

SOLANO COUNTY BOARD OF EDUCATION

MINUTES

Regular Meeting

May 13, 2015

The Solano County Board of Education met in regular session on Wednesday, May 13, 2015, at the Solano County Office of Education (SCOE), 5100 Business Center Drive in Fairfield, California.

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Michelle Coleman called the meeting to order at 6:00 PM and led those present in the Pledge of Allegiance.

II. ROLL CALL

Members Present

Michelle Coleman, President (Area 1)

Dana Dean, Vice President (Area 3) *(arrived at 6:05 PM)*

Mayrene Bates (Area 4)

Peggy Cohen-Thompson (Area 5)

Doug Ford (Area 6)

Elease Minor (Area 7)

Raymond Silva (Area 2)

Trustee Coleman welcomed those in attendance and noted that a quorum was present as was Jay Speck, Solano County Superintendent of Schools, serving as Secretary to the Board.

Others Present:

County Superintendent of Schools Office –

Lisette Estrella-Henderson

Sam Neustadt

Ann Williams

Tommy Welch

Marianne Duncan

Patty Arvin

Janet Harden

Luci Del Rio

Chau Sims

Sandy Jessop

Ken Scarberry

Casiano Mataban

Laryn Bishop

Alton Gay

Dori Valentine-Freitas

Victor Romualdi

Kerri Gardner

Collin Bublavi

Jan Donaldson

Vallejo City Unified School District –

Heather Topacio

Phillip Shelley

Edison Kelly

Gabriella Pasami & family

Lilibeth Pinpin

Lucius McKelvey

Maryann Pidlaoan & family

Stuart Bushnell

Philippine Cultural Committee, Vallejo –

Annie Frias-Ramos, Chair

Eloise Scott

Marilyn Yambao

Jess Ramos

Marie Ramos

David Sims, community member

Christina & Kim Hernandez, community members

Eric & Esther Clifton, community members

Arledge & Aileen David, community members

Jun Pidlaoan, community member

John R. Yeh, Burke, Williams & Sorensen, LLP

Other friends, family, and members of the community

III. APPROVAL AND ADOPTION OF AGENDA

Motion was made by Trustee Silva, seconded by Trustee Ford, and carried by a unanimous vote of those present to approve and adopt the agenda as presented. *(Trustee Dean was absent.)*

IV. CONSENT ITEMS

Trustee Coleman suggested removing items (b) and (j) from the Consent Items to agenda item V. (below) because guests from the Philippine Cultural Committee of Vallejo were present and had requested to speak regarding these items.

Motion was made by Trustee Ford, seconded by Trustee Bates, and carried by a unanimous roll call vote of those present to make the requested agenda revision and approve the following items. (*Trustee Dean was absent.*)

- (a) Minutes of the Regular Board Meeting held April 8, 2015
- (b) (*See item V. below.*)
- (c) Resolution No. B14-15-32 supporting May as National Foster Care Month (Attachment B)
- (d) Resolution No. B14-15-33 supporting May as Mental Health Month (Attachment C)
- (e) Resolution No. B14-15-34 May as Teen Pregnancy Prevention Month (Attachment D)
- (f) Resolution No. B14-15-35 supporting May 17-23, 2015, as Classified School Employee Week (Attachment E)
- (g) Resolution No. B14-15-36 supporting May 13, 2015, as California Day of the Teacher (Attachment F)
- (h) Resolution No. B14-15-37 recognizing May 6, 2015, as National School Nurse Day (Attachment G)
- (i) Resolution No. B14-15-38 recognizing the 61st anniversary of the landmark case *Brown v. Board of Education of Topeka* (Attachment H)
- (j) (*See item V. below.*)
- (k) Gifts and donations received for which the County Superintendent will write letters of appreciation to the donors (Attachment K)

V. AGENDA ITEMS REMOVED FROM CONSENT ITEMS

- (b) Asian American and Pacific Islander Heritage Month

Motion was made by Trustee Ford, seconded by Trustee Cohen-Thompson, and carried by a unanimous roll call vote of those present to adopt Resolution No. B14-15-31 supporting the designation of May as Asian American and Pacific Islander Heritage Month. (*Trustee Dean was absent.*)

- (j) Philippine Cultural Month

Annie Frias-Ramos, Chair of the Philippine Cultural Committee of Vallejo, spoke in support of Resolution No. B14-15-39 recognizing June as Philippine Cultural Month and invited the Board to participate in several upcoming celebrations:

- Saturday, June 6, 2015, 9:30 AM–6:00 PM, Vallejo Waterfront – 29th anniversary of Pista Sa Nayon, an outdoor festival commemorating Philippine Independence Day
- Sunday, June 14, 2015, 10:00 AM, St. Vincent Ferrer Catholic Church (Sacramento & Florida Streets) – Thanksgiving mass followed by a luncheon honoring senior citizens and veterans at the Filipino Community of Solano County Community Hall, 820 Sonoma Boulevard in Vallejo
- Saturday, June 20, 2015, 6:00 PM–midnight, Filipino Community of Solano County Banquet Hall, 611 Amador Street in Vallejo – Gala Dinner Dance
- Sunday, June 28, 2015, 3:00-7:00 PM, Filipino Community of Solano County Banquet Hall, 611 Amador Street in Vallejo – Awards Ceremony

Motion was made by Trustee Bates, seconded by Trustee Dean, and carried by a unanimous roll call vote of those present to adopt Proposed Resolution No. B14-15-39 recognizing June as Philippine Cultural Month. (Attachment J)

VI. CORRESPONDENCE

There was no correspondence to be considered.

VII. SUPERINTENDENT'S REPORT – Part 1

(a) Solano County Elementary School Spelling Bee Report

Ken Scarberry, Director of Youth Development, reported on the 2015 Solano County Elementary School Spelling Bee competition held March 31, 2015, and introduced the top two spellers, both from the Vallejo City Unified School District (VCUSD): First Place winner Gabriella Pasami, a 5th-grader from Dan Mini Elementary School, and in Second Place, Maryanne Pidlaoan, a 5th-grader from Glen Cove Elementary School.

These two young ladies represented Solano County and did well at the California State Elementary Spelling Bee Championship on April 18th. The Board acknowledged them with certificates of achievement, medals, and a trophy for each girl's school. Family members, friends, teachers, and principals were present in support of both girls' accomplishments.

(b) Recognition of SCOE Employees of the Year

Janet Harden, Associate Superintendent of Human Resources, Workforce Development, and Public Information; and Collin Bublavi, Director of Human Resources, introduced the exemplary employees who were selected as SCOE's Employees of the Year for 2015-16. The Board recognized each one with a certificate of appreciation for their expertise and contributions in their particular job categories as well as their overall commitment to quality education.

- Chau Sims, Paraeducator & Instructional Assistance category
- Dori Valentine-Freitas, Transportation category
- Casiano Mataban, Maintenance, Operations, and Facilities category
- Patty Arvin, Teacher of the Year (certificated category)
- Cathy Siegel, Office & Technical Services category (*unable to attend*)

Mr. Mataban and Ms. Arvin were also selected to represent SCOE at the countywide Educators of the Year event on April 29th.

VIII. UNFINISHED BUSINESS

(a) Rise Charter School Appeal

On March 20, 2015, the Solano County Office of Education (SCOE) received a petition from the Rise Charter School (Petitioners). The governing board of the Vallejo City Unified School District (VCUSD) denied the petition to form the charter school in December 2014 and again in March 2015. On March 20, 2015, the Petitioners submitted an appeal to SCOE under Education Code (E.C.) section 47605(j). Pursuant to E.C. §47605(b), the Solano County Board of Education held a public hearing on April 8, 2015, to hear community input regarding the petition. A copy of the charter school petition was available for review in the County Superintendent of Schools' office.

Lisette Estrella-Henderson, Associate Superintendent of Student Programs and Educational Services, presented a PowerPoint synopsis of the charter school petition, an overview of the lengthy review process, and a summary of the findings. SCOE staff had evaluated the petition based on criteria required by law, and she introduced those on the review team who were present to answer any questions the Board might have about the findings within their area of expertise: Sam Neustadt, Assistant Superintendent of the Special Education Local Plan Area (SELPA) regarding the special education portion; Tommy Welch, Associate Superintendent of Administrative Services and Operations, concerning the fiscal areas; Mrs. Harden for the human resources and other areas; Sandy Jessop, Assistant Superintendent of Educational Services, about the student services sections; and herself on the instructional program portion.

It was noted that the Petitioners of the proposed Rise Charter School were not present.

Charter school petitions must consist of more than concepts, theories, and aspirations. The team was tasked with making sure the petition was instructionally sound, fiscally viable, and legally compliant with the 16 required elements set forth in the Education Code.

After reviewing all of their findings, Mrs. Estrella-Henderson presented the team's conclusions: (1) the Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition (E.C. §47605(b)(2)); and (2) the petition contains an unsound educational program and fails to contain a reasonably comprehensive description of all 16 required elements set forth in E.C. §47605(b). The findings are detailed in proposed Resolution No. B14-15-42. (Attachment L)

Mr. Speck stated that the team took this job seriously and approached the work objectively to determine whether the proposed charter would be good for students, able to survive financially, and legally compliant. A charter school cannot have only one or two of these components but must have all three to have a chance of success.

The Board members asked questions, expressed concerns, and commented on the inconsideration of the Petitioners by not attending or notifying SCOE that they did not want to proceed so valuable staff time and resources would not be squandered unnecessarily.

Motion was made by Trustee Ford, seconded by Trustee Dean, and carried by a unanimous roll call vote of those present to deny the petition and adopt Resolution No. B14-15-42 in support of the denial.

IX. APPEAL HEARINGS REGARDING INTERDISTRICT ATTENDANCE REQUESTS

The Solano County Board of Education acted as an appeals board to review two interdistrict attendance requests for students who reside in the Vallejo City Unified School District (VCUSD) but seek to attend school in the Benicia Unified School District (BUSD). Both requests were denied by VCUSD. Mrs. Estrella-Henderson explained the hearing process, summarized each case, and introduced the appellants. For each appeal, the Board may (1) grant the appeal, (2) deny the appeal, or (3) remand the matter back to the district.

Student A is a five-year-old female preparing to enter kindergarten in the fall of the 2015-16 school year. She was represented by her parents. The hearing began at 6:47 PM.

The father stated that his family lives within the attendance area for Steffan Manor Elementary School. He and his wife have done a lot of research and are concerned about the safety of their daughter due to serious problems in the community and the many documented cases of daytime violence, burglaries, murders, and registered sex offenders in the area closely surrounding the school. She currently attends a private preschool in Benicia, and they would like for her to continue her education at Mary Farmar Elementary School in BUSD. The parents' research shows it to be a much safer area with less crime.

The mother said that there appears to be room for her daughter in BUSD because she had been accepted at Farmar; however that approval was rescinded upon finding out that VCUSD had not yet released her. BUSD's approval is now pending the Board's decision on the appeal. The child will be taken to school and picked up by her parents or grandmother.

The parents answered questions from the Board members.

VCUSD was represented by Phillip Shelley, Director of School Support and Management; Edison Kelly, Coordinator of Student Support, McKinney-Vento, and OCR (Office of Civil Rights); Lucius McKelvey, Principal of Steffan Manor Elementary School.

Mr. Kelly distributed folders containing the interdistrict attendance policies of VCUSD, BUSD, and other local school districts; the parent/student handbook from Manor; and a copy of VCUSD's PowerPoint. Mr. Shelley explained VCUSD's reasons for denying the parents' request and pointed out that BUSD and other districts use the same or similar interdistrict policies as VCUSD's. He stated that other cities in Solano County also have documented sex offenders, arrests, and crime, including Benicia. He suggested that the parents visit the school, talk with the staff, or consider another school within the district for their daughter.

Mr. McKelvey stated that Manor has approximately 700 students and a waiting list of students who want to attend if space is available. Manor is a safe school, and there have been no reported incidents against students going to or from school. His own daughter attends school in VCUSD, and he would not be comfortable sending her to a place that he feels is unsafe. He talked about some of the school's safety features and programs such as the Walking School Bus, and he, too, encouraged the parents to visit some of the classrooms at the school to see the type of learning that is taking place.

Trustee Coleman mentioned that perhaps his daughter could attend school in the Mt. Diablo Unified School District where the father teachers. The father responded that there are other good teachers, but he would not want his daughter to go there because it is a rough school. In addition to researching crime in Vallejo, he and his wife also looked at statistics in Benicia as well as some of Vallejo's other schools.

Trustee Coleman stated that, as a former probation officer, she is aware that sex offenders reside in every city in Solano County, many of whom do not register as they are required to do. She suggested that the reason there seems to be such a high number registered in Vallejo is because the police department does a good job of tracking them.

Trustee Dean excused herself from the meeting.

Pursuant to Education Code §35146, the Board adjourned to closed session at 7:15 PM to deliberate the appeals.

The hearing reconvened at 7:25 PM.

Motion was made by Trustee Cohen-Thompson, seconded by Trustee Minor, and carried by a 4-2 majority in a roll call vote of those present to deny the appeal for Student A. *[Ayes (4): Trustees Bates, Cohen-Thompson, Minor, Coleman; Noes (2): Trustees Ford, Silva; Abstain (0): None; Absent (1): Trustee Dean]*

The hearing ended at 7:26 PM.

Student B is a 12-year-old male preparing to enter 8th grade in the fall of the 2015-16 school year. He was represented by his parents. The hearing began at 7:26 PM.

The father stated that his family lives within the attendance area for Hogan Middle School, but they want their son to attend Benicia Middle School so he can participate in band, robotics, and computer programming classes that are not all offered at Hogan. Both of his children have been attending private school in Vallejo, and his son has never been part of VCUSD's public school system. He and his wife did not check other schools within VCUSD to see if they offer all of the subjects in which their son is interested.

The mother stated that she had attended VCUSD schools, but she feels that Benicia Middle School is a better fit for her son. BUSD also offers free math tutoring, whereas VCUSD offers it only to students from families of a certain financial situation.

VCUSD was represented by Mr. Shelley; Stuart Bushnell, Vice Principal of Hogan Middle School; and Lilibeth Pinpin, STEAM (science, technology, engineering, arts, and mathematics) Coordinator.

Folders were distributed, which contained the Hogan student handbook; brochures on several of VCUSD's programs including after-school, STEAM, and Wall-to-Wall Academies; and a copy of Mr. Shelley's PowerPoint, which addressed the family's concerns. He stated that the parents' initial reason for a transfer request only mentioned their son's transition from private to public school. It was during the appeal process that supplemental education services and their son's interests were brought up.

Mr. Shelley explained that supplemental services are available for no fee to all district students regardless of income or school residency area. In addition to after-school programs at all three middle schools, students may participate in youth leadership, piano lessons, theatrical performances, martial arts, cooking class, fine arts experiences, and academic support just to name a few.

Mr. Bushnell talked about VCUSD's award-winning middle school bands that compete against high schools in competitions throughout the State. He said there are approximately 1,100 students at Hogan, and, in addition to band, the campus boasts STEAM programs, state-of-the-art computers, computer-aided drafting, four 3-D printers, an award-winning wrestling coach and program, and after-school tutoring in several core subjects. All VCUSD students have access to this program for no fee. Mr. Shelley circulated some of the students' 3-D projects. Mr. Bushnell also spoke about the state-of-the-art robotics lab at Solano Middle School, which is also open to students from VCUSD's other middle schools.

Ms. Pinpin spoke about the STEAM program that is unlike the STEM program in many districts because it includes the arts and enables students to think critically, imagine, design, and create. She encouraged the parents to visit the STEAM lab and both the Hogan and Solano Middle School campuses and see the exciting things that are happening.

The father reiterated that he and his wife had conducted the research and understood that VCUSD offered various programs at different schools, but he wants his son to have the opportunity to participate in all the things he is interested in at the same school campus. Had he known it was acceptable, he could have prepared a PowerPoint presentation showing the benefits and photos of the Benicia Middle School's programs. The mother added that their subsequent correspondence to VCUSD included the additional reasons for requesting a transfer because the district did not seem satisfied with their initial reason. The research she and her husband did showed that, according to the California Department of Education's website, Benicia Middle School ranks higher than either Hogan or Solano, both of which appeared to be underperforming. They did not mention this in their correspondence because VCUSD's transfer policy does not list it as a reason for approval.

Mr. Shelley said that VCUSD's interdistrict policy is the same or very similar to that of other local school districts. VCUSD would approve the request if the district did not offer something comparable. Solano Middle School has all the components the parents mentioned that they want for their son. Hogan does not presently offer robotics on its campus, but the program at Solano is offered as an elective to all district middle school students including those at Hogan. Ms. Pinpin urged the parents to see what VCUSD has to offer to their son because the district can accommodate his education.

The Board expressed appreciation to the parents and VCUSD staff for their good presentations of this case.

Pursuant to Education Code §35146, the Board adjourned to closed session at 8:02 PM to deliberate the appeals.

The hearing reconvened at 8:06 PM.

Motion was made by Trustee Minor, seconded by Trustee Cohen-Thompson, and carried by a 4-2 majority in a roll call vote of those present to deny the appeal for Student B. *[Ayes (4): Trustees Bates, Cohen-Thompson, Minor, Coleman; Noes (2): Trustees Ford, Silva; Abstain (0): None; Absent (1): Trustee Dean]*

The hearing ended at 8:07 PM.

VII. SUPERINTENDENT'S REPORT – Part 2

(c) 2015-16 Budget Development

Mr. Welch distributed copies of SCOE's unrestricted budgets and, having discussed all of the restricted budgets in prior months, reviewed this last portion of the 2015-16 Budget Development process. In June, the entire budget will be presented to the Board for final review and approval.

The unrestricted budgets are funded by the County School Service Fund and include the Board's and Superintendent's budgets, Student Programs and Educational Services, Career Technical Education and Workforce Development, Youth Development, Human Resources, Public Information, Information Services and Technology, Business Information Systems Support, Administrative Services, Maintenance and Operations, Duplicating Services, and Internal and District Business Services. In the

coming year, SCOE does not expect large changes in the area of salaries except for step and column increases.

Mr. Speck added that these are the departments necessary to run our operation. Providing financial services to our districts, maintaining the financial system, and support for student prevention programs and special events all require equipment and staff. He encouraged the members to e-mail any specific questions to Mr. Welch or Laryn Bishop, Chief Assistant to the County Superintendent.

(d) Local Control and Accountability Plan (LCAP) Update

Mrs. Estrella-Henderson provided copies of the first draft of SCOE's LCAP. It has been sent to the California Department of Education (CDE) for feedback to ensure it is on the right track or find out if we need to make further changes. Most of CDE's comments were positive, and we received clarification on some areas, which we are confident we can address. This draft is close to what the Board will be asked to review at the public hearing in June.

All areas of the LCAP have been developed based on Education Code requirements, data measurement, and stakeholder input, which overwhelmingly indicates that SCOE needs to stay the course with its three-year plan on the four goals that were identified last year.

This year's new LCAP template from the State included opportunities for explanations on our efforts toward achieving the goals set last year and how near we came to our estimated expenses as well as our plans for any improvements or increases in services.

Members were encouraged to e-mail any questions about the LCAP to Mrs. Estrella-Henderson or Ms. Bishop. The Board will be asked to approve the final LCAP at the end of June. The Plan will be translating into Spanish, sent to the parents of our students, and posted on SCOE's website.

Mr. Speck commented on the great deal of time staff has spent on the LCAP process, not only SCOE's but also supporting our districts and providing professional development so they can prepare their own LCAPs.

(e) Human Resources Report

Mrs. Harden had no routine personnel matters to report.

(f) State and Federal Legislative Update

Mr. Speck gave an update on recent state and federal legislative activity. Governor Brown's May budget revisions are scheduled for tomorrow. We will be listening for two primarily pieces of information: (1) The amount of additional State revenue he reports – This amount can be manipulated, and education is supposed to get all or most of it as a result of deferrals that are owed to schools. (2) The types of things legislators want to move into Proposition 98, such as preschool or an earned income tax credit; the more that is added, the less money there will be for education.

(g) Temporary Certificates

Temporary certificates for credential applicants approved by the County Superintendent were noted. (Attachment M)

(h) Meetings/Special Dates

Mr. Speck reviewed upcoming events and noted the time changes for graduation ceremonies on June 3rd and 4th. He encouraged the Board to check their SCOE e-mail often for any other time or location changes, cancellations, and new invitations.

Tokens of appreciation in recognition of Employee Appreciation Month were distributed as were copies of the Board Activity Calendars for the remainder of May and the month of June.

Mr. Speck commented on this busy time of year and highlighted just a few of his recent activities including: Gold Ribbon Schools validation visits at Mare Island Technology Academy in Vallejo and

C.A. Jacobs Intermediate School in Dixon; SELPA Community Advisory Committee Awards; Vallejo Chamber of Commerce event where SCOE was recognized as a 25-year member; Solano County Educators of the Year celebration; The Raising of America Premiere; Champions for Children benefit hosted by Solano Coalition for Better Health and Children's Nurturing Project where he received an award as Champion of the Year for children; Education and Economic Summit; Children's Network comedy event; Association of California School Administrators (ACSA) Every Student Succeeding and Scholarship dinner; Fairfield Rotary Club scholarship event for students planning to attend Solano Community College; special meeting of the Benicia USD governing board to welcome the district's new incoming superintendent, Dr. Charles Young of Palo Alto USD; Solano EDC breakfast; Fairfield-Suisun USD Outstanding Achievement Awards for 2015 graduates; SCOE student day at the Dixon May Fair; and the Work-Ready Certification Celebration.

Mr. Speck also announced that SCOE's Community School Program received a 6-year accreditation from the Western Association of Schools and Colleges (WASC). It is almost unheard of to receive the maximum amount of years when applying for accreditation the first time, which speaks very highly of the quality of the program and hard work by the staff.

X. NEW BUSINESS

(a) Person First Resolution

The Solano County Special Education Local Plan Area (SELPA) developed a toolkit to assist in the dissemination of the Person First initiative and encouraged the Board, as well as all local school district governing boards, to adopt proposed Resolution No. 14-15-40, which will become a part of a formal SELPA policy. (Attachment N)

Motion was made by Trustee Bates, seconded by Trustee Cohen-Thompson, and carried by a unanimous roll call vote of those present to Adopt Resolution No. B14-15-40. (*Trustee Dean was absent.*)

XI. COMMENTS FROM THE COMMUNITY

There were no comments from the community.

XII. BOARD DISCUSSION

(a) Board Member Activity Reports

Some Board members gave a brief report on their recent activities.

Trustee Minor attended the Solano Economic Development Corporation (EDC) breakfast, SELPA Community Advisory Committee Awards, and a First 5 Solano Help Me Grow event.

Trustee Cohen-Thompson attended the Solano Economic Development Corporation (EDC) breakfast and SELPA Community Advisory Committee Awards.

Trustee Bates attended many of the same events as Mr. Speck and the other members including the Work-Ready Certification Celebration, ACSA Every Student Succeeding event, and SCOE's Employee Service Awards.

Trustee Ford distributed copies of the 2015 EdSource Symposium program and his synopsis of the event that he attended on April 30, 2015, at his own expense.

Trustee Silva delivered candy to every school in the Benicia USD in recognition of the California Day of the Teacher.

Trustee Coleman attended an event for the Armijo High School water polo team and had travelled out of the country. She also acknowledged Ann Williams, RN, Credentialed School Nurse, in honor of National School Nurse Day.

(b) Board Member Requests

There were no requests by Board members to represent the Board at any education-related events.

(1) Board Member Absence

Motion was made by Trustee Ford, seconded by Trustee Bates, and carried by a unanimous roll call vote of those present to adopt Resolution No. B14-15-41 excusing Trustee Cohen-Thompson's absence from a prepaid workshop that she could not attend in accordance with Education Code section 1090(d) and Board Policy 9250(l). (Attachment P). (*Trustee Dean was absent.*)

(c) Suggestions on future Board agenda items

- (1) Board members may suggest future topics to be coordinated by the County Superintendent and presented by SCOE staff or external presenters.

Trustee Bates said she had been approached by a member of the Solano County Arts Council who wanted to make a presentation to the Board about the use of Title I funds being used for arts education. Mr. Speck stated that the use of Title I funds is a decision made by each district. Since the County Board does not have oversight in this area, he suggested that a presentation to the local Arts Education Council might be more prudent. Mrs. Estrella-Henderson will provide the Council's contact information.

- (2) The Board may identify current topics of particular interest and, by consensus, choose one of its members to lead a brief discussion at a future meeting.

There were no suggested future meeting topics.

XIII. ADJOURNMENT

There being no further business, the meeting was adjourned at 8:40 PM.

- Attachments: (A) Resolution No. B14-15-31 (H) Resolution No. B14-15-38
(B) Resolution No. B14-15-32 (J) Resolution No. B14-15-39
(C) Resolution No. B14-15-33 (K) Donations/Gifts
(D) Resolution No. B14-15-34 (L) Resolution No. B14-15-42
(E) Resolution No. B14-15-35 (M) Temporary Certificates
(F) Resolution No. B14-15-36 (N) Resolution No. B14-15-40
(G) Resolution No. B14-15-37 (P) Resolution No. B14-15-41

Signature on File

Jay Speck
Secretary to the Solano County Board of Education

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B14-15-31
ASIAN AMERICAN and PACIFIC ISLANDER HERITAGE MONTH

WHEREAS, the State of California has one of the largest Asian American and Pacific Islander (AAPI) populations in the United States and is home to over 727,106 public school students of Asian or Pacific Islander descent in kindergarten through grade twelve, with approximately 8,692 of these K-12 students and 1,478 community college students calling Solano County home; and

WHEREAS, these students reflect the great tapestry of cultures and customs of the more than 30 countries that comprise the continent of Asia and the Pacific Islands of Melanesia, Micronesia, and Polynesia, each with its own unique history, traditions, foods, and languages; and

WHEREAS, the United States Congress, by Public Law 102-450, as amended, designated the month of May as Asian American and Pacific Islander Heritage Month, which is celebrated annually at the local, state, and national levels to honor the many achievements of Asian Americans, Native Hawaiians, and Pacific Islanders and their contributions toward building and strengthening our great country including helping to build the transcontinental railroad while enduring hardships, adverse working conditions, and discrimination; and

WHEREAS, for this 38th year of cultural celebration, the theme for Asian American and Pacific Islander Heritage Month is *“Many Cultures, One Voice: Promote Equality and Inclusion,”* to observe and embrace the beauty of distinct and vibrant histories and traditions while uniting to overcome any challenges that might limit equal opportunity in America.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education does hereby recognize the month of May as Asian American and Pacific Islander Heritage Month and encourages students and all citizens to reflect on the experiences and celebrate the achievements of Asian Americans, Native Hawaiians, and Pacific Islanders, remembering how they have helped define our nation’s history since the arrival of the first Asian and Pacific Islander immigrants over 150 years ago; find opportunities to develop pride in their own identity and heritage; seek the common humanity underlying all people by understanding, respecting, and accepting the uniqueness and traditions of diverse groups of people; and broaden their knowledge by participating in appropriate multicultural activities that increase their human understanding.

PASSED AND ADOPTED this 13th day of May 2015 by the Solano County Board of Education, Solano County, California, by the following vote:

- AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Coleman
NOES: None
ABSTAIN: None
ABSENT: Trustee Dean

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

May 13, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B14-15-32
NATIONAL FOSTER CARE MONTH**

WHEREAS, children and youth in foster care are among society's most vulnerable, often having been abused and/or neglected, with nearly 500,000 children and youth living in foster care in the United States, and about 8,000 of them aging-out of care each year when they turn 18 years old; and

WHEREAS, Solano County is home to nearly 500 school-age children and youth in foster care, approximately 300 of which are dependents of our county's court system, and 200 are dependents of out-of-county courts who reside within Solano County's boundaries; and

WHEREAS, the Solano County Office of Education's (SCOE) Educational Services Department provides support to at-risk students in a variety of settings and is focused on improving these students' well-being and education outcomes; and

WHEREAS, SCOE's Foster Youth Services programs exist to mitigate the trauma experienced by students in foster care and enable them to be successful academically; and

WHEREAS, organizations nationwide have declared May as Foster Care Month to increase awareness of the urgent needs of children and youth in foster care; and

WHEREAS, SCOE will demonstrate its commitment to improving the educational outcomes of children and youth in foster care by supporting National Foster Care Month events throughout Solano County during the month of May 2015.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education, hereby recognizes the month of May as National Foster Care Month and requests that elected officials in the County of Solano and all of its citizens recognize the unique needs of children and youth in foster care, and increase both the awareness of this issue as well as their commitment to helping these young people succeed.

PASSED AND ADOPTED this 13th day of May 2015 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Coleman

NOES: None

ABSTAIN: None

ABSENT: Trustee Dean

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

May 13, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B14-15-33
MENTAL HEALTH MONTH**

WHEREAS, good mental health is critical to the welfare and safety of our schools, families, businesses, and communities, and there is a proven connection between good mental health, overall physical health, and personal well-being; and

WHEREAS, mental illness can affect all areas of a person’s life including school, home, and work, and the cost of untreated and mistreated mental health and substance abuse problems to American businesses, governments, and families has grown to \$105 billion annually; and

WHEREAS, we are all at risk due to the stress of life’s daily demands and challenges, with mental illness touching almost every family in America and annually striking one in five adults regardless of age, gender, race, ethnicity, religion, or economic status; and

WHEREAS, millions of American children and adults are disabled by mental illness, and nearly 30,000 American lives are lost each year to suicide and other mental illnesses; and

WHEREAS, an estimated two-thirds of adults and young people with serious mental health problems do not seek treatment due to stigmas and fear of discrimination, keeping them from the help they need; and

WHEREAS, this year’s theme for Mental Health Month is “*Value Your Mind!*” to encourage everyone to think about how mental health affects our daily lives and practice self-care by making mental health a priority through maintaining a well-balanced life; and

WHEREAS, if given access to the necessary services and support, people with mental illness can recover and lead full and productive lives, making important contributions to our families and communities.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education hereby recognizes May as Mental Health Month; acknowledges the Solano County Office of Education’s commitment to partner with other county agencies to link our schools to viable mental health treatment options; and encourages each citizen, school, healthcare provider, government agency, business, and organization to actively promote mental wellness and greater public awareness in an effort to change negative attitudes and behaviors toward those with mental illness.

PASSED AND ADOPTED this 13th day of May 2015 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Coleman

NOES: None

ABSTAIN: None

ABSENT: Trustee Dean

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

May 13, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B14-15-34
TEEN PREGNANCY PREVENTION MONTH**

WHEREAS, teen pregnancy is a serious problem that significantly impacts the health and well-being of teenagers and their families as well as the community at large and is closely linked to a number of critical social issues such as poverty, educational attainment, involvement in the criminal justice and child welfare systems, and more, costing U.S. taxpayers billions of dollars each year primarily due to the negative social, emotional, financial, and health outcomes for the children of teen parents; and

WHEREAS, according to the U.S. Department of Health & Human Services (HHS), the overall teen birth rate in the United States has declined in recent years, which is attributed to decreases in teen sexual activity; changes in contraceptive methods; more open communication between teens and adults; and effective efforts by medical, religious, and educational agencies to promote early, accurate, and responsible sex education, including encouraging abstinence as the only 100% successful method of preventing pregnancy; and

WHEREAS, our nation's teen birth rate remains much higher than those of other developed nations, and an HHS study in 2012 showed there are still significant teen birth rate disparities among racial/ethnic groups and by regions of the country, with California ranking 24th in the nation, including the District of Columbia; and

WHEREAS, approximately 86,000 teens ages 15 to 17 gave birth last year – that's nearly 1,700 teens each week, and the children of teen mothers are more likely to be born at a low birth weight, grow up in poverty, experience abuse and neglect, and enter the welfare system than the children of those who delay motherhood; and

WHEREAS, only 38% of teens who gave birth at age 17 or younger earned a high school diploma by the age of 22 versus 60% of teens who were 18 or older when they gave birth. Among teens not giving birth, 89% earned high school diplomas.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education hereby recognizes May as Teen Pregnancy Prevention Month; appreciates the contributions of individuals, organizations, and programs that help guide our youth toward getting an education and making wise decisions in their lives; and urges adults and teens to initiate and develop receptive communication.

PASSED AND ADOPTED this 13th day of May 2015 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Coleman
NOES: None
ABSTAIN: None
ABSENT: Trustee Dean

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

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Secretary's Signature

May 13, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B14-15-35
CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, the education of our youth is imperative to our school districts, county, state, nation, and world, and our public school system depends on classified school employees to connect with and care about students, foster a safe environment, reach out to advance learning, and be its backbone often under challenging circumstances; and

WHEREAS, California's public schools employ approximately 288,755 classified staff in full- and part-time positions with Solano County's public schools employing approximately 2,541 classified staff who provide efficient, effective support and ancillary services which are essential ingredients to facilitate excellent teaching, sound administration, and high achievement by students; and

WHEREAS, since the passage of California Senate Bill 1552 in 1986, our state has designated the third week in May to honor the significant contributions of classified school employees and recognize the valuable services that classified professionals provide to our students, schools, and the Solano County Office of Education, many of whom work directly with our children, staff, parents, volunteers, vendors, business partners, and community members and are responsible for the general well-being of our students, thus contributing to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified employees ensure the smooth operation of our organization and serve as important and trusted ambassadors for our schools and programs while working as paraprofessionals; library aides; clerical, financial, technology, and office support staff; cafeteria and other nutrition-related workers; school transportation staff; and custodial, maintenance, facilities, and operations workers, all serving a vital role in providing for the welfare and safety of our students; and

WHEREAS, every aspect of a student's educational experience is touched by a classified school employee, and this year's theme for Classified School Employee Week is "*Engaging Learners, Inspiring Leaders*" to recognize the caring, committed, professional, and vital work performed by our classified employees and the value that their labor adds to our students' lives and our communities every day.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education hereby honors the hard work, contributions, and dedication of classified professionals toward the success of quality public education in our county and state and recognizes the week of May 17-23, 2015, as Classified School Employee Week.

PASSED AND ADOPTED this 13th day of May 2015, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Coleman
NOES: None
ABSTAIN: None
ABSENT: Trustee Dean

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

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Secretary's Signature

May 13, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**PROPOSED RESOLUTION NO. B14-15-36
CALIFORNIA DAY OF THE TEACHER**

WHEREAS, an educated citizenry serves as the foundation of democracy, and teachers have the important task of helping today's students become tomorrow's leaders by opening their minds to ideas, knowledge, and dreams; encouraging and inspiring students to work to the best of their abilities to succeed; and laying the foundation for them to be good citizens in our nation's future workforce; and

WHEREAS, few other professions touch as many people with such a lasting effect, for, along with academic instruction, teachers provide students with valuable guidance, support, and encouragement and fill many roles as listeners, role models, motivators, and mentors; and

WHEREAS, California Education Code section 37222 sets aside the second Wednesday in May as the Day of the Teacher, and we pay tribute to the difficult, yet rewarding work of our dedicated teachers, with California's approximately 231,887 teachers being among the best educated and most credentialed instructors in the country, 2,922 of whom teach in Solano County; and

WHEREAS, this year marks the 152nd anniversary of the California Teachers Association (CTA) and the 33rd anniversary of California's Day of the Teacher with a fitting theme, "*California Teachers: Where School Innovation Begins*" to emphasize the strong influence that teachers have on our children, communities, and future through preparing students to be good citizens and successful in the workforce; and

WHEREAS, the quality of all students' educational experiences depends significantly upon the quality of their teachers, because our teachers continue to influence us long after our school days are only memories.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education recognizes May 13, 2015, as "California Day of the Teacher" and understands that excellence in our state and county begins with our teachers, for good teaching grows in value and pays dividends far beyond the classroom. Suitable commemorative exercises directing attention to teachers and the teaching profession are encouraged, and all citizens are urged to participate in observances that express their appreciation.

PASSED AND ADOPTED this 13th day of May 2015, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Coleman
NOES: None
ABSTAIN: None
ABSENT: Trustee Dean

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

May 13, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**PROPOSED RESOLUTION NO. B14-15-37
NATIONAL SCHOOL NURSE DAY**

WHEREAS, our children are our most valuable resource, and investing in the physical, mental, social, and emotional well-being of our children is paramount to their growth and development and directly affects their educational process and the future of our community, state, nation, and world; and

WHEREAS, California Credentialed School Nurses are dedicated healthcare professionals and members of the educational team who work in collaboration with families, schools, and communities to develop and promote comprehensive healthcare programs for our children and strengthen and facilitate the educational process through maintenance and promotion of the health status of our students, including our nation's most medically fragile children with complex and life-threatening health problems that require care in school; and

WHEREAS, in addition to providing for the immediate health needs of students, Registered Nurses working in elementary and secondary schools continually promote healthy lifestyles, provide diligent care for disease control, supply health and safety education to students and staff, and act as liaisons between the school community, parents, and healthcare providers on behalf of children's health; and

WHEREAS, optimal chronic disease management and injury prevention require the skilled and timely intervention provided by school nurses whose advocacy efforts decrease school absenteeism, assist in increasing student achievement, and make a positive difference for children every day; and

WHEREAS, since 1972, National School Nurse Day has been set aside to honor our nation's more than 73,000 school nurses, and the recurring theme, "*The School Nurse: Caring for Others, Caring for Ourselves*" is reflective of the significant role school nurses have in their school and healthcare communities including modeling health and resiliency, removing barriers to learning, helping students meet new challenges, working to support education, and advancing student health, and ultimately academic outcomes, because healthy children learn better.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education recognizes May 6, 2015, as "National School Nurse Day"; acknowledges the efforts of school nurses to meet the daily needs of today's students by improving the effective delivery of healthcare in our schools; celebrates their accomplishments and contributions to the health of our children; commends them for their commitment toward optimal wellness for all students; and urges all students and citizens to participate in observances that express appreciation on this day and throughout the year.

PASSED AND ADOPTED this 13th day of May 2015, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Coleman

NOES: None

ABSTAIN: None

ABSENT: Trustee Dean

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

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Secretary's Signature

May 13, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B14-15-38
ANNIVERSARY OF *BROWN V. BOARD OF EDUCATION OF TOPEKA*

WHEREAS, quality education is essential to an informed citizenry and the foundation of our democratic society, and, when provided in a universal setting, enriches the learning experience; and

WHEREAS, access to quality education is the gateway to opportunity, our nation's promise to all, and a fundamental goal under our form of government for every citizen regardless of race, religion, ethnic background, or economic circumstance; and

WHEREAS, May 17th marks the 61st anniversary of *Brown v. Board of Education of Topeka*, the unanimous landmark 1954 decision of the U.S. Supreme Court that "separate educational facilities are inherently unequal" and called for equity in public education; and

WHEREAS, the *Brown v. Board of Education* decision declared the discriminatory nature of, and denied the legal basis for, racial segregation in Kansas and 20 other states, forever changing race relations in the United States and providing the foundation for dramatic educational reform and improvement in communities and districts making it a priority for all students to have a high quality education and opportunities for success; and

WHEREAS, Article 1, Section 28(c) of the Constitution gives all students, teachers, and staff the right to safe, secure, and peaceful schools, and considerable progress has been made since 1954; however, issues affecting their physical and psychological safety must continue to be proactively addressed and sustained for achievement and success by all students, teachers, and staff to be fully realized; and

WHEREAS, Education Code sections 233 and 233.5 formally embody the promise of *Brown v. Board of Education* and mandate proactive instruction of students on encouraging morals, manners, and citizenship while discouraging discrimination and hate crimes.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education commemorates the anniversary of *Brown v. Board of Education of Topeka* and encourages schools, students, families, and local communities to remember, reflect, reconcile, and participate in strategies and activities that promote the principles of equity, justice, and character by practicing understanding and communication.

PASSED AND ADOPTED this 13th day of May 2015, at the regular meeting of the Solano County Board of Education by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Coleman
NOES: None
ABSTAIN: None
ABSENT: Trustee Dean

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

May 13, 2015
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B14-15-39
PHILIPPINE CULTURAL MONTH**

WHEREAS, Solano County is rich in diversity and celebrates the various cultures of its residents, each with its own unique history and cultural traditions; and

WHEREAS, Filipino-Americans make up approximately 11% of Solano County's total population, with the majority residing in the City of Vallejo (21.1% or 24,500 of total city residents) and comprising about 8.8% or 5,605 of the county's K-12 public school students; and

WHEREAS, June 12th marks the 117th anniversary of Philippine Independence from Spain – a time to commemorate the Philippines' independence from colonial rule in 1898 and, for Filipino-Americans, a time to celebrate Filipino heritage, preserve cultural roots, promote cultural awareness, and bring Filipino-American communities together; and

WHEREAS, the Philippine Cultural Committee of Vallejo, comprised of over 20 Filipino-American organizations, invites members of the public to a free, day-long outdoor festival, popularly called Pista Sa Nayon, on Saturday, June 6, 2015, from 10:00 AM to 6:00 PM at the Vallejo Waterfront Park; and

WHEREAS, as part of the month-long cultural observance, the Philippine Cultural Committee will celebrate its 29th anniversary of sponsoring the annual Pista Sa Nayon event, which consistently draws large crowds to experience and celebrate the Philippine culture and traditions with a parade, martial arts tournament, cultural exhibits, food, entertainment for all ages, and, for the first time, the "Santacruznan," a historic religious pageant featuring youth in traditional Filipino attire.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education does hereby recognize the month of June as Philippine Cultural Month and encourage all citizens to explore the Philippine culture, appreciate and respect those of Filipino heritage who have helped make our country great, and expand their multicultural knowledge by participating in the Pista Sa Nayon and other appropriate activities that increase their human understanding.

PASSED AND ADOPTED this 13th day of May 2015, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Dean, Coleman
NOES: None
ABSTAIN: None
ABSENT: None

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

May 13, 2015
Date

**Donations to Solano County Office of Education
April 2015**

Description/Purpose	Recipient Program	Donor	Estimated Value (declared by donor)
Monetary donation to be used for cash prizes and activities for the business plan competition at the 2015 Career Technical Education (CTE) Entrepreneurship Conference & Trade Show	Career Technical Education	Kelly Penwell c/o Solano Community College Small Business Development Center Fairfield, CA	\$ 750.00

TOTALS:	Cash	Non-Cash
Monthly	\$ 750.00	- - -
Year-to-Date	\$ 3,960.78	\$ 5,593.00
<i>Prior Year</i>	\$ 6,158.00	\$ 3,834.96

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B14-15-42
RISE CHARTER SCHOOL – DENIAL OF APPEAL

WHEREAS, by enacting the Charter Schools Act (Education Code [E.C.] §47600, *et seq.*), the Legislature has declared its intent to provide opportunities to teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure for the purposes specified therein; and

WHEREAS, the Legislature has declared its intent that charter schools are and should become an integral part of the California educational system and the establishment of charter schools should be encouraged, and that charter schools are part of and under the jurisdiction of the Public School System and the exclusive control of the officers of the public schools; and

WHEREAS, although charter schools are exempt from many of the laws governing school districts, in return for that flexibility, they are accountable for complying with the terms of their charters and applicable law; and

WHEREAS, E.C. §47605(b) charges school district governing boards and county boards of education with the responsibility of reviewing charter petitions to determine whether they meet the legal requirements for a successful charter petition; and

WHEREAS, a successful charter petition must contain reasonably comprehensive descriptions of the criteria set forth in E.C. §47605(b)(5)(A)-(Q), as well as the affirmations and other requirements set forth in E.C. §47605; and

WHEREAS, a governing board may deny a petition to form a charter school if it makes written findings to support any of the following under E.C. §47605(b): “(1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school; (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition; (3) The petition does not contain the [required] number of signatures; (4) The petition does not contain an affirmation of each of the conditions described in subdivision [E.C. §47605] (d); and (5) The petition does not contain reasonably comprehensive descriptions of all of the [criteria set forth in E.C. §§47605(b)(5)(A)-(Q).]”; and

WHEREAS, in December 2014 and March 2015, the governing board of the Vallejo City Unified School District (VCUSD) denied the Petition to form the Rise Charter School; and

WHEREAS, on March 20, 2015, the Solano County Office of Education (SCOE) received an appeal from the Petitioners to form the Rise Charter School submitted under E.C. §47605(j); and

WHEREAS, in compliance with E.C. §47605(b), the Solano County Board of Education (Board) held a public hearing on April 8, 2015, to determine the level of support for the petition; and

WHEREAS, the Board, under E.C. §47605(b), is obligated to take action to grant or deny the Petition within 60 days of its submission; and

WHEREAS, under 5 CCR 11967(b), the Petitioners are limited to submitting “[a] complete copy of the charter petition as denied,” to the County Office on appeal, and cannot make material changes to, or supplement, the Petition denied by the school district; and

NOW, THEREFORE, BE IT RESOLVED AND ORDERED by the Solano County Board of Education that the Petition to form the Rise Charter School is hereby DENIED.

NOW, THEREFORE, BE IT FURTHER RESOLVED AND ORDERED by the Solano County Board of Education that the Board hereby adopts the following factual findings in support of its denial:

1. Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition (Education Code § 47605(b)(2)).
2. The Petition contains an unsound educational program and fails to contain a reasonably comprehensive description of all 16 required elements set forth in E.C. §47605(b). (E.C. §47605(b)(5)).
3. The Petition fails to meet the signature requirement set forth in E.C. §47605(a). (E.C. §47605(b)(3)).

SIGNATURE REQUIREMENT

E.C. §47605(a)(1)-(3) contains the signature requirement for a charter petition to be eligible for submission to a school district or county office of education:

- (1) ...The petition may be submitted to the governing board of the school district for review after either of the following conditions is met:

...

(B) The petition is signed by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the school during its first year of operation.

...

- (3) A petition shall include a prominent statement that a signature on the petition means that the parent or legal guardian is meaningfully interested in having his or her child or ward attend the charter school, or in the case of a teacher's signature, means that the teacher is meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition.

The Rise Charter School petition budget indicates that the Charter School intends to employ six (6) teachers in 2016-2017, its first year of operation. The Petitioners submitted signatures from six (6) individuals in support of the Petition. The Petition contained only addresses but not telephone numbers or e-mail addresses for the signatories. SCOE was not able to verify that any of the teachers signing the Petition are meaningfully interested in teaching at the Charter School:

Signatory	Response
Kim Chang	Unable to contact.
Yesenia Sanchez	Confirmed signature; did not confirm that she was "meaningfully interested" in teaching at the Charter School
Dennis Wong	Did not return calls.
Winnie Wong	Did not return calls.
Daniel Foltz	Address no longer current; Did not respond to e-mail message
Luiz Rigney	No interest or availability to teach at Charter School

The Board finds that the Petitioners have failed to submit signatures for the required number of teachers who are meaningfully interested in teaching at the Charter School, and that the Petition is not eligible for consideration by the Board. However, because the Education Code only provides the 60 days in which to evaluate the Petition, and to ensure that the findings on the Petition with reference to the 16 elements and other legal requirements are part of the record, the Board makes the following findings with respect to the Petition.

ELEMENT A: EDUCATIONAL PROGRAM

Education Code §47605(b)(5)(i) requires a charter petition to contain a reasonably comprehensive description of “the educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an ‘educated person’ in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.”

SCOE staff found that the Petition lacked a reasonably comprehensive description of the following required elements:

1. Education Program of the School

While the Petition contains a conceptual description of the general components, pedagogy, and research base for the proposed science, technology, engineering, arts, and mathematics (STEAM) curriculum, it lacks a reasonably comprehensive description of a specific curriculum for grades TK-6 (transitional kindergarten through 6th grade) that aligns with Common Core State Standards (CCSS). The Petition lacks any specific information, such as a curriculum map, specific instructional content, scope and sequence of instruction, or specific resources to be used to implement the proposed educational program in science, technology, engineering, arts and math.

The Petition lacks the following fundamental information regarding the proposed curriculum:

- Proposed daily instructional schedule;
- Description of school year, calendar, number of school days and instructional minutes;
- Explanation of attendance expectations and requirements, other than a passing reference to “high attendance rates” under State Priority No. 5 (p. 43);
- Description of how the proposed educational program would align with CCSS;
- An educational program that is aligned, articulated, and sequenced across different grade levels of instruction;
- A mission statement that is supported by a cohesive, specific, and integrated educational strategy.

2. Actions to Achieve Annual Goals

The description of the Annual Goals and Actions to Achieve State Priorities on pp. 39-48 lacks the specific annual goals for “each subgroup of pupils identified pursuant to [Education Code] Section 52052, to be achieved in the state priorities.”

3. Target Student Population

The petition identifies target school populations by age, grade levels, number of students, and general demographic profile. (Petition, pp 49-51) However, the Petition does not describe the “specific educational interests, backgrounds or challenges” of its target student population. (5 CCR §11967.5.1(f)(1)(A).)

4. What it Means to be an “Educated Person” in the 21st Century

The description of an Educated Person in the 21st Century on p. 55 of the Petition is a general statement of belief only. The description lacks specific information on actions and strategies to prepare students for career readiness and college readiness. Additionally, the statement makes no reference to 21st Century skills, such as communication, collaboration, critical thinking, problem solving, creativity, or reference to the educational skills to be learned through curriculum aligned with the CCSS.

5. How Learning Best Occurs

The description of how learning best occurs on pp. 55-56 of the Petition is, likewise, too general and lacks a reasonably comprehensive description of an instructional program design ready for implementation, specific strategies, or annual actions.

6. Enabling Pupils to become Self-Motivated, Competent, and Lifelong Learners

The Petition’s description of how the school will assist with enabling pupils to become self-motivated, competent lifelong learners (pp. 56-57) is not reasonably comprehensive, as there is no description of specific actions to support alignment of curriculum, teaching methodology, and pupil outcome goals. The statement is too broad, not grade-level specific, and lacks a clear list of academic skills and non-academic skills.

7. Low-Achieving Students

The Petition lacks a reasonably comprehensive description of the instructional strategies for underperforming students. The perfunctory description lacks a reasonably comprehensive description of what metrics and methods would be used to identify low-achieving students. While the Petition identifies some general intervention strategies, such as targeted tutoring, and adapted instructional methods, educational environment and schedule, this section of the Petition does not develop in sufficient detail any research-based intervention strategies, and how they would be integrated into the school’s curriculum, instructional day, staffing plan for instructional personnel, or assessment methods or pupil outcomes. Without any of the required detail, the Petition’s educational plan for low-achieving students is deficient.

8. High-Achieving Students

Likewise, the Petition’s educational plan for high-achieving students is deficient. The Petition’s description is limited to a vague statement that the proposed educational program can accommodate high-achieving students. It lacks any details on any specific curricular offerings, instructional strategies, or enrichment activities for high-achieving students.

9. Education of Specialized Student Populations

a. English Language Learners

While the Petition provides a general description of the strategies for the education of English Language Learners (pp. 58-62), as well as the use of the Home Language Survey, California English Language Development Test (CELDT) testing, and reclassification process, it lacks a reasonably comprehensive description of how the charter school would incorporate the State’s new CCSS-aligned English Language Development (ELD) standards and framework. It also lacks a reasonably comprehensive description of the specific instructional strategies, curriculum, program placement, or support that would allow English Language Learners to access the primary STEAM-based curriculum proposed by the Petitioners. The Petition identifies, but does not discuss in sufficient detail, the assessment methods and benchmarks that would be used to measure pupil progress in the language acquisition process, or a specific monitoring program after reclassification has taken place. The Petition also fails to address the English Language Advisory Committee requirements.

b. Special Education

The Petition states that the Charter School would seek membership as a Local Educational Agency (LEA) with the El Dorado Special Education Local Plan Area (SELPA) (Petition, p. 63). As an LEA member of a SELPA for special education purposes, the Charter School would generate and receive its special education funding, and would take full responsibility for providing its own special education services, subject to the legal oversight of its authorizer. However, the Petition lacks the “verifiable, written assurances that the charter school will participate as a local educational agency in a special education plan” as required by E.C. §47641(a). Also, as of April 2015, David Toston, the El Dorado SELPA’s Executive Director, confirmed that the SELPA had not received any application for membership from Rise Charter School. Therefore, it would be too late for the charter school to join the SELPA for 2015-16 membership.

The Petition’s special education section contains a general description of an LEA’s basic legal obligations but lacks a reasonably comprehensive description of what specific measures the Charter School would take with respect to carrying out its legal obligations in the areas of Child Find, assessment, referral or Individualized Education Program (IEP) meetings; what specific services and supports the Charter School as an LEA would offer; and how the Charter School would staff instructional personnel to meet its special education obligations. The Petition also lacks a reasonably comprehensive description of the roles and responsibilities of charter school personnel in the delivery of special education services. The Petition lacks a reasonably comprehensive description of its “base” special education program or secure delivery design. The Petition indicates that the Charter School would rely upon contracted special education services, but also makes reference to Specialized Academic Instruction (SAI) and related services, but does not identify services along the full continuum of special education services. The Petition also references El Dorado SELPA and VCUSD responsibilities as to compliance, service delivery, and liability (due process hearings). If the Charter School is an LEA of a SELPA, the VCUSD would have no role in special education services, and the references to the District in the Petition are erroneous. The Petition indicates that the “District” (i.e., “authorizer”) can take a family to a due process hearing, and that the Charter School will cooperate. However, this statement would not apply if the Charter School was an LEA member of a SELPA.

The Petitioners have not demonstrated that they fully understand the full array of obligations, services, and support that the Charter School must provide to its students who are eligible to receive special education services. The Petition contains numerous citations to statutes and codes but lacks a clear underlying comprehension or sufficient detail required to ensure quality implementation. Similar concerns apply to the Petition’s description of its stated procedures for handling Uniform Complaint Procedure complaints.

On the issue of special education funding, the Petition is not clear as to how the Charter School would qualify for federal funding for its first year based on measured Maintenance of Effort and Average Daily Attendance (ADA) that do not exist until Year Two. The Petition does not describe how the charter school would account for the shortfall in Year. 1. The Petition lacks a fiscal allocation plan in the area of special education. The Charter School would also lack the status to draw down special education funds via the El Dorado SELPA or the Solano SELPA, without the authority/cooperation of the County Superintendent of Schools.

ELEMENT B: MEASURABLE PUPIL OUTCOMES

ELEMENT C: METHOD OF MEASURING PUPIL OUTCOMES

The Petition (pp. 74-76) contains a list of categories of assessment methods, followed by a brief description. It also contains a chart listing assessment targets, objectives, and instruments. (pp. 76-78) However, the Petition’s discussion of the Charter School’s assessment methods and goals is not

reasonably comprehensive. The Petition does not include a description of how measurable pupil outcomes will be used, nor does it list specific assessments for each exit outcome. The proposal does not describe or show how pupil outcomes will address state content and performance standards in core academics. Additionally, it does not clearly state exit outcomes that include acquisition of both academic and non-academic skills.

The Petition contains no explanation about the type and use of interim/benchmark assessments described for assessing student progress towards proficiency. The Petition does not list school-wide student performance goals students will achieve over a given period of time; nor does it project student attendance levels, dropout percentage, or graduation rate goals. Additionally, the Petition does not acknowledge that exit outcomes and performance goals may need to be modified over time.

Assessment tools include required state and federal assessments; yet, the Petition does not describe how assessments will be analyzed in order to improve instructional program and student performance levels. Alternative testing tools are listed, yet the proposal does not describe how they will be used. The proposal lacks a reasonably comprehensive description of how assessments align to mission, exit outcomes, curriculum, and assessments described for assessing student progress towards proficiency. There is a limited description of how assessments will align to curriculum and learning outcomes, and there is no description of alignment to grade-level standards or description of minimal proficiency or performance levels for grade-level standards. There is no clear plan of action or system that describes the Petitioner's plan for collecting, analyzing, using, and reporting student achievement results and school performance results.

Education Code §47607(b)(5)(B) requires that a charter petition contain measurable pupil outcomes "that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of section 47607. The pupil outcomes shall align with state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school." However, the pupil outcomes identified in pp. 76-78 of the Petition are not stated for pupil subgroups, but as a percentage of the entire student population.

The Petition also lacks any reference whatsoever to any programmatic audit that the Charter School would perform.

ELEMENT D: GOVERNANCE STRUCTURE

While the Rise Charter School will constitute as a California nonprofit benefit corporation, the Governance section of the Petition makes several erroneous references to the Vallejo City Unified School District as its authorizer. (Petition, p. 85.)

The Petition also lacks a reasonably comprehensive description of "evidence that parental involvement is encouraged in a variety of ways" as is required under 5 CCR §11967.5.1(f)(4)(c). Although the Petition identifies a number of "teams" which parents can join in a variety of areas, such as school protection, literary enhancement, and educational exploration, the Petition lacks a comprehensive description of how such teams would be integrated into the governance structure of the school, or otherwise interface with the Charter School's Board of Directors.

The Bylaws (p. 5, Section 8) also state that the Board will hold its regular meetings quarterly, which is insufficiently frequent for governance of a charter school.

ELEMENT E: QUALIFICATIONS TO BE MET BY INDIVIDUALS EMPLOYED AT THE SCHOOL

The Petition fails to contain a reasonably comprehensive description of the credentialing requirement for teachers. While the Petition states that "teachers will hold a current California teaching credential," E.C. §47605(l) states that "[i]t is the intent of the Legislature that charter schools be given flexibility with regard to noncore, noncollege preparatory courses." The Petition fails to contain any qualifications or requirement for teachers of non-core, non-college prep teaching courses.

Moreover, the Petition states that the Charter School will prefer teachers who hold more than one credential, in addition to an interest and background in health, fitness, and athletics. (p. 98) The Petition fails to elaborate on how the Charter School's staffing plan would maximize the use of teachers holding multiple credentials. The Charter School is also less likely to successfully recruit teachers if this preference is widely enforced.

The Petition states that “[c]omprehensive professional development will be provided to Rise Charter School teachers and support staff during summer intensive programs, and quarterly throughout the school year.” (p. 99) The Petition does not contain a reasonably comprehensive description of whether the teachers and support staff's work year includes the summer or whether they would receive additional compensation for attending professional development during the summer.

Under 5 CCR §11967.5.1(f)(5)(c), petitioners are required to “identify those positions that the charter school regards as key in each category and specify the additional qualifications expected of individuals assigned to those positions.” The Petition lacks the qualifications for the Cofounding Executive Director and Chief Executive Officer (CEO), which are presumably key positions. (Petition, p. 94.) The Petition also lacks a description of the qualifications for the Front Office Administrative Assistant Position, and lacks an adequate description of the education and certifications needed for the Administrative Services Manager Position. There is no description of the qualifications needed for the Technology Leadership Position. Even though it will be initially filled by a founding member, if it is key position, the Petition must provide the qualifications in the event that the position is subsequently filled.

ELEMENT F: PROCEDURES FOR ENSURING HEALTH & SAFETY OF STUDENTS

The Petition lacks a reasonably comprehensive description of the procedures for ensuring health and safety. The Petition identifies a number of areas in which it intends to maintain policies, but only contains a brief description of each area, and attaches no actual policies. (pp. 102-106) The Petition lacks a comprehensive discussion of specific health and safety practices for natural disasters, emergencies, and seismic safety, and also lacks a detailed safety plan.

ELEMENT H: ADMISSION REQUIREMENTS, IF APPLICABLE

While the Petition states that, in the event that applications for admission exceed capacity, the Charter School would hold “a public random drawing,” it fails to state that preference shall be given to in-District and returning students under E.C. §47605(d)(2)(b), and also fails to address how the Charter School would create, maintain, and implement a waitlist for admission.

The student Enrollment Application also seeks several categories of information from applicants that are either illegal or inappropriate, such as:

- “Has your child ever attended a special education class?”
- “Does your child have an active IEP?”
- What was the last date your child received special education services?
- “What country was your child born in?”
- “When was the last time your child attended school in the United States?”
- “Has your child ever attended school outside the United States? (Petition, Appendix G)

Education Code §47605(e)(1) states that charter schools “shall not discriminate against any pupil on the basis of ethnicity, national origin, gender, gender identity, gender expression, or disability.” While it might be appropriate to collect information regarding prior special education services and ethnicity after a student is admitted, it is entirely inappropriate to collect it as part of the admissions process, as none of the information sought can be used as part of the admissions process.

ELEMENT I: MANNER FOR CONDUCTING ANNUAL INDEPENDENT AUDITS

The Petition's budget states that the Charter School would begin incurring expenditures on April 15, 2015, which puts its first year of operations in fiscal year 2014-15. However, the multi-year budget attached as Appendix A shows the first fiscal year in which expenditures are made as 2016-2017. Additionally, it is assumed that the Certificated Administrator and Office Manager will have duties, and will require salaries, for fiscal year 2015-2016. Therefore, the proposed audit will not cover these costs or periods of operation. The proposed audit would also not cover the planning expenditures incurred in Fiscal Year 2015-2016. Furthermore, the date of contracting with an auditor, per page 2 of appendix E, would be too late to cover any fiscal period earlier than 2016-17.

ELEMENT J: SUSPENSION AND EXPULSION PROCEDURES

The Suspension/Expulsion procedure in the Petition is contradictory. The Petition states that “[s]uspension and expulsion are part of a punitive model of discipline which is incompatible with our educational philosophy and model,” and that the “Rise Charter School model is founded on a restorative justice protocol.” (Petition, p. 118) However, the Petition then proceeds to outline a traditional suspension/expulsion process, which is based upon the provisions of E.C. §48900, *et seq.* (Petition, p. 119.) The institution of a traditional, Education Code-based disciplinary procedure is at odds with maintaining a restorative justice protocol, and the Petition does not discuss how these two processes would integrate.

Moreover, while the Petition claims that the disciplinary procedure aligns with the Education Code (Petition, p. 119), the grounds for discipline do not match those set forth in statute. The Petition does not contain recently-added provisions of the Education Code on bullying, including extensive new provisions on cyberbullying (E.C. §48900.9), and willful defiance (E.C. §48900(k)(2)).

The Petition also lacks provisions regarding the discipline of students with disabilities, including the manifestation determination process (5 CCR §11967.5.1(f)(10)(e)(i) – petition must address “due process for all students and demonstrate an understanding of the rights of students with disabilities in regard to suspension and expulsion”); as well as procedures to protect the rights of sexual assault victims who testify during hearing.

ELEMENT K: MANNER FOR COVERING STRS, PERS, OR SOCIAL SECURITY

The Petition fails to contain a reasonably comprehensive description of the relationship with the County Office of Education, with which the Charter must contract with to file retirement information to the California State Teachers' Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS), and therefore fails to comprehensively address the “manner by which staff members of the charter school will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security” as is required by E.C. §47605(b)(5)(K).

ELEMENT N: DISPUTE RESOLUTION PROCEDURE FOR SCHOOL-AUTHORIZER ISSUES

The Petition does not outline a process to be used by the charter school to resolve internal complaints and disputes. It also erroneously refers to “[d]isputes between Rise Charter School and VCUSD.” (Petition, p. 126)

COMMUNITY SUPPORT

At the April 8, 2015, public hearing on the Petition, the only individuals speaking on behalf of the Petitioners were the lead Petitioners themselves. No parents, students, or community members came to express any support for the proposed Charter School. Therefore, there is no evidence before the Board of any community or public support for the proposed Charter School.

FISCAL/BUDGET

The Petition lacks a reasonably comprehensive description of the assumptions underlying the budgeted start-up costs outside of expenses covered by the Public Charter Schools Grant Program (PCSGP) grant. However, because the Petitioners will not obtain approval of their Petition before the May 7, 2015, deadline as required by the PCSGP grant, the Petition needs a contingency plan for start-up costs in the event that the Petitioners are not eligible for the grant. The Petition lacks such a contingency plan.

The Petition’s methodology for calculating its Local Control Funding Formula (LCFF) rates for each fiscal year of the proposed charter term is not clear or sufficiently detailed. Petitioners do not appear to fully understand how to calculate the Charter School’s LCFF funding rate. For example, the Petitioners count Education Protection Account (EPA) funds in addition to LCFF funding, even though EPA funds are a portion of the LCFF funds. This represents an overstatement of revenue. Moreover, STRS and PERS contribution rates are not increased to reflect planned increases in contribution rates.

In addition, the Petition’s cash flow statements are not prepared properly. In some cases, the amounts on the cash flow do not reflect the amounts from the budgets. The only reasonable cash flow projection was the projection provided for Fiscal Year 2015-2016. The cash flow statements are also incomplete because they do not include, or do not have a fair representation of, any balance sheet items. For example, it is reasonable to assume that a Charter School operating a food service program will have food service inventory at the end of the year. The budget does not account for such an inventory.

The Charter School is projecting a negative cash balance of \$1,656,033 as of June 30, 2020. Given the fundamental deficiencies in the Charter School’s budget, the Board finds that the Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition, and are demonstrably unlikely to sustain a financially viable organization.

Under 5 CCR 11967(b), the Petitioners are limited to submitting “[a] complete copy of the charter petition as denied,” to the County Office on appeal, and cannot make material changes to, or supplement, the Petition denied by the school district. Therefore, the Board did not consider any supplemental budgetary material not originally submitted to the Vallejo City Unified School District.

NOW, THEREFORE, BE IT FURTHER RESOLVED AND ORDERED by the Solano County Board of Education that the Board hereby denies the Petition to form the Rise Charter School under E.C. §47605(b) on the following grounds:

1. The charter school presents an unsound educational program for the pupils to be enrolled in the charter school;
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition;
3. The petition does not contain reasonably comprehensive descriptions of all of the required criteria set forth in E.C. §47605(b)(5)(A)-(Q);
4. The Petition fails to meet the signature requirement set forth in E.C. §47605(a). (E.C. §47605(b)(3)).

PASSED AND ADOPTED this 13th day of May 2015, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Dean, Coleman

NOES: None

ABSTAIN: None

ABSENT: None

Registered between 03/23/2015 and 04/28/2015

Name	SSN#	Assign Orgs	Document # Term:Description	TC Requirement Authorizations	Subjects	Registered Renewal Codes	Expires
Title CTE - Career Technical Education Teaching Credential							
MORESCO, MATTHEW P	9935	003	TCC-VCUSD P3: Preliminary		AMAE	04/13/2015	07/31/2015

Title SA13 - Crosscultural, Language and Academic Development Permit

HORTEMILLER, KRISTOPHER J	0523	001	TCC-BUSD EM: Emergency			04/28/2015	07/31/2015
POE, JOHN B	9235	008	TCC-TUSD EM: Emergency			03/23/2015	06/30/2015
Total Persons Listed for SA13: 2							

Title SC1A - Administrative Services Credential

CONNAUGHTON, ELIZABETH M	3918	003 050	TCC-VCUSD P1: Preliminary	R54A		04/17/2015 R68T	04/01/2016
WILLIAMS, KENNETH P	9483	None	TCC-FSUSD P1: Preliminary	R54A		03/30/2015 R68T	07/31/2015
Total Persons Listed for SC1A: 2							

Title SUBP - 30-Day Substitute Teaching Permit

FABONAN, CYNTHIA	3378	None	TCC-VCUSD WV: Waiver	P30B		04/17/2015	07/31/2015
LEE, ALEXANDER	5495	None	TCC-VUSD WV: Waiver	P30B		04/02/2015	07/31/2015
MARCEAU, QUIN C	1405	None	TCC-BUSD EM: Emergency	P30		03/30/2015 P30	07/31/2015
MARTELL, ULTIMA	9900	None	TCC-FSUSD EM: Emergency	P30		04/14/2015 P30	07/31/2015

Selection: Grouped by Credential Title / Sorted by Last Name, Filtered by (Include TCC with no Date Registered? = N, Starting Date Registered = 3/23/2015, Ending Date Registered = 4/28/2015, Page Break on Credential Title? = N)

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Registered between 03/23/2015 and 04/28/2015

Name	SSN#	Assign Orgs	Document # Term:Description	TC Requirement Authorizations	Subjects	Registered Renewal Codes	Expires
Title SUBP - 30-Day Substitute Teaching Permit (continued)							
PERREIRA, MARIA AVELINA B	1796	None	TCC-PSUSD EM: Emergency	P30		04/07/2015 P30	07/31/2015
RIDENS, COURTNEY M	1107	None	TCC-PSUSD EM: Emergency	P30		04/07/2015 P30	07/31/2015
Total Persons Listed for SUBP: 6							

Title TC1 - Single Subject Teaching Credential

GUTFELD, DAVID L	2584	003	TCC-VCUSD CL: Clear	R1S	ENGX	04/17/2015 R20	07/31/2015
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Title TC13 - Short-Term Staff Permit

HOBBS, PATRICIA A	1754	None	TCC-SCOE SE: Special Education TC10, TC11 and TC12	R3DH	DHH	03/27/2015	09/01/2015
HOPSON, SHIRLEY J	6586	None	TCC-VUSD SE: Special Education TC10, TC11 and TC12	R3EC	ECSE	04/08/2015	08/05/2015
JOHNSON, VANESSA L	5087	003	TCC-VCUSD ML: Multiple Subject w/EL TC10	R2M	GSX	04/08/2015	06/30/2015
THOMPSON, JARIA S	1831	None	TCC-PSUSD SL: Single Subject w/EL TC10	R1S ELAS	FLSX	03/27/2015	06/04/2015
UMA, NATARAJAN	5700	None	TCC-PSUSD SE: Special Education TC10, TC11 and TC12	R3MM ELAE	MM	04/08/2015	07/31/2015
Total Persons Listed for TC13: 5							

Title TC14 - Provisional Internship Permit

FASHOKUN, ADEDAMOLA A	1177	None	TCC-PSUSD SL: Single Subject w/EL TC10	R1S	MATH	04/27/2015	10/31/2015
Selection: Grouped by Credential Title / Sorted by Last Name, Filtered by (Include TCC with no Date Registered? = N, Starting Date Registered = 3/23/2015, Ending Date Registered = 4/28/2015, Page Break on Credential Title? = N)						ESCAPE	ONLINE
						Page 2 of 3	

Registered between 03/23/2015 and 04/28/2015

Name	SSN#	Assign Orgs	Document # Term:Description	TC Requirement Authorizations	Subjects	Registered Renewal Codes	Expires
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Title TC2 - Multiple Subject Teaching Credential

DEWITT, REBECCA B	2886	003	TCC-VCUSD P2: Preliminary	R2M ELA1	GSX	04/17/2015	07/31/2015
STEELE, DAVID N	7081	None	TCC-SCOE P2: Preliminary	R2M		03/30/2015	07/31/2015

Total Persons Listed for TC2: 2

Total Persons Listed: 20

Selection: Grouped by Credential Title / Sorted by Last Name, Filtered by (Include TCC with no Date Registered? = N, Starting Date Registered = 3/23/2015, Ending Date Registered = 4/28/2015, Page Break on Credential Title? = N)

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SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B14-15-40
PERSON FIRST TERMINOLOGY**

WHEREAS, the Mission of the Solano County Special Education Local Plan Area (SELPA) is to educate all children to their unique potential; and

WHEREAS, the Solano County SELPA's Core Values include the belief that the diversity of our students, staff, and community strengthens and enriches our educational community; and

WHEREAS, words have an impact on how we think and act, as in the following examples:

- A child with Down syndrome (instead of a Down-syndrome child),
- Children with special needs (instead of special-needs children),
- A child with autism (instead of an autistic child); and

WHEREAS, a disability or special need is only one aspect of an individual.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education fully supports the Solano County SELPA in its initiative to use terminology that acknowledges the individual first when an individual has a disability or special need.

PASSED AND ADOPTED this 13th day of May 2015 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Ford, Minor, Silva, Coleman

NOES: None

ABSTAIN: None

ABSENT: Trustee Dean

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

May 13, 2015
Date

