

SOLANO COUNTY BOARD OF EDUCATION

MINUTES

Regular Meeting April 8, 2015

The Solano County Board of Education met in regular session on Wednesday, April 8, 2015, at the Solano County Office of Education (SCOE), 5100 Business Center Drive in Fairfield, California.

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Michelle Coleman called the meeting to order at 6:00 PM. Trustee Elese Minor led those present in the Pledge of Allegiance.

II. ROLL CALL

Members Present

Michelle Coleman, President (Area 1)
Dana Dean, Vice President (Area 3)
Mayrene Bates (Area 4)
Peggy Cohen-Thompson (Area 5)
Doug Ford (Area 6)
Elese Minor (Area 7)
Raymond Silva (Area 2)

Trustee Coleman welcomed those in attendance and noted that a quorum was present as was Jay Speck, Solano County Superintendent of Schools, serving as Secretary to the Board.

Others Present:

County Superintendent of Schools Office –

Lisette Estrella-Henderson
Janet Harden

Sandy Jessop
Laryn Bishop

Rick Vaccaro
Roni Cox

Dr. Ramona Bishop, Vallejo City Unified School District
John R. Yeh, Burke, Williams & Sorensen, LLP
Dr. Debra Reeves-Gutiérrez, Rise Charter School
Ronald I. Calloway, Rise Charter School
Dr. Ricky S. Gutiérrez, California State University – Sacramento
Mark DeWeerd, California Teachers Association
Cheri Summers, Vallejo City Unified School District
Other members of the community

III. APPROVAL AND ADOPTION OF AGENDA

Motion was made by Trustee Bates, seconded by Trustee Silva, and carried by a unanimous vote of those present to approve and adopt the agenda as presented.

IV. CONSENT ITEMS

Motion was made by Trustee Coleman, seconded by Trustee Dean, and carried by a unanimous roll call vote of those present to approve the following items. *(Due to her absence from the March 11th meeting, Trustee Dean abstained from voting on item (a) only.)*

- (a) Minutes of the Regular Board Meeting held March 11, 2015
- (b) Resolution No. B14-15-26 supporting April as Public Schools Month (Attachment A)
- (c) Resolution No. B14-15-27 recognizing April as National Child Abuse Prevention Month (Attachment B)
- (d) Resolution No. B14-15-28 acknowledging April 19-25, 2015, as Administrative Professionals Week and April 22nd as Administrative Professionals Day (Attachment C)

- (e) Resolution No. B14-15-29 supporting April 28, 2015, as California School Bus Drivers Day (Attachment D)
- (f) Gifts and donations received for which the County Superintendent will write letters of appreciation to the donors (Attachment E)

V. AGENDA ITEMS REMOVED FROM CONSENT ITEMS

There were no items removed from Consent to be considered.

VI. CORRESPONDENCE

Mr. Speck shared two items of correspondence:

- Letter from Mary E. Howard, President of the Beta Psi Chapter (BPC) of the Delta Kappa Gamma International Society, announcing that SCOE employee Gethsemane Patton, Program Manager of Instructional Support and Professional Development, had received the Chapter's "Professional Service" recognition award for her work as a member of BPC and distinctive service in the field of education; and
- News release announcing that SCOE received a \$1.8 million grant from the California Department of Education (CDE) to enhance science, technology, engineering, and mathematics (STEM) education through a partnership with the University of California at Davis to provide regional professional development over the next three years to teachers of grades 5-12 enabling them to integrate computer programming and robotics instruction to help students develop critical thinking, problem-solving skills, and a connection to real life relevance.

VII. SUPERINTENDENT'S REPORT

- (a) Vallejo City Unified School District Initiatives Report

Dr. Ramona Bishop, Superintendent of the Vallejo City Unified School District (VCUSD), shared a PowerPoint and reported on recent initiatives implemented in the district and their quantified outcomes.

She talked about VCUSD's vision, "All Means All" motto, and the diverse student population served by the district. From the early grades through the high schools' various career academy pathways, all students are being prepared for a successful career and college attendance, even if they decide not to continue into higher education.

Among multiple measures to determine the success of the district's initiatives, parent, staff, and student surveys help the district observe educational trends and ensure its programs are on target to meet the needs of those it serves. As a result of such input, the district developed its five elements to success, all of which are expected to increase attendance, graduation rates, and community confidence while reducing suspensions and expulsions and making schools safe places for learning.

- The *Full-Service Community School* has received statewide and national recognition and is a model for providing students with four meals each day as well as medical care for those who need it;
- *21st Century Instruction* is being implemented by expanding wireless technology, providing more labs, and supplying one-to-one iPads to replace textbooks and enable students to see things happen rather than just read about them;
- *Rigorous and Relevant Curriculum* begins with career exploration as early as kindergarten and encourages occupations in science, technology, engineering, the arts, and mathematics (STEAM), as well as participation in specialized programs such as language, fitness, advanced placement (AP), and wall-to-wall academies in which students may earn college credits, vocational certificates, or an Associate of Arts (AA) Degree;

- *Active Parent and Community Involvement* is enhanced with assistance from bilingual and parent liaisons and academic support providers who provide training, extra support, and strengthen the bond with the district; and
- *Positive School Cultures* achieved through a combination of economic sustainability; increased employee compensation; district office coherence; a stabilized enrollment rate; continuous support and professional development for administrators and school staff including positive behavior intervention, restorative justice, and trauma-informed care; specific training for site safety supervisors, and attracting and retaining high-quality teachers and the brightest staff, some of whom graduated from VCUSD.

After answering questions from the Board, Mr. Speck and the members thanked Dr. Bishop for her presentation, ongoing leadership, and transformative abilities.

(b) Western Association of Schools and Colleges (WASC) Update

Lisette Estrella-Henderson, Associate Superintendent of Student Programs and Educational Services, and Rick Vaccaro, Director of Alternative Education, showed a PowerPoint and reported on the recent WASC accreditation visit to the Golden Hills Community School program. WASC accreditation recognizes schools that meet an acceptable level of quality in accordance with established, research-based criteria.

The visit is the culmination of an extensive preparation process that included interviewing student, staff, and parent focus groups; an intense self-study involving program assessments, in-depth data analysis, and development of a school-wide action plan. The three-day visitation took place March 22-25, 2015, and was comprised of personal interviews of parents, students, and staff; classroom observations, and reviews of various documents and data.

Although the final results will probably not be known until late May or early June, Mr. Vaccaro reviewed a few of the many positive comments made by the visitation team about our program. We are seeking a six-year accreditation. There are not very many accredited community schools in California, but it will enable SCOE to issue diplomas to its students who meet the graduation standards of a comprehensive high school.

Mrs. Estrella-Henderson stated that the program's next goal will be to achieve accreditation for the Juvenile Detention Facility program, as it will benefit the students upon their release.

(c) Quarterly Report on Williams Uniform Complaints

As part of the *Williams* Uniform Complaint Procedures, school districts and SCOE are each required to file quarterly summary data by general subject area regarding the quantity, nature, and status of all resolved and unresolved complaints. Mr. Speck reported that no complaints were filed with any of the following three SCOE programs during the time period of January–March 2015: Juvenile Court and Community School (JCCS), Division of Unaccompanied Children Services (DUCS), and Juvenile Detention Facility (JDF). (Attachment F)

(d) 2015-16 Budget Development

Mr. Speck explained that Tommy Welch, Associate Superintendent of Administrative Services and Operations, was ill and unable to attend the meeting. In Mr. Welch's absence, and as part of the ongoing review of SCOE's 2015-16 Budget Development process, Mr. Speck discussed SCOE's Community School program excluding the Division of Unaccompanied Children's Services portion, which was discussed at the March Board Meeting. (Attachment G)

Prior to California's categorical flexibility option of a few years ago, community school funds were restricted; however, SCOE continues to treat them as "restricted-like" in that the funds generated by and received for the community school program are spent on that program.

Mr. Speck went over the program's revenue sources, expenditures, and staffing. He stated that the anticipated deficit reflects the additional services SCOE is providing under the Local Control and Accountability Plan (LCAP). This deficit will come from the unrestricted general fund because we do not receive any extra funds for LCAP.

At May's Board meeting, Mr. Welch is expected to review the final portion of the budget, which is approximately \$8 million in unrestricted funds used for expenses by the Superintendent and Board as well as the Human Resources, Business, and Maintenance/Operations Departments. In June, the entire proposed budget for 2015-16 will be presented.

(e) Local Control and Accountability Plan (LCAP) Update

Mrs. Estrella-Henderson shared a PowerPoint and provided an update on SCOE's LCAP and its progress thus far. She reviewed the 10 areas of state priorities for county offices of education (COEs) and how they are divided into three LCAP planning categories: conditions of learning, pupil outcomes, and engagement.

Student needs assessments are ongoing as SCOE collects and analyzes data on a regular basis from multiple sources such as attendance, tests, surveys, core content areas, stakeholder engagement meetings, hours spent in Career Technical Education/Workforce Development, and professional development to determine the impact on student achievement and ensure the services we are offering are making a difference.

We are working with our Information Technology Department to connect the Aeries Student Information System to all our county's school districts allowing us to interface for better tracking of students and data collection.

Analyzed data gathered up to now is showing improved attendance as students want to be in school more due to the relevancy of the coursework. Since December of 2014, counseling interventions and other student support services that previously faced staffing constraints have served almost double the number of students than in the four months prior due to the addition of a Student Support Specialist.

Mrs. Estrella-Henderson took questions from the members, and stated that a first draft of this year's LCAP is currently being shared with parent advisory groups and school site councils. The results will be reported to the Board in May followed by a public hearing at the beginning of June and a request for the Board's approval at end of June. There are not as many changes to last year's LCAP as there are refinements. The opinion of stakeholder groups is that they want us to proceed with our three-year LCAP strategies, and continue to fortify and strengthen existing programs for further gains. In meeting with some of the districts so far, it appears that they are also concentrating on fine-tuning and streamlining their actions rather than changing their main goals.

Mr. Speck added that the State Board of Education's (SBE) new, but not particularly user-friendly, template is more complicated this year causing our staff and local districts to spend a great deal of time working on their LCAPs because it involves more than simply transferring last year's information to this year's form and adding to it.

(f) Human Resources Report

Janet Harden, Associate Superintendent of Human Resources (HR), Workforce Development, and Public Information, reported that the HR Department is preparing to hire positions for summer school and the 2015-16 school year. Two Senior Account Clerks were hired in the past month, so both the internal and external business services departments are fully staffed for the first time in a long while.

(g) State and Federal Legislative Update

Mr. Speck gave an update on state and federal legislative activity saying that yesterday the U.S. Senate had passed the Elementary and Secondary Education Act (ESEA). We do not yet know everything contained in the 601-page document, but it seems that physical education and music have

been identified as core academic subjects. The Senate's version will now move to the House of Representatives.

There is a lot of conversation about new State revenues and Proposition 98, which is intended to give schools a 40% share. However, Prop 98 can be manipulated, and the status of deferred payments further complicates the matter. We will be watching for the Governor's budget revisions in May and hoping that we do not have to cut programs in the next budget year.

(h) Temporary Certificates

Temporary certificates for credential applicants approved by the County Superintendent were noted. (Attachment H)

(i) Meetings/Special Dates

Mr. Speck reviewed upcoming events noting the increase in activities at this time of year. He encouraged the Board to check their SCOE e-mail often for any time or location changes, cancellations, and new invitations. Copies of the Board Activity Calendars for the remainder of April and the month of May were distributed.

Highlights of Mr. Speck's recent activities included attending the following events: Sacramento Regional Robotics Competition where four local high schools participated (Buckingham Charter School, Vanden, Vacaville, Vallejo) with teams from Vanden & Vacaville moving forward to the World competition; Paden Elementary School's Leadership Day; and a site validation visit to C.A. Jacobs Middle School in Dixon as one of the California Department of Education's (CDE) potential Gold Ribbon Schools.

VIII. PUBLIC HEARING FOR RISE CHARTER SCHOOL APPEAL

In accordance with Education Code and Board Policy, the Solano County Board of Education conducted a public hearing on the Rise Charter School Appeal to determine the level of support.

The hearing began at 7:26 PM. Mrs. Estrella-Henderson introduced John Yeh, Partner with the law firm of Burke, Williams & Sorensen, LLP., and gave a synopsis of the charter appeal to date. The petition was submitted to SCOE on appeal on March 20, 2015, after being denied by the Vallejo City Unified School District (VCUSD) on March 18, 2015 and December 3, 2014. SCOE staff and legal counsel are currently evaluating the charter petition against the 16 criteria required by law. Staff will provide the Board with its evaluation, and the matter will be brought back to the Board for action at its regular meeting on May 13, 2015.

Debra Reeves-Gutiérrez, Ed.D., one of the chief petitioners, showed a PowerPoint and talked about the Rise Charter School's motivation, initial grade span, and targeted student subgroups. The petitioners have also received a \$575,000 planning grant to further develop the charter school, which they propose to open for the 2016-17 academic year.

Ronald Callaway, a chief petitioner, spoke on behalf of the Rise Charter School, specifically on the importance of health and fitness in addition to academics and the benefits of athletics to enhance student, parent, and community involvement in the school.

Ricky Gutiérrez, Ph.D., a member of the Rise Charter School's founding team, discussed the school's mentoring, leadership, and public service components; restorative justice model; character development; and partnerships with local colleges and the community.

Rise Charter School needs approval by May 7, 2015, or the planning grant funds must be returned to the State.

The petitioners then answered questions from the Board. When asked how the petitioners chose Vallejo to establish a charter school, the petitioners responded that the location had low-performing schools and fit the demographics of the targeted student population they were most trying to reach.

Trustee Ford inquired about the Board taking action at this meeting or holding a special meeting prior to May 13th in order to meet the petitioners' timeline so the grant money would not be lost or the petition could move forward to an appeal to the State. Mr. Speck commented that staff had not yet finished or reported to the Board its review of the merits of the proposed charter school or the feasibility of its success. Staff will be looking at the viability of the charter's proposed budget with or without the grant. The grant is not the only deciding factor on whether or not the charter will be authorized. He added that this public hearing was not listed as an action item on the meeting agenda, therefore, to vote on the matter without notice to the public would be a violation of the Brown Act.

Mr. Yeh spoke about the timelines involved with applying for a startup grant, seeking charter approval, appealing the matter to the County Board, and appealing to the State Board of Education (SBE). By law, this Board has 30 days in which to hold a public hearing and 60 days to render its decision. SBE has a longer appeal process because matters are reviewed by the State's Advisory Commission on Charter Schools before going to the SBE for a decision. Appealing to the State at this point would not meet the petitioners' May 7th deadline for authorization.

Dr. Reeves-Gutiérrez confirmed that the petitioners were aware of the established timelines but stated that the petition process had been delayed because, instead of appealing to the County Board after VCUSD denied the appeal in December, the petitioners had made adjustments to the petition and resubmitted it to VCUSD.

Having submitted a Request to Speak form, President Coleman called on Mark DeWeerd of the California Teachers Association (CTA) who spoke about the teachers that his organization represents including those from K-12 districts, colleges, county offices of education, and charter schools. CTE supports innovative teaching, but he urged the Board to do its due diligence by conducting a thorough study of the Rise Charter School petition to determine if the proposed charter program is unique from what is already available in Vallejo and to do what is best for the community.

Cheri Summers, Chief Academic Officer for VCUSD, had also submitted a Request to Speak form but withdrew her request. The hearing ended at 8:22 PM.

IX. COMMENTS FROM THE COMMUNITY

There were no further comments from the community.

X. BOARD DISCUSSION

(a) Board Member Activity Reports

The Board members each gave a brief report on their recent education-related activities including visits to SCOE program sites and attendance at educational conferences and workshops.

(b) Board Member Requests

In accordance with Board Policy 9250, Board members may request to represent the Board in an education-related activity or seek compensation for an approved absence from a Board Meeting or activity as permitted by law, Board policies, and SCOE administrative regulations.

(1) Board Member Absence

Motion was made by Trustee Dean, seconded by Trustee Bates, and carried by a unanimous roll call vote of those present to approve Resolution No. B14-15-30 to compensation Trustee Minor for February's Regular Board Meeting because the reason for her absence is acceptable as found in Education Code section 1090(d) and Board Policy 9250(l). (Attachment J)

(c) Suggestions on future Board agenda items

- (1) Board members may suggest future topics to be coordinated by the County Superintendent and presented by SCOE staff or external presenters.

There were no suggestions for future agenda items.

- (2) The Board may identify current topics of particular interest and, by consensus, choose one of its members to lead a brief discussion at a future meeting.

There were no suggestions for future member-led discussions.

II. ADJOURNMENT

Mr. Speck asked that the meeting be adjourned in honor of Mark Wells, a former student who recently passed away. There being no further business, the meeting was adjourned at 8:36 PM in memory of Mr. Wells.

Attachments: (A) Resolution No. B14-15-26 (F) Quarterly *Williams* Report
 (B) Resolution No. B14-15-27 (G) Community School Budget
 (C) Resolution No. B14-15-28 (H) Temporary Certificates
 (D) Resolution No. B14-15-29 (J) Resolution No. B14-15-30
 (E) Donations/Gifts

Signature on File

Jay Speck
Secretary to the Solano County Board of Education

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B14-15-26
PUBLIC SCHOOLS MONTH**

WHEREAS, Public Schools Month was established in 1920 by the Free and Accepted Masons of California to call attention to the value of investing in our children and future through a solid education; emphasize the importance of a continuous pursuit of knowledge; and promote respect for, and an understanding of, our Nation’s public education system, and;

WHEREAS, concern for the common good and well-being of all citizens is one of the highest virtues of American democracy, and generations ago our ancestors recognized the significance of this attribute by creating the public school system believing that an educated citizenry is a necessity of a progressive country and advances our Nation’s autonomous ideals; and

WHEREAS, American public schools are responsible not only for sound instructional programs that prepare and equip our youth to live productive lives as adults but also for instilling in our children a love of freedom and appreciation for the benefits of living in a democratic society; and

WHEREAS, our public schools are one of our greatest resources to guarantee America continues to be a leader in educating its citizens and assure our government continues to be of, for, and by the people having educated and enabled our Nation’s youth to participate in, and contribute to, their own version of the American dream; and

WHEREAS, public schools are vital partners in training America’s workforce and contributing directly to the goals, dreams, and accomplishments of our great country.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education hereby recognizes April as Public Schools Month; urges communities, business affiliates, and educational institutions to work together to make a profound difference in public education; and encourages all citizens to renew their commitment to support public school students, teachers, and administrators.

PASSED AND ADOPTED this 8th day of April 2015 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Dean, Coleman
NOES: None
ABSTAIN: None
ABSENT: None

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

April 8, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B14-15-27
CHILD ABUSE PREVENTION MONTH**

WHEREAS, according to the U.S. Department of Health and Human Services, Child Protective Services (CPS) agencies across our Nation receive an estimated 3.5 million reports annually involving the maltreatment of approximately 6.4 million children; and

WHEREAS, further estimations indicate that 79.5% of these child victims were neglected, 18% physically abused, 9% sexually abused, and 8.7% psychologically maltreated, and about 1,520 children died as a result of abuse and neglect; and

WHEREAS, children who have been abused or neglected have a higher risk of developing various health problems as adults, including alcoholism, depression, drug abuse, eating disorders, obesity, suicide, and certain chronic diseases; and

WHEREAS, child abuse and neglect have long-term socioeconomic costs, and prevention depends on the involvement of people throughout the community; and

WHEREAS, our Nation's children deserve to grow up in a safe and nurturing environment free from fear, abuse, and neglect; and

WHEREAS, a nurturing home environment, safe places to play, good medical care, and strong schools are needed for all children to grow in a protected and healthy environment; and

WHEREAS, the Solano County Office of Education (SCOE) recognizes its unique role in advocating for and providing a positive environment for the growth of children and working to help families and students develop the necessary skills to lead loving, productive, and satisfying lives; and

WHEREAS, SCOE demonstrates its commitment to improving the educational outcomes of children and youth by supporting National Child Abuse Prevention Month events throughout Solano County during the month of April.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education hereby recognizes April as National Child Abuse Prevention Month and urges all citizens to raise awareness and strongly oppose the abuse and neglect of children and commit to helping these innocent youngsters succeed.

PASSED AND ADOPTED this 8th day of April 2015 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Dean, Coleman
NOES: None
ABSTAIN: None
ABSENT: None

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

April 8, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B14-15-28
ADMINISTRATIVE PROFESSIONALS WEEK**

WHEREAS, Administrative Professionals Week was initially established in 1952 as National Secretaries Week in an effort to recognize clerical workers for their contributions in the workplace and attract people to secretarial/administrative careers; however, in 2000 the name was changed to reflect the shifting and expanding responsibilities of the modern administrative workforce; and

WHEREAS, in celebration of its 63rd anniversary, the theme for 2015 is “*Life on Fast Track*” to recognize the skills, loyalty, positive attitude, leadership qualities, and many other valued attributes of administrative professionals that are essential to every successful office and to acknowledge these unsung heroes who smoothly maintain an ever-changing work environment while facing many challenges in today’s fast-paced business conditions; and

WHEREAS, administrative professionals, the pulse of the office and the heart of modern business, have seen their jobs change through the years due to new technology, tools, techniques, and huge shifts in the economy and workforce culture; additionally, in a world that demands the accurate and swift movement of digital information, administrative professionals are data experts remaining the stable center of efficiency; taking care of the needs of administrators, fellow employees, and customers; and ensuring that work is done correctly, timely, and cost-effectively.

WHEREAS, Administrative Professionals Week is observed worldwide during the last full week in April, this year from April 19-25, 2015, with Administrative Professionals Day observed on April 22nd, and has become one of the largest workplace observances, and

WHEREAS, according to the International Association of Administrative Professionals (IAAP), there are more than 22 million administrative and office support professionals working in the United States; and

WHEREAS, of these numbers, approximately 580 full- and part-time office/clerical staff work in Solano County’s public schools, districts, community college, and county office of education; and

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education appreciates the invaluable services performed by administrative professionals, and all office staff, in executing business in our county’s schools, districts, and offices and encourages school administrators, teachers, and students to appropriately recognize their extensive efforts.

PASSED AND ADOPTED this 8th day of April 2015 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Dean, Coleman
NOES: None
ABSTAIN: None
ABSENT: None

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

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Secretary's Signature

April 8, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B14-15-29
CALIFORNIA SCHOOL BUS DRIVERS DAY

WHEREAS, annually on the fourth Tuesday of April, the State Legislature calls upon the people of California to acknowledge the daily efforts of school bus drivers for their excellent services to our youth, because these drivers are deserving of special public recognition and the highest commendations; and

WHEREAS, school bus drivers transport students thousands of miles each year to school and extracurricular activities, in daylight and darkness, in brutal heat and bitter cold, in fair weather and foul, on all types of road conditions, and they willingly accept the enormous responsibility of keeping our children out of harm's way; and

WHEREAS, the safe transport of students to and from school is vital to the educational process, and rests in the hands of school bus drivers who are highly-trained and valued members of the educational community and consistently demonstrate an awareness of, and direct attention to, the mechanical maintenance of the school bus and safety conditions of the school bus routes, sometimes facing natural and unexpected hazards; and

WHEREAS, in the performance of their duties, school bus drivers exhibit patience and kindness toward students, parents, and school staff and are sometimes asked to assist the students in appropriate interactive peer behavior through counseling and behavior modification techniques as well as to help train children on safe practices aimed at preventing harm; and

WHEREAS, school bus drivers spend a great amount of personal time and energy during their initial training and in continuing education classes throughout their career to maintain current licensing, skills and knowledge of the laws, and this focus earns them a strong safety record of performing their services for thousands and thousands of accident-free miles, year after year.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education recognizes April 28, 2015, as California School Bus Drivers Day; encourages all citizens to express appreciation; and commends school bus drivers, as well as the entire pupil transportation team including mechanics, dispatchers, trainers, and others, for their excellent services to the youth of the State of California and County of Solano.

PASSED AND ADOPTED this 8th day of April 2015 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Dean, Coleman
NOES: None
ABSTAIN: None
ABSENT: None

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

April 8, 2015
Date

**Donations to Solano County Office of Education
March 2015**

Description/Purpose	Recipient Program	Donor	Estimated Value (declared by donor)
Washing machine and dryer to be used for school laundry	Preschool Program T.C. McDaniel Center	Willette McClellan Fairfield, CA	\$ 200.00
Assortment of slightly used toys for toddlers	Me Too Program	Veronika Gonzalez Dixon, CA	\$ 55.00
Monetary donation to be used for the Transition Fair 2015	Workforce Development Program	PACE Solano Vacaville, CA	\$ 100.00
Monetary donation to be used for the Transition Fair 2015	Workforce Development Program	Connections for Life Vacaville, CA	\$ 10.00
Monetary donation to be used for the Transition Fair 2015	Workforce Development Program	United Cerebral Palsy of the North Bay Fairfield, CA	\$ 40.00
Monetary donation to be used for the Transition Fair 2015	Workforce Development Program	Pride Industries Fairfield, CA	\$ 25.00
Monetary donation to be used for the Transition Fair 2015	Workforce Development Program	Candace Roe, Solano Community College Disabled Students Program Fairfield, CA	\$ 5.00

TOTALS:	Cash	Non-Cash
Monthly	\$ 180.00	\$ 255.00
Year-to-Date	\$ 3,210.78	\$ 5,593.00
<i>Prior Year</i>	\$ 6,158.00	\$ 3,834.96

**Quarterly Report on Williams Uniform Complaints
 2014-2015 Academic Year**
 [Education Code § 35186]

District: SCOE, DUCS, JDF, Golden Hills Community School

Person completing this form Rick Vaccaro Title: Director/Alt Ed.

Quarterly Report **Submission Date:** (check one)
 October 2014 (*July-September complaints*)
 January 2015 (*October-December complaints*)
 April 2015 (*January – March complaints*)
 July 2015 (*April – June complaints*)

Date for information to be reported publicly at governing board meeting: April 8, 2015

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Jay Speck

 Print Name of District Superintendent



 Signature of District Superintendent

3-23-15

 Date

Community School (Not Including DUCS) Budget as of 01/31/2015

Program	Budget	Projected 15-16	Increase (Decrease)
Revenue			
COE LCFF Revenue	230,716	230,716	-
Fairfield Payment	206,591	222,856	16,265
Education Protection Act Transfer	256,941	256,941	-
Contribution to COE RMA Account	(14,589)	(14,589)	-
Contribution to COE Deferred Maint	(19,957)	(19,957)	-
<i>Total Revenue</i>	<u>659,702</u>	<u>675,967</u>	<u>16,265</u>
Expenditure			
Certificated Salaries	329,469	333,818	4,349
Classified Salaries	165,353	167,734	2,381
STRS	32,072	35,819	3,747
PERS	15,575	21,134	5,559
Health & Welfare	39,684	43,652	3,968
Other Statutory Benefits for Cert	17,757	15,708	(2,049)
Other Statutory Benefits for Class	19,476	18,292	(1,184)
Books & Supp	17,766	18,139	373
Serv & Oth Op	84,002	85,766	1,764
Cap Outlay	-	-	-
Other Outgo	65,960	68,382	2,422
<i>Total Exp</i>	<u>787,114</u>	<u>808,444</u>	<u>21,330</u>
Net	<u>(127,412)</u>	<u>(132,477)</u>	<u>(5,065)</u>

Program FTE	CS Program	Title I PT A	Title I PT D	Title I PICA	Total FTE
Teachers	3.00000	-	-	-	3.00000
Cert Supervisors	0.77000	-	0.88000	0.07000	1.72000
Classified Inst	0.71430	0.71429	-	-	1.42859
Classified Supp	0.53290	-	-	-	0.53290
Clerical	1.12000	-	-	-	1.12000
Other Classified	1.00000	-	0.25000	-	1.25000
Total FTE	<u>7.13720</u>	<u>0.71429</u>	<u>1.13000</u>	<u>0.07000</u>	<u>9.05149</u>

Registered between 02/25/2015 and 03/22/2015

Name	SSN4	Assign Orgs	Document # Term:Description	TC Requirement Authorizations	Subjects	Registered Renewal Codes	Expires
Title SA13 - Crosscultural, Language and Academic Development Permit							
HAAS, MARIANNE B	5757	003	TCC-VCUSD EM: Emergency			03/16/2015	07/31/2015
WEBSTER, CAROL A	3277	None	TCC-FSUSD EM: Emergency	ELA1		03/19/2015 EM1	07/31/2015
Total Persons Listed for SA13: 2							

Title SC1A - Administrative Services Credential

CHIZAUSKIE, SAMANTHA S	8951	006	TCC-TUSD P5: Preliminary	R54A		03/16/2015 R68L	07/31/2015
GRAMLICK, ANGELA R	4540	001	TCC-BUSD P5: Preliminary	R54A		03/16/2015	07/31/2015
HATTER, PAMELA J	3422	003	TCC-VCUSD CL: Clear	R54A		03/20/2015	07/31/2015
Total Persons Listed for SC1A: 3							

Title SUBC - Career Substitute Teaching Permit

STEVENSON, ADRIENNE S	6415	None	TCC-FSUSD EM: Emergency	P60		03/05/2015 P60	03/01/2016
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Title SUBP - 30-Day Substitute Teaching Permit

ARON-MCCABE, DENISA	9179	003	TCC-VCUSD WV: Waiver			03/02/2015	07/31/2015
JENKINS, SADE R	5903	None	TCC-VCUSD WV: Waiver	P30B		03/10/2015	07/31/2015
PELLETIER, JENNIFER C	0414	None	TCC-VCUSD WV: Waiver	P30B		03/09/2015	07/31/2015
PHANEUF, MATTHEW C	9782	None	TCC-TUSD EM: Emergency	P30		03/03/2015 P30	07/31/2015

Selection Grouped by Credential Title / Sorted by Last Name, Filtered by (Include TCC with no Date Registered? = N, Starting Date Registered = 2/25/2015, Ending Date Registered = 3/22/2015, Page Break on Credential Title? = N)

ESCAPE

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Registered between 02/25/2015 and 03/22/2015

Name	SSN4	Assign Orgs	Document # Term:Description	TC Requirement Authorizations	Subjects	Registered Renewal Codes	Expires
Title SUBP - 30-Day Substitute Teaching Permit (continued)							
SEARS, KENDRA N	0937	None	TCC-BUSD EM: Emergency	P30		03/19/2015 P30	06/30/2015
WOLKEN, OLIVER A	3946	None	TCC-BUSD EM: Emergency	P30		03/12/2015 P30	07/31/2015
Total Persons Listed for SUBP: 6							

Title TC1 - Single Subject Teaching Credential							
KLAPPER, JOSEF J	1046	None	TCC-FSUSD P5: Preliminary	R1S R1GS ELA1	SBSX SIF SS	03/03/2015 PRO	07/31/2015

Title TC13 - Short-Term Staff Permit							
DWYER, CHRISTINA	1620	003	TCC-VCUSD ML: Multiple Subject w/EL TC10	R2M	GSX	02/27/2015	06/30/2015
JACKSON, KRYSTINA M	0309	003	TCC-VCUSD SL: Single Subject w/EL TC10	R1S	SBSX	03/16/2015	06/30/2015
LICHTENSTEIN, ERIC	3940	003	TCC-VCUSD SL: Single Subject w/EL TC10	R1S ELA1	MATX	03/10/2015 STP	06/30/2015
MCGRIFF, XXIT S	0908	003	TCC-VCUSD ML: Multiple Subject w/EL TC10	R2M	GSX	02/25/2015	06/30/2015
Total Persons Listed for TC13: 4							

Total Persons Listed: 17

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B14-15-30
RESOLUTION TO EXCUSE BOARD MEMBER ABSENCE
RELEASE MINOR – REGULAR BOARD MEETING OF FEBRUARY 11, 2015

WHEREAS, the Solano County Board of Education has adopted Board Policy 9250 providing for the remuneration, reimbursement, and other benefits for Board members; and

WHEREAS, California Education Code (EC) section 1090, and Board Policy 9250, gives the Board authority, by resolution duly adopted and included within its minutes, to pay a Board member for a missed meeting when the reason for the absence meets the terms stated in §1090(d).

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education affirms that TRUSTEE RELEASE MINOR (AREA 5) was absent from the REGULAR Board Meeting on WEDNESDAY, FEBRUARY 11, 2015 for the following reason:

 At the time of the meeting, the absent Board member was performing services elsewhere on behalf of the Board and with the Board’s prior consent.

 X At the time of the meeting, the absent Board member was ill or on jury duty.

 The Board member’s absence was due to a hardship* deemed acceptable by the Board as follows: _____

(Hardship is defined the same as “personal necessity” authorized for employees of the Solano County Office of Education such as appearance in court, religious holiday, death or serious illness/injury of immediate family member, personal emergency/accident, or personal business.)*

BE IT FURTHER RESOLVED, that this Board does hereby declare that the absence of Trustee MINOR on FEBRUARY 11, 2015 was of a nature to warrant full payment for that meeting.

PASSED AND ADOPTED this 8th day of APRIL 2015, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Dean, Coleman

NOES: None

ABSTAIN: None

ABSENT: None

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

April 8, 2015
Date