

# SOLANO COUNTY BOARD OF EDUCATION

**Regular Meeting  
Wednesday, November 12, 2014  
6:00 PM, Boardroom  
Solano County Office of Education  
5100 Business Center Drive  
Fairfield, California**

## **AGENDA**

*The Solano County Office of Education (SCOE) does not discriminate against persons with disabilities and is an accessible facility. Persons with disabilities who wish to attend this meeting and require assistance in order to participate should contact the Chief Assistant to the County Superintendent at (707) 399-4402 at least 24 hours in advance of the meeting to make reasonable arrangements to ensure accessibility. Language translation services and American Sign Language (ASL) interpreters will be provided with a minimum notice of three business days prior to the meeting.*

*Non-confidential materials related to an item on this agenda that were submitted to the Board after distribution of the agenda packet are available for public inspection during normal business hours in the County Superintendent of Schools' office, 2<sup>nd</sup> floor, 5100 Business Center Drive in Fairfield.*

*Members of the public wishing to address any item listed on the agenda must submit a Request to Speak form to the Secretary of the Board (Superintendent) before the Board considers the specific item. Request to Speak forms are available on the table at the meeting room entrance. Please see the Comments from the Community section below for addressing items not listed on the agenda.*

*Posting or distribution of banners, leaflets, handouts, or other media or communications, which serve to promote or discourage specific points of view, are prohibited inside the meeting room.*

### **I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE TO THE FLAG**

### **II. ROLL CALL**

Michelle Coleman, President (Trustee Area 1)  
Dana Dean, Vice President (Trustee Area 3)  
Mayrene Bates (Trustee Area 4)  
Doug Ford (Trustee Area 6)  
Raymond Silva (Trustee Area 2)  
Vacant (Trustee Area 5)  
Vacant (Trustee Area 7)  
Jay Speck, Secretary

### **III. APPROVAL AND ADOPTION OF AGENDA**

### **IV. CONSENT ITEMS**

*All matters listed under the Consent Items are considered to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be removed from Consent Items for discussion and individual consideration for action. (ROLL CALL VOTE)*

#### **(a) Approval and Adoption of Minutes**

**Action:** Adopt the minutes of the regular meeting held October 8, 2014.

(b) California Runaway and Homeless Youth Awareness Month

To coincide with National Homeless Youth Awareness Month, November has been declared California Runaway and Homeless Youth Awareness Month to call attention to the plight and needs of this vulnerable population in our state and across the country. Proposed Resolution No. B14-15-12 is attached for the Board's consideration. Attachment A

**Action:** Adopt Resolution No. B14-15-12.

(c) National Native American Heritage Month

The month of November has been designated as National Native American Heritage Month to recognize the contributions of American Indians and Alaska Natives to our nation's government, history, and culture. Proposed Resolution No. B14-15-13 is attached for the Board's consideration. Attachment B

**Action:** Adopt Resolution No. B14-15-13.

(d) Purple Heart Month

November has been declared as Purple Heart Month to honor those members of our Armed Forces who have performed meritorious military action and received the Purple Heart Badge. Proposed Resolution No. B14-15-14 is attached for the Board's consideration. Attachment C

**Action:** Adopt Resolution No. B14-15-14.

(e) American Education Week/National Education Support Professionals' Day

November 16-22, 2014, has been established as American Education Week and November 19, 2014, as National Education Support Professionals' Day in recognition of the wonderful things happening in public schools and to spotlight those who are making a difference to ensure that every child receives a quality education. Proposed Resolution No. B14-15-15 is attached for the Board's consideration. Attachment D

**Action:** Adopt Resolution No. B14-15-15.

(f) Day of the Special Educator

December 2, 2014, has been declared as the Day of the Special Educator to commemorate the hard work, commitment, and passion of those who work in special education classrooms. Proposed Resolution No. B14-15-16 is attached for the Board's consideration. Attachment E

**Action:** Adopt Resolution No. B14-15-16.

(g) Acceptance of Donations

Donations as listed on Attachment F have been received.

**Action:** Accept the donations received as listed on Attachment F, and request that the Superintendent write letters of appreciation to the donors.

V. AGENDA ITEMS REMOVED FROM CONSENT ITEMS

*Upon request by a Board Member, staff member, or a member of the public, matters removed from the Consent Items will be discussed and given individual consideration for action. (Resolutions require a ROLL CALL VOTE)*

VI. CORRESPONDENCE

VII. SUPERINTENDENT'S REPORT

(a) Attendance Awareness Month Poster Contest and Recognition of Winners

Terri Bush, School Attendance Liaison, will report on September's Attendance Awareness Month Poster Contest, which drew over 300 participants from all local school districts. First, Second, and Third Place awards were given in each of the three categories (grades K-4, grades 5-8, and grades 9-12) for a total of nine winners. Two of the winners are from Golden Hills Education Center. The Board will recognize Alfredo Vargas, 11<sup>th</sup> grade, and Nani Kaloi, transition student.

(b) Annual *Williams* Lawsuit Settlement Report

Lisette Estrella-Henderson, Associate Superintendent of Student Programs and Educational Services, will provide a summary of this year's site visits to identified schools and report on any corrective actions that may have been needed pertaining to the sufficiency of textbooks and instructional materials, teacher vacancy or misassignment, and adequacy of facilities. Attachment G

(c) Human Resources Report

Janet Harden, Associate Superintendent of Human Resources, Workforce Development, and Public Information, will report on routine personnel matters.

(d) State and Federal Legislative Update

Mrs. Estrella-Henderson will provide an update on state and federal legislative activity.

(e) Temporary Certificates

Temporary certificates approved by the County Superintendent are listed on Attachment H.

(f) Meetings/Special Dates

November 26-28, 2014 (Wednesday – Friday)

- Thanksgiving Holidays – SCOE offices closed (*SCOE offices will also be closed to the public on November 24<sup>th</sup>-25<sup>th</sup> [Monday – Tuesday], although some staff will be working.*)

December 4, 2014 (Thursday)

- Spirit of Solano Luncheon, 11:00 AM – 1:30 PM, Hilton Garden Inn, 2200 Gateway Court in Fairfield (*RSVP deadline has passed*)

December 10, 2014 (Wednesday)

- Regular Board Meeting, 6:00 PM, SCOE Boardroom (*annual organizational meeting & swearing in of new and returning members*)

December 24-26, 2014 (Wednesday – Friday)

- Winter Holidays – SCOE offices closed (*SCOE offices will also be closed to the public on December 22<sup>nd</sup>-23<sup>rd</sup> [Monday – Tuesday], although some staff will be working.*)

December 31, 2014 - January 2, 2015 (Wednesday – Friday)

- New Year Holidays – SCOE offices closed (*SCOE offices will also be closed to the public on December 29<sup>th</sup>-30<sup>th</sup> [Monday – Tuesday], although some staff will be working.*)

#### VIII. APPEAL HEARING REGARDING INTERDISTRICT ATTENDANCE REQUEST

The Solano County Board of Education will act as an appeals board to review an interdistrict attendance request in which a student who resides in one district seeks to attend school in another district, but the request was denied by the student's district of residence. Pursuant to Education Code §35146, the Board may adjourn to closed session to deliberate the appeal.

**Action:** The Board may (1) grant the appeal, (2) deny the appeal, or (3) remand the matter back to the district.

#### IX. UNFINISHED BUSINESS

(a) Revisions to Board Policy 9270 – Conflict of Interest Code

The Political Reform Act requires every local government agency to review its conflict of interest code biennially to determine its accuracy. At the Regular Board Meeting on October 8, 2014, staff presented recommended revisions to the present Board Policy 9270 – Conflict of Interest Code (adopted in 2012), that will update the language and ensure compliance with the law.

**Action:** Adopt the proposed policy changes and request that staff submit the updates to the Solano County Board of Supervisors by the December 29, 2014, deadline.

#### X. NEW BUSINESS

(a) Revisions to Board Policy 9000.2 – Duties of County Board

Mrs. Harden will present proposed changes to Board Policy 9000.2 to remove outdated information approved in the year 2000 pertaining to setting the superintendent's salary. The item will be brought back to the Board for action in December.

**Action:** This will be the first reading of the proposed updates. No action is needed at this time.

(b) Revisions to Board Policy 9310 – Policies, Rules, and Regulations

Mrs. Harden will present proposed changes to Board Policy 9310 regarding the practice of updating Board policies. The item will be brought back to the Board for action in December.

**Action:** This will be the first reading of the proposed updates. No action is needed at this time.

(c) Revisions to Board Policy 9250 – Remuneration, Reimbursement, and Other Benefits

Mrs. Harden will present proposed changes to Board Policy 9250 that align current practices on Board absences and compensation with the California Education Code. The item will be brought back to the Board for action in December.

**Action:** This will be the first reading of the proposed updates. No action is needed at this time.

#### XI. COMMENTS FROM THE COMMUNITY

*The County Board of Education is aware of the importance of providing an opportunity for community members to address the Board regarding matters within the Board's jurisdiction that are not on the agenda. The President of the Board will recognize those who wish to speak and have submitted a Request to Speak form to the Secretary of the Board (Superintendent) before the first speaker is called. Request to Speak forms are available on the table at the meeting room entrance. Speakers are requested to identify themselves by name.*

## XII. BOARD DISCUSSION

### (a) Board Member Activity Reports

Board members may give a brief report on their recent activities including visits to SCOE program sites or attendance at educational conferences and workshops.

### (b) Board Member Requests

In accordance with Board Policy 9250, Board members may request to represent the Board in an education-related activity and specify the desired level of support necessary for the activity.

At the June 25, 2014, Regular Board Meeting, the Board voted to send Trustees Ford and Dean to the California School Boards Association (CSBA) Annual Education Conference and Trade Show in December. At the October 8, 2014, Regular Board Meeting, Trustee Dean encouraged other members of the Board to attend the California County Boards of Education (CCBE) breakfast and membership meeting being held on December 15<sup>th</sup>, the second day of the conference.

The Board's two incoming members, Peggy Cohen-Thompson and Eleese Minor, would like to attend the CSBA Conference on December 15<sup>th</sup> to participate in the CCBE meeting at an expense of approximately \$500 each (cost includes CSBA one-day registration, CCBE breakfast, mileage, parking, etc.).

**Action:** Approve the attendance of Ms. Cohen-Thompson and Ms. Minor at the above-mentioned one-day conference with actual and necessary expenses incurred while discharging these official duties to be paid from the County School Service Fund as permitted by law and SCOE's travel policies.

### (c) Suggestions on future Board agenda items

- (1) Board members may suggest future topics to be coordinated by the County Superintendent and presented by SCOE staff or external presenters.
- (2) The Board may identify current topics of particular interest and, by consensus, choose one of its members to lead a brief discussion at a future meeting.

## XIII. ADJOURNMENT

- Attachments:
- (A) Resolution No. B14-15-12
  - (B) Resolution No. B14-15-13
  - (C) Resolution No. B14-15-14
  - (D) Resolution No. B14-15-15
  - (E) Resolution No. B14-15-16
  - (F) Donations
  - (G) Annual *Williams* Report
  - (H) Temporary Certificates

SOLANO COUNTY BOARD OF EDUCATION  
Solano County, California

**RESOLUTION NO. B14-15-12**  
**CALIFORNIA RUNAWAY AND HOMELESS YOUTH AWARENESS MONTH**

**WHEREAS**, studies indicate that nationally approximately 1.7 million youth ages 12-24 experience homelessness for one night or more each year, and surveys suggest that California's youth accounts for over 260,000 of that figure, which is an 18% increase over the prior year; and

**WHEREAS**, the reasons the majority of runaway youth become homeless range from being expelled from their homes by parents or guardians; suffering physical, sexual, and/or emotional abuse at home; separation from their parents through death or divorce; and/or a lack of financial, housing, and transition resources as they exit juvenile corrections or foster care, including 20% of youth who experience homelessness within two to four years after exiting foster care; and

**WHEREAS**, some runaway and homeless youth may temporarily stay in an emergency shelter or with friends, but many end up living on the streets where they become the victims of crime and physical or sexual abuse because they are often too poor to secure basic needs, unable to access adequate medical or mental health care, and unaware of support services that are available; and

**WHEREAS**, awareness of the tragedy of youth homelessness and its causes must be heightened to better coordinate current programs among the many families, businesses, law enforcement agencies, schools, and community and faith-based organizations who work to help youth in crisis remain off the streets; and

**WHEREAS**, November is National Runaway and Homeless Youth Awareness Month and is an appropriate time for California to recognize these issues that can affect our young people and communities, and look for ways to support preventative efforts and offer helpful services.

**NOW, THEREFORE, BE IT RESOLVED** that the Solano County Board of Education does hereby acknowledge the month of November as California Runaway and Homeless Youth Awareness Month; support the Solano County Office of Education's Homeless Youth Services Program in helping vulnerable youth through current programs authorized under Title IV of the Social Security Act; promote programs that assist young people, especially foster youth, in staying off the streets and in school to obtain their high school diplomas as well as additional education and training opportunities; and applaud the initiative of public and private organizations and individuals dedicated to helping these programs prevent homelessness among youth, providing aid when prevention fails.

**PASSED AND ADOPTED** this 12<sup>th</sup> day of November 2014 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

**CERTIFICATION**

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

\_\_\_\_\_  
Secretary's Signature

\_\_\_\_\_  
Date

SOLANO COUNTY BOARD OF EDUCATION  
Solano County, California

**RESOLUTION NO. B14-15-13  
NATIONAL NATIVE AMERICAN HERITAGE MONTH**

**WHEREAS**, during National Native American Heritage Month we honor the vibrant cultures, unique customs, and strong traditions of American Indians and Alaska Natives who were the first to carve out cities, domesticate crops, and call this land home; and

**WHEREAS**, we recognize the vast contributions of Native Americans to the arts, business, engineering, literature, medicine, education, sports, film, science, military service, and every facet of our society, and we acknowledge and respect the significant influence of Native Americans on our Nation’s development, government, and history, while recalling the many courageous sacrifices, forced assimilation, great adversities, and violent, painful past that they have endured and overcome; and

**WHEREAS**, Solano County was occupied for many centuries by Native Americans who called themselves “Patwins” with some of the Patwin village names having survived phonetically in Solano County in such modern place names as Suisun, Soscol, Ulatis, and Putah; and

**WHEREAS**, Sem Yeto, Christianized as Francisco Solano, was Chief of the Patwin tribe and became friends with General Mariano Guadalupe Vallejo. The boundaries of Solano County were set in 1850, and General Vallejo, as a respected member of the legislature, named the county after his friend Chief Solano; and

**WHEREAS**, the American culture can truly benefit from the preserved practices of native peoples including their tribal sovereignty and close relationship to the earth and all its inhabitants; and

**WHEREAS**, California Education Code §51204.5 specifically calls for instruction in the social sciences to include the study of the role and contributions of Native Americans to the economic, political, and social development of California and our Nation with particular emphasis on portraying the role of Native Americans in contemporary society.

**NOW, THEREFORE, BE IT RESOLVED**, that the Solano County Board of Education recognizes November as National Native American Heritage Month and encourages educators, students, and members of the community to learn more about the rich heritage of American Indians and Alaska Natives and the roles they have played in building and sustaining our Nation, and commemorate this occasion with appropriate instructional activities.

**PASSED AND ADOPTED** this 12<sup>th</sup> day of November 2014, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

**CERTIFICATION**

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Secretary's Signature

\_\_\_\_\_  
Date

SOLANO COUNTY BOARD OF EDUCATION  
Solano County, California

**RESOLUTION NO. B14-15-14  
PURPLE HEART MONTH**

**WHEREAS**, the Solano County Office of Education and Solano County Board of Education have the highest admiration and utmost gratitude for all of the brave men and women with past or present service in our Armed Forces, and have particular compassion for those who lost their lives or are suffering from combat-related injuries; and

**WHEREAS**, the Purple Heart Medal traces its origins as a military honor to General George Washington’s August 7, 1782, *General Orders to the Continental Army*, which established the Badge of Military Merit directing that “whenever any singularly meritorious action is performed, the author of it shall be permitted to wear ... over the left breast, the figure of a heart in purple cloth;” and

**WHEREAS**, unlike the European tradition of such awards being reserved for high-ranking officers, the Badge of Military Merit could be awarded to soldiers of any rank, as in Washington’s own words, “The road to glory in a patriot army and a free country is thus open to all;” and

**WHEREAS**, in 1932, on the 200<sup>th</sup> anniversary of George Washington’s birth, the Badge of Military Merit was revived when the U.S. War Department authorized a new Purple Heart Medal to be awarded to any service member wounded or killed in action, retroactive to World War I service; and

**WHEREAS**, in 2011, the Department of Defense clarified the criteria for the Purple Heart Medal to include service members who sustain a traumatic brain injury (TBI) resulting from enemy-generated explosions; and on August 3<sup>rd</sup>, California Governor Edmund G. Brown, Jr., issued a proclamation declaring August 2011 as “Purple Heart Veterans’ Month,” followed by California becoming the first state to designate itself a “Purple Heart State” on April 12, 2012, and the County of Solano designating itself as a “Purple Heart County” on April 22, 2014; and

**WHEREAS**, Solano County is home to more than 40,000 veterans and over 300 living recipients of the Purple Heart Medal, while a total of nearly two million Purple Heart Medals have been awarded to combat veterans, including over 42,000 since the Vietnam War, and these figures represent the staggering amount of human suffering and unparalleled selfless sacrifices that our Veterans and service members have endured.

**NOW, THEREFORE, BE IT RESOLVED**, that the Solano County Board of Education wishes to honor and thank all of our courageous service members and heroic recipients of the Purple Heart Medallion for their dedication to duty, selfless sacrifice, and personal courage in defense of our beloved America and acknowledges November as “Purple Heart Month” encouraging educators, students, and citizens of our community to respect our Purple Heart Medal recipients for their service, valor, and sacrifice and remember all our service members and veterans, the fallen and wounded, those unaccounted for, and our prisoners of war, with appropriate programs, ceremonies, and activities.

**PASSED AND ADOPTED** this 12<sup>th</sup> day of November 2014, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

**CERTIFICATION**

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Secretary’s Signature

\_\_\_\_\_  
Date

**SOLANO COUNTY BOARD OF EDUCATION**  
Solano County, California

**RESOLUTION NO. B14-15-15**  
**AMERICAN EDUCATION WEEK/  
NATIONAL EDUCATION SUPPORT PROFESSIONALS' DAY**

**WHEREAS**, November 16-22, 2014, marks the 93<sup>rd</sup> annual observance of American Education Week, traditionally a time to heighten community awareness of the excellence achieved every day in our schools by students and staff, celebrate those who are making a vital difference in building great public schools for our Nation's approximately 50 million K-12 students, draw attention to the wonderful things happening in our public schools, and raise awareness about the critical need to provide every child with a quality public education; and

**WHEREAS**, great public schools are a basic right and the backbone of our democracy, providing young people with the tools needed to maintain our nation's precious values of freedom, civility, and equality, and bringing together adults and children, educators and volunteers, business leaders and elected officials, in a common enterprise; and

**WHEREAS**, every student in every classroom must be educated to achieve his or her greatest potential so that our democratic society can endure, and we must nurture young Americans' hope for, and access to, a productive future by equipping them with both practical skills and broader intellectual abilities and providing high educational standards so they can compete and succeed in the global society; and

**WHEREAS**, Wednesday, November 19, 2014, has been established to honor all of the education support professionals who recognize that our students and Nation will profit tomorrow from what we invest in education today and who tirelessly labor as an integral part of the education process be they bus drivers, cafeteria workers, clerical assistants, custodians, health service workers, librarians, maintenance staff, paraeducators, substitute educators, teachers, technology services employees, and other staff that serve our children and communities daily with care and professionalism and provide a safe and healthy learning environment for students; and

**WHEREAS**, all citizens in our community are affected by the quality of education in Solano County's public schools – whether or not they have children in school – because today's students are tomorrow's workforce, business leaders, legislators, and community members, and the quality of their educational system directly influences the quality of life in our community for all citizens in the future.

**NOW, THEREFORE, BE IT RESOLVED**, that the Solano County Board of Education recognizes that, to maximize our investment in the future, we must constantly strive to improve the effectiveness of our schools. In addition to the positive influence of school personnel, parents are urged to talk with their children about school, read with them, provide homework guidance, and ensure regular school attendance, because parents greatly shape their children's ability to benefit from their schooling.

**PASSED AND ADOPTED** this 12<sup>th</sup> day of November 2014 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

**CERTIFICATION**

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

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Secretary's Signature

\_\_\_\_\_  
Date

**SOLANO COUNTY BOARD OF EDUCATION**  
Solano County, California

**RESOLUTION NO. B14-15-16**  
**DAY OF THE SPECIAL EDUCATOR**

**WHEREAS**, on December 2, 1975, former President Gerald Ford signed the nation’s first special education law assuring children with disabilities would be afforded assessment and rehabilitation services, access to education, and opportunities to learn; and

**WHEREAS**, to mark the 39<sup>th</sup> anniversary of the legislation, the Day of the Special Educator is observed to acknowledge the important work and commitment of those who work in special education classrooms such as special day class teachers, paraeducators, resource specialists, interpreters for the deaf and hard of hearing, speech and language therapists, behavior intervention specialists, nurses, specialists for the visually impaired, occupational and physical therapists, adaptive physical education teachers, assistive technology specialists, mobility specialists, autism specialists, program specialists, psychologists, and others who work in schools serving students with special needs; and

**WHEREAS**, special educators demonstrate flexibility by carrying out additional tasks such as coordinating related services and meetings; serving as an authority on assessments; completing Individualized Education Programs (IEP); performing file management duties to help ensure the legal responsibility of providing a Free and Appropriate Education (FAPE) has been met; and being involved in the students’ behavioral, social, and academic development, helping them progress emotionally, feel comfortable in social situations, be aware of acceptable behavior, and overcome difficulties by building upon strengths; and

**WHEREAS**, dedicated and hardworking special educators are invaluable resources who recognize that all children can learn but not in the same way or at the same pace, leading them to design, modify, and deliver appropriate curricula based on best teaching practices; epitomize good teaching techniques daily in every aspect of their work; remain open-minded, eager learners who constantly look to improve their skills and find even better source materials for their students; personalize and develop goals for their students, tailoring them to the student’s individual needs and abilities; and hold high expectations that their students will be successful in reaching their full potential; and

**WHEREAS**, special educators exhibit qualities of compassion and patience, building collaborative relationships based on trust, teamwork, and shared accountability, and who work closely with parents to inform them of their child’s progress and suggest techniques to promote learning at home while staying aware of current laws governing special education to ensure IEPs are a comprehensive and beneficial document for parents, teachers, and students.

**NOW, THEREFORE, BE IT RESOLVED** that the Solano County Board of Education does hereby recognize December 2, 2014, as the Day of the Special Educator to acknowledge the commitment and contributions of special educators, and encourage all citizens to show appropriate appreciation for the dedication and hard work of special educators as they serve the unique needs of our students.

**PASSED AND ADOPTED** this 12<sup>th</sup> day of November 2014 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

**CERTIFICATION**

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

\_\_\_\_\_  
Secretary's Signature

\_\_\_\_\_  
Date

**Donations to Solano County Office of Education  
October 2014**

Description/Purpose	Recipient Program	Donor	Estimated Value (declared by donor)
Assorted craft supplies	Special Education Transition, Golden Hills Education Center	Olga & Hugo Vazquez Fairfield, CA	\$ 70.00
Jump passes for local trampoline park	Truancy Program	Jump Highway Fairfield, CA	\$ 258.00
Miniature golf or laser tag passes	Truancy Program	Scandia Family Fun Center Fairfield, CA	\$ 68.00
Android tablet & MP3 player	Truancy Program	Terri Bush Suisun City, CA	\$ 67.00
Two \$20 raceway gift cards	Truancy Program	Driven Raceway Fairfield, CA	\$ 40.00
FAST local 31-day youth transportation passes	Truancy Program	Fairfield & Suisun Transit (FAST) Fairfield, CA	\$ 1,500.00

TOTALS:	Cash	Non-Cash
Monthly	\$ - 0 -	\$ 2,003.00
Year-to-Date	\$ 400.00	\$ 4,268.00
<i>Prior Year</i>	\$ 6,158.00	\$ 3,834.96



**Jay Speck, Superintendent of Schools**

5100 Business Center Drive, Fairfield, CA 94534-1658  
707.399.4400 \* www.solanocoe.net

October 24, 2014

Michelle Coleman, President  
Dana Dean, Vice President  
Mayrene Bates, Trustee Area 4  
Douglas Ford, Trustee Area 6  
Ray Silva, Trustee Area 2  
Vacant, Trustee Area 5  
Vacant, Trustee Area 7  
Solano County Board of Education  
5100 Business Center Drive  
Fairfield, CA 94534

Dear Trustees:

In order to comply with the Williams Lawsuit Settlement, current law (Section 1240 of California Education Code) requires the County Superintendent, or his/her designee, to report on schools ranked in deciles 1-3 on the 2012 Academic Performance Index (API).

The purpose of the report as specified in California Education Code (EC) Section 1240 is to describe the State of the Schools related to:

1. students having access to “sufficient instructional materials in four core subject areas (English/Language Arts, Mathematics, History-Social Science , Science) and as appropriate, science laboratory equipment, Foreign Languages, and Health”;
2. compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. the school providing accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the County Superintendent annually monitor and review:

1. teacher misassignments in deciles 1-3 schools; and
2. quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment, and emergency or urgent facilities issues under the Uniform Complaint Procedure.

In addition, the County Superintendent is required to determine the condition of school facilities.

Williams Lawsuit Report  
Solano County Board of Education  
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Basic terms defined:

- “Sufficient instructional materials” means every pupil, including English Language Learners, has a textbook in the four core areas to use in class and to take home each night to complete required homework assignments.
- “Facilities standards” means that each school district who receives State funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.
- “Good repair” is defined as maintaining schools that are clean, safe, and functional Findings:

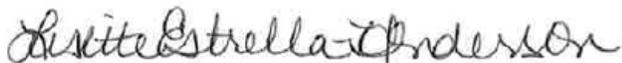
Findings:

Chart B – County Wide Results – shows accumulated data by district for all of the four districts in the six areas we monitored. (This data is a compilation of all of the Williams Schools in the county.)

Charts C, D, E and F are the results for each district.

In conclusion, the Solano County Office of Education is available to support any actions that need to be taken to address the needs identified in the report.

Sincerely,



Lisette Estrella-Henderson  
Associate Superintendent, Student Programs and Educational Services

LEH:par

- Enclosures:
- Chart A: Williams Lawsuit Schools – Solano County
  - Chart B: County Wide Results Summary
  - Chart C: Dixon USD Results
  - Chart D: Fairfield – Suisun USD Results
  - Chart E: Vacaville USD Results
  - Chart F: Vallejo City USD Results

**Williams Lawsuit Schools - Solano County - CHART A  
Report to the Solano County Board of Education  
2014-2015 Williams Lawsuit Deciles 1-3 Schools**

<b>District</b>	<b>School</b>	<b>* Decile</b>	<b>Level</b>
Dixon USD	Anderson (Linford L.) Elementary	1	Elementary
Dixon USD	Gretchen Higgins Elementary	2	Elementary
Fairfield-Suisun USD	Anna Kyle Elementary	3	Elementary
Fairfield-Suisun USD	Cleo Gordon Elementary	3	Elementary
Fairfield-Suisun USD	E. Ruth Sheldon Elementary	3	Elementary
Fairfield-Suisun USD	Fairfield High	3	High
Fairfield-Suisun USD	Fairview Elementary	3	Elementary
Fairfield-Suisun USD	Suisun Elementary	3	Elementary
Vacaville USD	Edwin Markham Elementary	2	Elementary
Vacaville USD	Eugene Padan Elementary	3	Elementary
Vallejo City USD	Beverly Hills Elementary	2	Elementary
Vallejo City USD	Dan Mini Elementary	3	Elementary
Vallejo City USD	Elsa Widenmann Elementary	1	Elementary
Vallejo City USD	Federal Terrace Elementary	2	Elementary
Vallejo City USD	Franklin Middle	1	Middle
Vallejo City USD	Glen Cove Elementary	2	Elementary
Vallejo City USD	Grace Patterson Elementary	1	Elementary
Vallejo City USD	Hogan Middle	3	Middle
Vallejo City USD	Johnston Cooper Elementary	3	Elementary
Vallejo City USD	Lincoln Elementary	3	Elementary
Vallejo City USD	Loma Vista Elementary	1	Elementary
Vallejo City USD	Mare Island Elementary	3	Elementary
Vallejo City USD	Solano Middle	1	Middle
Vallejo City USD	Vallejo High	2	High

**County Wide Compilation of Results - CHART B  
Report to the Solano County Board of Education  
2014-2015 Williams Lawsuit Deciles 1-3 Schools**

<b>District</b>	<b>% of schools with sufficient instructional materials</b>	<b>% of schools with facilities in good repair</b>	<b>% of schools with accurate SARC's</b>	<b>* % of schools with 20% or more EL students with appropriately credentialed teachers</b>	<b>% of unanswered complaints in relation to the Uniform Complaint Procedure</b>
Dixon USD	100%	100%	100%	100%	0
Fairfield-Suisun USD	100%	100%	100%	100%	0
Vacaville USD	100%	100%	100%	100%	0
Vallejo City USD	100%	100%	100%	100%	0

**Results by District: Dixon USD - CHART C  
Report to the Solano County Board of Education  
2014-2015 Williams Lawsuit Deciles 1-3 Schools**

	<b>Sufficient instructional materials</b>	<b>In good repair</b>	<b>Accurate SARC's</b>	<b>* % of classrooms with 20% or more EL students with appropriately credentialed teachers</b>	<b>Unanswered complaints in relation to the Uniform Complaint Procedure</b>
<b>Dixon USD</b>					
<b>Anderson</b>	100%	100%	100%	100%	0
<b>Gretchen Higgins</b>	100%	100%	100%	100%	0

**Results by District: Fairfield-Suisun USD - CHART D  
Report to the Solano County Board of Education  
2014-2015 Williams Lawsuite Deciles 1-3 Schools**

	<b>Sufficient instructional materials</b>	<b>In good repair</b>	<b>Accurate SARC's</b>	<b>* % of classrooms with 20% or more EL students with appropriately credentialed teachers</b>	<b>Unanswered complaints in relation to the Uniform Complaint Procedure</b>
<b>Fairfield-Suisun USD</b>					
<b>Anna Kyle</b>	100%	100%	100%	100%	0
<b>Cleo Gordon</b>	100%	100%	100%	100%	0
<b>E. Ruth Sheldon</b>	100%	100%	100%	100%	0
<b>Fairfield High</b>	100%	100%	100%	100%	0
<b>Fairview</b>	100%	100%	100%	100%	0
<b>Suisun</b>	100%	100%	100%	100%	0

**Results by District: Vacaville USD - CHART E  
Report to the Solano County Board of Education  
2014-2015 Williams Lawsuit Deciles 1-3 Schools**

	Sufficient Instructional Materials	In good repair	Accurate SARC's	* % of classrooms with 20% or more EL students with appropriately credentialed teachers.	Unanswered complaints in relation to the Uniform Complaint Procedure
<b>Vacaville USD</b>					
<b>Markham</b>	Yes	Yes	Yes	100%	0
<b>Padan</b>	Yes	Yes	Yes	100%	0

**Results by District: Vallejo City Unified School District - CHART F  
Report to the Solano County Board of Education  
2014-2015 Williams Lawsuit Deciles 1-3 Schools**

	Sufficient instructional materials	In good repair	Accurate SARC's	* % of classrooms with 20% or more EL students with appropriately credentialed teachers.	Unanswered complaints in relation to the Uniform Complaint Procedure
<b>Vallejo City USD</b>					
<b>Beverly Hills</b>	100%	100%	100%	100%	0
<b>Dan Mini</b>	100%	100%	100%	100%	0
<b>Elsa Widenmann</b>	100%	100%	100%	100%	0
<b>Federal Terrace</b>	100%	100%	100%	100%	0
<b>Franklin Middle</b>	100%	100%	100%	100%	0
<b>Glen Cove</b>	100%	100%	100%	100%	0
<b>Grace Patterson</b>	100%	100%	100%	100%	0
<b>Hogan Middle</b>	100%	100%	100%	100%	0
<b>Johnston Cooper</b>	100%	100%	100%	100%	0
<b>Lincoln</b>	100%	100%	100%	100%	0
<b>Loma Vista</b>	100%	100%	100%	100%	0
<b>Mare Island</b>	100%	100%	100%	100%	0
<b>Solano Middle</b>	100%	100%	100%	100%	0
<b>Vallejo High</b>	100%	100%	100%	100%	0

Registered between 09/24/2014 and 10/28/2014							
Name	SSN4	Assign Orgs	Document # Term:Description	TC Requirement Authorizations	Subjects	Registered Renewal Codes	Expires
<b>Title SA13 - Crosscultural, Language and Academic Development Permit</b>							
BAILEY, LINSEY L	3398	001	TCC-BUSD EM: Emergency			10/27/2014	01/31/2015
CARRANZA, LIZA S	1943	006	TCC-TUSD EM: Emergency			10/20/2014	01/31/2015
PARKS, SHANNON G	2630	None	TCC-FSUSD EM: Emergency	ELA1		10/08/2014	01/31/2015
RAYEVICH, LY M	1019	006	TCC-TUSD EM: Emergency			10/01/2014	01/31/2015
<b>Total Persons Listed for SA13: 4</b>							

<b>Title SC1A - Administrative Services Credential</b>							
LABELLE-FISCH, MICHELLE M	2874	None	TCC-FSUSD P5: Preliminary			10/14/2014	01/31/2015
RODDA, CICELY D	0792	008	TCC-VUSD P5: Preliminary			10/20/2014	01/31/2015
<b>Total Persons Listed for SC1A: 2</b>							

<b>Title SC3A - School Nurse Services Credential</b>							
RICHARDSON, STEPHANIE M	8242	003 050	TCC-VCUSD  P5: Preliminary			10/21/2014	01/31/2015

<b>Title SC5 - Pupil Personnel Services Credential</b>							
CHEATHAM, NICHOLAS J	5640	None	TCC-BUSD WV: Waiver		SP2	10/20/2014	01/31/2015
DOUGLASS, LISA N	0086	001	TCC-BUSD WV: Waiver		SC2	10/27/2014	01/31/2015

Selection	Grouped by Credential Title / Sorted by Last Name, Filtered by (Include TCC with no Date Registered? = N, Starting Date Registered = 9/24/2014, Ending Date Registered = 10/28/2014, Page Break on Credential Title? = N)	ESCAPE	ONLINE	Page 1 of 3
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**Registered between 09/24/2014 and 10/28/2014**

Name	SSN4	Assign Orgs	Document # Term:Description	TC Requirement Authorizations	Subjects	Registered Renewal Codes	Expires
<b>Total Persons Listed for SC5: 2</b>							

**Title SUBP - 30-Day Substitute Teaching Permit**

ARMENTANO, ELIZABETH W	3446	None	TCC-VCUSD WV: Waiver	P30B		10/02/2014	01/31/2015
BONNETT, ASHLEY N	5216	None	TCC-VCUSD WV: Waiver	P30B		10/21/2014	01/31/2015
HENRY, MICHELLE D	3859	None	TCC-VCUSD EM: Emergency	P30		09/30/2014 P30	01/31/2015
HERNANDEZ, OLGA	2126	None	TCC-VUSD EM: Emergency	P30		10/02/2014 P30	01/31/2015
LEWSADDER, BRIAN M	2808	None	TCC-BUSD EM: Emergency	P30		10/13/2014 P30	10/01/2014
O'DRISCOLL, JAMES D	5619	None	TCC-VCUSD WV: Waiver	P30B		10/01/2014	01/31/2015
POUNCEY, DANIELLE L	7461	None	TCC-VCUSD WV: Waiver	P30B		10/01/2014	01/31/2015
<b>Total Persons Listed for SUBP: 7</b>							

**Title TC1 - Single Subject Teaching Credential**

AJAYI, ELAINE R	4329	003	TCC-VCUSD CL: Clear	R1S	PE	10/28/2014 R20	10/27/2014
BAILEY, LINSEY L	3398	001	TCC-BUSD P5: Preliminary	R1S	PEX	10/27/2014	01/31/2015
BAYNARD JR., CARL W	0883	None	TCC-FSUSD WV: Waiver	R1S	MATH	10/21/2014	01/31/2015
SORRELS, JESSICA M	6350	None	TCC-BUSD P5: Preliminary	R1S	ART	09/24/2014	01/31/2015
TAYLOR, SHARON K	8460	003	TCC-VCUSD P5: Preliminary	R1S	MATH	10/24/2014	01/31/2015

Selection Grouped by Credential Title / Sorted by Last Name, Filtered by (Include TCC with no Date Registered? = N, Starting Date Registered = 9/24/2014, Ending Date Registered = 10/28/2014, Page Break on Credential Title? = N)

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**Registered between 09/24/2014 and 10/28/2014**

Name	SSN4	Assign Orgs	Document # Term:Description	TC Requirement Authorizations	Subjects	Registered Renewal Codes	Expires
<b>Total Persons Listed for TC1: 5</b>							

**Title TC13 - Short-Term Staff Permit**

CAGLE, LINDSAY N	0780	None	TCC-TUSD MS: Multiple Subject TC10, TC11 and TC12	R2M	GSX	10/01/2014	01/31/2015
CHANDLER, LINDA J	6639	None	TCC-SCOE SE: Special Education TC10, TC11 and TC12	R3EC	ECSE	10/27/2014	01/31/2015
IMSON, GRACE G	4587	003	TCC-VCUSD SL: Single Subject w/EL TC10	R1S	MATH	10/27/2014	01/31/2015
<b>Total Persons Listed for TC13: 3</b>							

**Title TC2 - Multiple Subject Teaching Credential**

CORDOVA, DELIA M	1403	None	TCC-FSUSD P5: Preliminary	R2M	GSX	10/22/2014	01/31/2015
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**Title TC3S - Education Specialist Instruction Credential**

IBO, BAMBILYN S	9848	None	TCC-FSUSD P5: Preliminary	R3MS ELA1	MS	10/22/2014	01/31/2015
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**Total Persons Listed: 25**

Selection Grouped by Credential Title / Sorted by Last Name, Filtered by (Include TCC with no Date Registered? = N, Starting Date Registered = 9/24/2014, Ending Date Registered = 10/28/2014, Page Break on Credential Title? = N)

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