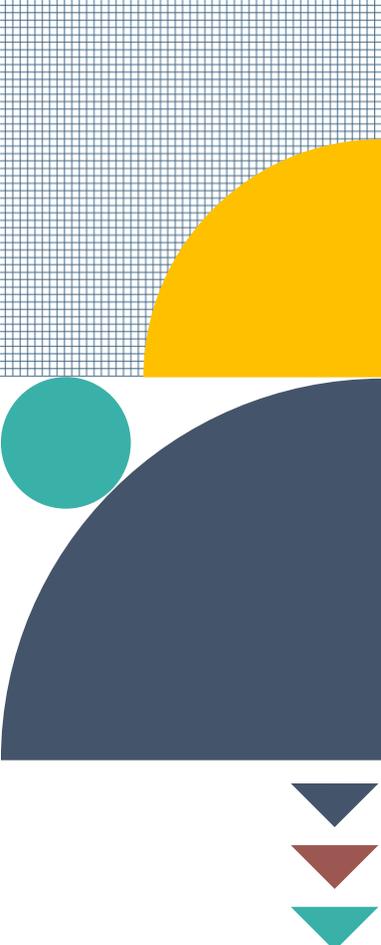


2023-24 Trainings and Workshops

A decorative graphic on the left side of the page. It features a blue grid in the top left corner, a yellow semi-circle, a teal circle, and a dark blue semi-circle. Below these are three downward-pointing triangles in dark blue, maroon, and teal.

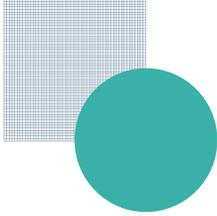
CalSCHLS offers a variety of virtual trainings and an in-person data workshop. All virtual trainings are offered at no charge to county offices of education and school districts in California. The in-person data workshop is offered at the California Department of Education (CDE) subsidized rate of \$125/hour for preparation and presentation time plus travel expenses. The CDE covers the cost of one in-person data workshop hosted by a county office of education for participating districts once every two years. This Guide provides an overview of the options for virtual trainings and the data workshop.

Virtual Trainings

Virtual trainings are offered at no charge to the county office of education or to the district requesting them. There are three types of virtual trainings which may be combined into one session with three parts or offered separately as three stand-alone trainings. Each of the three trainings, whether combined or offered as stand-alone trainings, can be customized to meet the needs of participants. What follows are all the possible topics that could be covered but will necessarily need to be limited to the time constraints and interests of the county or district.

1. CalSCHLS Overview

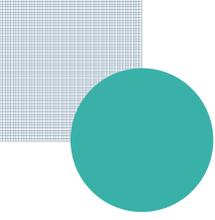
- CDE-Supported System
 - Affordable, Flexible, Customizable
- Aligns with district and state priorities
 - Local Control Accountability Plans (LCAP)
 - School Plan for Student Achievement (SPSA)
 - Tobacco-Use Prevention Education (TUPE)
 - Comprehensive School Safety Plan (CSSP)
 - Bullying/Cyberbullying Prevention Policies and Procedures (AB 2291)
 - Pupil Suicide Prevention, Intervention, and Postvention Policies (AB 2246)
 - Drug-Free Communities (DFC)
 - Learning Communities for School Success Program (LCSSP)
 - Implementation of Multi-Tiered Systems of Support (MTSS)
 - Social Emotional Learning (SEL)
 - Positive School Climate
 - Student behavioral and mental health
 - Student alcohol and other drug use
 - Other local needs
- Quick turnaround of survey results
 - Private dashboard item-level results in real-time
 - 90% of standard CHKS and CSSS reports in less than one week
- Comprehensive Data System
 - Routine and rigorous data validation
 - District and school-level reports including graphic displays for
 - School Climate Report Cards
 - Mental Health School Reports
 - School Boredom Report



- Public and private dashboards including
 - District and school comparison data
 - Up to nine years of trend data
 - Disaggregated data to examine disparities in survey outcomes across student groups:
 1. Ethnic subgroups
 2. Socioeconomically disadvantaged pupils
 3. English Learners
 4. Foster youth
 5. Homeless youth
 6. Sexual Orientation and Gender Identity groups
- Knowledgeable on-call Technical Advisors TAs provide virtual coaching, trainings, and customized hands-on workshops for:
 - Data Collection: survey registration, customization, and administration
 - Data Analysis: ordering and reviewing reports
 - Data Application: understanding data
- What's New in 23/24?
 - The CalSCHLS Toolbox
 - CalSCHLS Brochure
 - Funding Opportunity and Behavioral Health Module
 - Data Dashboard Improvements
 - New Topical Reports

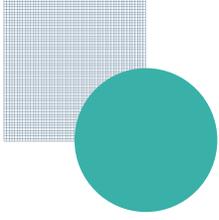
2. CalSCHLS Administration

- Pre-Registration
 - Determining MOU needs
 - Planning survey content
 - Managing consent forms and communication with families

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- Registration
 - Using the online Coordinator Portal
 - Submitting signed MOU
 - Administration:
 - Training site coordinators and proctors
 - Assuring confidentiality
 - Supporting students
 - Distributing survey links
 - Tracking response rates
 - Reporting + Billing:
 - Viewing item level data in real time
 - Entering enrollment numbers and ordering reports
 - Notifying CalSCHLS when survey is complete
 - Paying invoices

3. CalSCHLS Data

- Accessing your data via PDF reports
- Analyzing your data using the public and private data dashboards
- Reporting on your data for
 - Local Control Accountability Plans (LCAP)
 - School Plan for Student Achievement (SPSA)
 - Tobacco-Use Prevention Education (TUPE)
 - Comprehensive School Safety Plan (CSSP)
 - Bullying/Cyberbullying Prevention Policies and Procedures (AB 2291)
 - Pupil Suicide Prevention, Intervention, and Postvention Policies (AB 2246)
 - Drug-Free Communities (DFC)
 - Learning Communities for School Success Program (LCSSP)

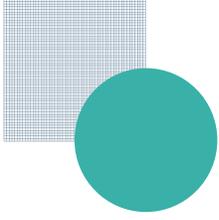
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- Using your data for
 - Multi-Tiered Systems of Support (MTSS)
 - Social Emotional Learning (SEL)
 - Positive School Climate
 - Student behavioral and mental health
 - Student alcohol and other drug use
 - Other local needs

In-person Data Workshops

In-person data workshops are offered at the CDE-subsidized subsidized rate of \$125/hour for preparation and presentation time plus travel expenses. These three-hour workshops are customized to meet the county, district, and/or school needs. The workshop is designed for district teams and/or school site teams to work with their most recent and trend data.

Participants will bring copies of their most recent CHKS, CSSS, and CSPA reports to examine key indicators for one or more of the following priorities:

1. Local Control Accountability Plans (LCAP)
2. School Plan for Student Achievement (SPSA)
3. Tobacco-Use Prevention Education (TUPE)
4. Comprehensive School Safety Plan (CSSP)
5. Bullying/Cyberbullying Prevention Policies and Procedures (AB 2291)
6. Pupil Suicide Prevention, Intervention, and Postvention Policies (AB 2246)
7. Drug-Free Communities (DFC)
8. Learning Communities for School Success Program (LCSSP)

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9. Implementation of Multi-Tiered Systems of Support (MTSS)
 10. Social Emotional Learning (SEL)
 11. Positive school climate
 12. Student behavioral and mental health
 13. Student alcohol and other drug use
 14. Other local needs

Participants will examine disparities in survey outcomes across student groups:

1. Ethnic subgroups
2. Socioeconomically disadvantaged pupils
3. English learners
4. Foster youth
5. Homeless youth
6. Sexual orientation and gender identity groups

Participants will identify key indicators for further action and plan the next steps to act on their data.

Please note.

For districts/schools with a [Private Data Dashboard](#) subscription, participants will learn how to access and examine their key indicators via the online platform.

If you have additional questions, please email calschls@wested.org with a clear subject line so we can route your question to the appropriate support personnel.