

SOLANO COUNTY BOARD OF EDUCATION

**MINUTES
Regular Meeting
June 28, 2017**

The Solano County Board of Education met in regular session on Wednesday, June 28, 2017, at the Solano County Office of Education (SCOE), 5100 Business Center Drive in Fairfield, California. In order to meet the June 30, 2017, budget adoption deadline, the Solano County Board of Education this meeting replaces the July regular meeting.

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Dana Dean called the meeting to order at 6:04 PM. Dan Wolk, Deputy County Counsel, led those present in the Pledge of Allegiance.

II. ROLL CALL

Dana Dean, President (Trustee Area 3)
Elease Cheek, Vice President (Trustee Area 5)
Mayrene Bates (Trustee Area 4)
Peggy Cohen-Thompson (Trustee Area 7)
Michelle Coleman (Trustee Area 1)
Doug Ford (Trustee Area 6)
Amy Sharp (Trustee Area 2)

Trustee Dean welcomed those in attendance and noted that a quorum was present as was Lisette Estrella-Henderson, Solano County Superintendent of Schools, serving as Secretary to the Board.

Others Present:

County Superintendent of Schools Office –

Tommy Welch

Nicola Parr

Jennifer Dickinson

Laryn Bishop

Gethsemane Moss

Dan Wolk, Solano County Counsel's Office

Other members of the community

III. APPROVAL AND ADOPTION OF AGENDA

Motion was made by Trustee Coleman, seconded by Trustee Cheek, and carried by a unanimous vote of those present to approve and adopt the agenda as presented.

IV. READING OF CLOSED SESSION AGENDA ITEM

(a) Conference with Legal Counsel – Existing Litigation

Pursuant to Government Code section 54956.9(d)(1): Solano County Superior Court Case #FCM153587, the Board met with legal counsel concerning existing litigation.

V. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEM

There were no public comments on the Closed Session item.

VI. RECESS AND RECONVENE IN CLOSED SESSION

The Board adjourned to closed session at 6:06 PM.

VII. RECONVENE IN OPEN SESSION (6:30 PM)

(a) Call to Order

The Board reconvened the meeting at 6:40 PM.

(b) Report of Action Taken in Closed Session (if applicable)

Trustee Dean reported that the Board gave direction to legal counsel regarding the next steps.

VIII. CONSENT ITEMS

Motion was made by Trustee Bates, seconded by Trustee Ford, and carried by a unanimous roll call vote of those present to approve the following items.

- (a) Resolution No. B16-17-45 recognizing Korean War Armistice Day (Attachment A)
- (b) Resolution No. B16-17-46 approving compensation for Trustee Ford's absences from the regular and special Board meetings on May 10, 2017 (Attachment B)
- (c) Donations and gifts received (Attachment C)

IX. AGENDA ITEMS REMOVED FROM CONSENT ITEMS

There were no items removed from Consent.

X. CORRESPONDENCE

There were no items of correspondence to consider.

XI. SUPERINTENDENT'S REPORT

- (a) Guidelines on the Use of Student Photos

Gethsemane Moss, Senior Director of Community Engagement, provided an overview of SCOE's current guidelines on the use of student photos for posting on SCOE's website and social media.

At the beginning of each school year, the enrollment/registration packet for community school and special education students includes a form for parent approval for their child to be photographed. Students attending public events may be photographed. Teachers should be aware of which students cannot be photographed due to protective orders. Students at the Juvenile Detention Facility (JDF) and Division of Unaccompanied Children's Services (DUCS) are not to be photographed. Students in the Friday Night Live program and/or who participate in youth development activities are given a permission form to be signed by their parents.

At district functions, even if the parent has signed a permission form allowing the district to use their child's photo on its website or social media, that does not mean they also permit SCOE to use a photo, so SCOE needs to obtain its own parental permission. The photographer is responsible for making sure the photo usage is permitted. District teachers should let you know which students cannot be photographed, but we cannot rely on someone else, and that is another reason we need our own permission slip.

One way to take photos without making the students identifiable is to position the camera in the rear of a room so that the picture shows the backs of their heads.

Superintendent Estrella-Henderson added that SCOE sometimes links newspaper photos to our website. SCOE's teachers are trained and know who can be photographed. We want the Board to be able to take photos that can be posted, and this is the process we use to determine if it is safe to post it. It is designed to protect our kids, and, if there is any question, we would rather err on the side of caution and not use the photo.

Trustee Coleman suggested the proactive approach of letting people know our process by placing signs on SCOE's property stating that express permission is required to photograph children on our campus.

Trustee Sharp recalled attending a graduation at JDF where someone took photos and posted them. The student's faces were clearly identifiable. Superintendent Estrella-Henderson said the matter was addressed by Probation since we were guests at their facility.

- (b) Human Resources Report

Tracy Robinson, Assistant Superintendent of Human Resources and Educator Effectiveness, reported that the media had recently printed articles about a lawsuit against SCOE. It is a personnel issue and, therefore, cannot be discussed. No settlement has been reached.

(c) State and Federal Legislative Update

Superintendent Estrella-Henderson provided an update on state and federal legislative activity. The Governor signed the 2017-18 budget, which includes funds for those county offices of education (COE) that are not in 'hold harmless' status under the Local Control Funding Formula (LCFF), therefore, SCOE is ineligible.

There is now an LCAP complaint process to the California Department of Education (CDE), and the State Superintendent of Public Instruction (SSPI) will provide technical support to COEs to address public concerns.

There are not enough qualified teachers to fill specialized positions, and the budget includes additional resources for a classified employees credentialing program, which allows us to grow our own teachers.

More money has been allocated to the San Joaquin COE to help CDE develop an electronic LCAP system that will be more efficient.

Funds are available for a career technical education (CTE) incentive grant, and we are checking to see if SCOE is eligible.

AB119 says employers must provide bargaining units with access to newly hired employees at orientation. It allows public agencies to release cell employee cell phone numbers and other personal information, but there is concern about it. Staff is looking at the details so SCOE can be in compliance while protecting the privacy of its employees.

(d) Temporary Certificates

Temporary certificates for credential applicants approved by the County Superintendent were noted. (Attachment D)

(e) Meetings/Special Dates

Superintendent Estrella-Henderson reviewed upcoming activities and noted the Board Study Session scheduled for August 17, 2017. As the fiscal year closes, she reminded the Board to submit any travel receipts by the end of June so reimbursements can be processed before we close the books and reconcile our budget.

XII. UNFINISHED Business

(a) Approval of 2017-18 Local Control and Accountability Plan (LCAP)

Under the Local Control Funding Formula (LCFF), all local educational agencies (LEAs) are required to prepare an LCAP describing how they intend to meet annual goals with a specific focus on the state and local priorities pursuant to Education Code. A public hearing was held on June 14, 2017, to review the final draft of SCOE's LCAP and obtain feedback from the community. (Attachment E)

Nicola Parr, Director of Student and Program Support, presented the final draft to the Board for approval. There have been no substantial changes to the plan since the public hearing two weeks ago; however, the Board's input at that meeting has been incorporated into the document.

SCOE is required by law to post our LCAP on our website along with the districts' LCAPs.

Trustee Sharp asked how much it costs (i.e., staff time) to produce this report. Mrs. Parr said she and Dr. Romualdi are in the process of gathering that information from the individuals who wrote the LCAP, but some are presently on vacation. Next year, SCOE will track those costs from the beginning of the process. We are already using time to set dates for next year's stakeholder meetings.

Trustee Ford said he believes staff is doing the best they can, but he feels that the LCAP requirements are ineffective, and he will abstain from the vote.

Superintendent Estrella-Henderson thanked Ms. Parr and the LCAP team for all of their hard work that goes into putting it together all throughout the year.

Motion was made by Trustee Coleman, seconded by Trustee Cohen-Thompson, and carried by a roll call vote of those present to adopt SCOE's 2017-18 Local Control and Accountability Plan. (AYES (6): Trustees Bates, Cohen-Thompson, Coleman, Sharp, Cheek, Dean; NOES (0) None; ABSTINTIONS (1): Ford; ABSENCES (0): None.)

(b) Adoption of 2017-18 Budget

A public hearing was held on June 14, 2017, to review the proposed 2017-18 County School Service Fund budget and receive input from the community. The Board must adopt a budget by July 1, 2017.

Tommy Welch, Associate Superintendent of Administrative Services and Operations, said there had been no changes to the proposed budget document since the public hearing, and he submitted to the Board for approval the budget that was presented at the June 14th meeting. (Attachment F)

Mr. Welch answered additional questions from the Board. When asked about the travel budget, Superintendent Estrella-Henderson said that some of it is for conferences; however, a significant portion of is mileage because many SCOE employees travel from site to site each day. Mr. Welch added that SCOE's administrators travel a lot due to having oversight across the entire county, and that is probably not an expense that would be in a district budget.

Motion was made by Trustee Coleman, seconded by Trustee Ford, and carried by a roll call vote of those present to adopt SCOE's 2017-18 Adopt the 2017-18 County School Service Fund Budget. (AYES (6): Trustees Bates, Cohen-Thompson, Coleman, Ford, Cheek, Dean; NOES (1): Trustee Sharp; ABSTINTIONS (0): None; ABSENCES (0): None.)

XIII. COMMENTS FROM THE COMMUNITY

There were no comments from the community.

XIV. BOARD DISCUSSION

(a) Process for Updating Board Policies

Laryn Bishop, Chief Assistant to the County Superintendent, provided a brief report on past practices for updating Board policies. The process depends on the type of policy revision needed. Changes in law, recommendations by legal counsel, suggestions by CSBA or CCBE, current situations, and regularly scheduled updates (e.g., biennial conflict of interest, changing trustee areas every 10 years following a U.S. Census, etc.) may cause staff to bring a revision to the Board. In other instances, an ad hoc committee, consisting of less than a quorum of the Members, works with staff to review policies and make recommended changes to the entire Board for action.

The Board discussed effective procedures for future revisions.

Trustee Dean said she would like to see them updated more regularly, at least annually, to keep them current, as she feels some of the existing policies may be outdated. They could be prioritized in order starting at the beginning, or by oldest first, or by member request, or by topics pertinent at the time. The ad hoc committee could decide how to proceed.

The item will be brought back in August as an action item to select an ad hoc committee to review all Board policies and make recommendations to the entire Board for action. She reminded the members that they are responsible for reading and being familiar with the policies.

(b) Board Member Activity Reports

Some of the Board Members gave a brief report on their recent education-related activities.

Trustee Cohen-Thompson attended three LCAP meetings at Vallejo City Unified School District (VCUSD) and a stakeholder meeting for public suggestions on the hiring of a new district superintendent.

Trustee Sharp attended a Vacaville Chamber of Commerce dinner and other community events.

Trustee Cheek attended a stakeholder meeting for hiring the new district superintendent.

Trustee Dean invited the Members to submit an article by July 19th for the CORE Newsletter published by the California County Boards of Education (CCBE). She wrote an article on the Deeper Dive Charter School workshop. She attended a CCBE retreat and plans to participate in Benicia's Fourth of July parade. She has been invited to take part in a forum at the California Department of Education (CDE) on immigration issues and the impact on schools. She will give the Board a report on it in the future.

(c) Board Member Requests

In accordance with Board Policy 9250, Board members may request to represent the Board in an education-related activity and specify the desired level of support necessary for the activity with actual and necessary expenses incurred while discharging these official duties. There were no requests.

(d) Suggestions on Future Board Agenda Items

- (1) Board members may suggest future topics to be coordinated by the County Superintendent and presented by SCOE staff or external presenters.

Trustee Bates would like Jim DeKloe to come talk about SCC's biotech program. Superintendent Estrella-Henderson said a joint presentation with Gillie Miller was being planned for the fall.

- (2) The Board may identify current topics of interest and, by consensus, choose one of its members to lead a brief discussion at a future meeting.

There were no topics suggested.

XV. ADJOURNMENT

There being no further business, the meeting was adjourned at 7:38 PM

Attachments: (A) Resolution No. B16-17-45 (D) Temporary Certificates
(B) Resolution No. B16-17-46 (E) 2017-18 LCAP – Final Draft
(C) Donations (F) Proposed 2017-18 Budget

Signature on File

Lisette Estrella-Henderson
Secretary to the Solano County Board of Education

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B16-17-45
KOREAN WAR ARMISTICE DAY**

WHEREAS, on June 25, 1950, the Republic of Korea (ROK, South Korea) was attacked by the armed forces of the Democratic People’s Republic of Korea (DPRK, North Korea), which started one of the defining moments of the Cold War; and

WHEREAS, thousands of Solano County residents answered our country’s call to military service by joining the Armed Forces or by working at the Benicia Arsenal, Mare Island Naval Shipyard, Travis Air Force Base, and other military bases; and

WHEREAS, through three years of intense combat, American and allied forces overcame some of the most unforgiving conditions in modern warfare as they weathered bitter winters, punishing heat, and mountainous terrain, and were often outgunned and outmanned; and

WHEREAS, the conflict contributed some of the most noted battles in United States military history, including the breakout from the Pusan Perimeter, the invasion of Inchon, and the battles of Imjin River, Kapyong, Bloody Ridge, Heartbreak Ridge, Old Baldy, White Horse, Triangle Hill, Hill Eerie, Outpost Harry, Pork Chop Hill, Punchbowl, and Chosin Reservoir; and

WHEREAS, of the 33,686 battle deaths, 2,830 non-battle deaths, and 8,176 troops missing in action, over 100 were from Solano County, with nearly a third of those from the City of Vallejo; and

WHEREAS, the schools in Solano County were, and still are, immensely instrumental in preparing our students to meet the educational requirements of the U.S. Armed Forces; and

WHEREAS, this year marks the 64th anniversary of the Military Armistice Agreement signed at Panmunjom and is a time when citizens can join together to honor all who served in the Korean War, paying tribute to the brave men and women who gave the ultimate sacrifice for our Nation.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education supports the California Senate and Assembly in recognizing July 27, 2017, as the 64th anniversary of the Korean War Armistice Day and encourages educators, students, and residents to observe the occasion with appropriate ceremonies and activities that respect and thank our distinguished Korean War veterans and those who lost their lives for freedom’s sake.

PASSED AND ADOPTED this 28th day of June 2017 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Trustees Bates, Cohen-Thompson, Coleman, Ford, Sharp, Cheek, Dean
NOES: None
ABSTAIN: None
ABSENT: None

CERTIFICATION

I, Lisette Estrella-Henderson, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

June 28, 2017
Date

**Donations to Solano County Office of Education
June 2017**

Description/Purpose	Recipient Program	Donor	Estimated Value (declared by donor)
Two (2) Gift Cards for \$20 each to be used for student school attendance incentive prizes	Attendance Awareness	Driven Raceway Fairfield, CA	\$ 40.00
Two (2) Season Jump Passes for \$129 each to be used for student school attendance incentive prizes	Attendance Awareness	Jump Highway Fairfield, CA	\$ 258.00
Two (2) One-Day Passes, each for four people, plus parking for \$81 each to be used for student school attendance incentive prizes	Attendance Awareness	Oakland Zoo Oakland, CA	\$ 162.00
Four (4) One-Hour Passes for \$12 each to be used for student school attendance incentive prizes	Attendance Awareness	Rockin' Jump Vacaville, CA	\$ 48.00
Four (4) Laser Tag/Miniature Golf Passes for \$8.50 each to be used for student school attendance incentive prizes	Attendance Awareness	Scandia Family Fun Center Fairfield, CA	\$ 34.00

TOTALS:	Cash	Non-Cash
Monthly	- - -	\$ 542.00
Year-to-Date	\$ 4,160.00	\$ 3,377.00
<i>Prior Year</i>	\$ 3,576.37	\$12,034.43

TEMPORARY CERTIFICATES

Cred95a

Board Report of TCC Issues

Registered between 04/26/2017 and 06/08/2017

Name	Assign Orgs	Document # Term:Description	TC Requirement	Subjects	Registered Renewal Codes	Expires
Title CTE - Career Technical Education Teaching Credential						
GIATTI, FABIAN L	003	TCC-VCUSD P1: Preliminary	R4T	PSER	06/07/2017 DG	12/31/2017
Title SA12 - Crosscultural, Language and Academic Development Certificate						
ARIAIL, JULIANNE M	008	TCC-VUSD C8: Clear			06/06/2017	03/01/2018
Title SA13 - Crosscultural, Language and Academic Development Permit						
ARIOLA, ROCHELLE M	None	TCC-FSUSD EM: Emergency			05/19/2017	09/30/2017
DE LA ROSA, ROXANNE	None	TCC-FSUSD EM: Emergency	ELA1		05/09/2017	09/30/2017
SAN JUAN, ANDREW III	006	TCC-TUSD EM: Emergency			06/02/2017	09/30/2017
SHEARER, JENNIFER	None	TCC-FSUSD EM: Emergency			06/06/2017	12/31/2017
TRAVIS, KAREN L	006	TCC-TUSD EM: Emergency	ELA1		06/07/2017	12/31/2017
WEBSTER, KERRY	None	TCC-FSUSD EM: Emergency	ELA1		06/06/2017	06/01/2018
Total Persons Listed for SA13: 6						
Title SA14 - Bilingual, Crosscultural, Language and Academic Development Certificate						
DE LA TORRE, MAYRA C	002 008	TCC-VUSD CL: Clear	S14	SPAN	05/01/2017	09/30/2017
TAYLOR, NELDA L	None	TCC-FSUSD WV: Waiver			04/27/2017	06/09/2017
Total Persons Listed for SA14: 2						

TEMPORARY CERTIFICATES (Continued)

Cred95a

Board Report of TCC Issues

Registered between 04/26/2017 and 06/08/2017

Name	Assign Orgs	Document # Term:Description	TC Requirement	Subjects	Registered Renewal Codes	Expires
Title SC1A - Administrative Services Credential						
BLACKSTONE, AMI M	008	TCC-VUSD P5: Preliminary	R54A		06/06/2017 R68L	12/31/2017
BUGALSKI, ROBERT M	002	TCC-DUSD CL: Clear	R54A		04/28/2017 R20 R15P	09/30/2017
DEGRACIA, ARRON	None	TCC-TUSD P5: Preliminary	R54A		04/27/2017 R68L	12/31/2017
ISADORE, CLARENCE	003	TCC-FSUSD CL: Clear	R54A		04/27/2017 R20 R15P	09/30/2017
PORTER, GEORGE	None	TCC-FSUSD CL: Clear	R54A		04/28/2017 R15P R20	09/30/2017
RODDA, BRIAN A	008	TCC-VUSD P5: Preliminary	R54A		05/26/2017	09/30/2017
THOMPSON, SEAN P	001	TCC-BUSD P5: Preliminary	R54A		06/07/2017 R68L	12/31/2017
Total Persons Listed for SC1A: 7						
Title SUBC - Career Substitute Teaching Permit						
MAGGY, SANDRA K	None	TCC-FSISD EM: Emergency	P60		05/19/2017 P60	09/30/2017
WEISZ, AMY M	None	TCC-FSUSD EM: Emergency	P60		05/19/2017 P60	09/30/2017
Total Persons Listed for SUBC: 2						
Title SUBP - 30-Day Substitute Teaching Permit						
ALATORRE, BRIANNA	None	TCC-FSUSD EM: Emergency	P30		05/02/2017 P30	07/31/2017
Title SUBP - 30-Day Substitute Teaching Permit (continued)						
COLE, BRANDON A	None	TCC-VCUSD WV: Waiver	P30B		05/05/2017 P30	09/30/2017
DAVENPORT, TERRIAL	None	TCC-VCUSD WV: Waiver	P30B		05/25/2017 P30	09/30/2017

TEMPORARY CERTIFICATES (Continued)

Cred95a

Board Report of TCC Issues

Registered between 04/26/2017 and 06/08/2017

Name	Assign Orgs	Document # Term:Description	TC Requirement	Subjects	Registered Renewal Codes	Expires
Title SUBP - 30-Day Substitute Teaching Permit (Continued)						
LE, BRIAN K	None	TCC-FSUSD EM: Emergency	P30		05/02/2017 P30	09/30/2017
LEWIS, LITTLE JOE	None	TCC-VCUSD WV: Waiver	P30B		05/05/2017 P30	09/30/2017
MILLER, PAMELA	None	TCC-FSUSD EM: Emergency	P30		05/03/2017 P30	09/30/2017
ROACH, SONIA	006	TCC-TUSD EM: Emergency	P30		05/23/2017 P30	09/30/2017
TSOBANOUDIS, ANTONIA	None	TCC-FSUSD EM: Emergency	P30		05/12/2017 P30	09/30/2017
WITTE, DAVID	None	TCC-FSUSD EM: Emergency	P30		05/19/2017 P30	09/30/2017

Total Persons Listed for SUBP: 9

Title TC1 - Single Subject Teaching Credential

BIGHAM, YVONNE L	006	TCC-TUSD CL: Clear	ELA1 R1GS R1S	ENGX SIFX	05/25/2017 R20	09/30/2017
ISADORE, CLARENCE	003	TCC-FSUSD CL: Clear	R1S	PE	04/27/2017 R20	09/30/2017
RUBIO LEYVA, IMELDA	None	TCC-FSUSD CL: Clear	R1S	ENGL HE HS PE	05/03/2017 R20	09/30/2017
SUGIMOTO, THOMAS J	None	TCC-FSUSD CL: Clear	R1S ELA1	SSX	04/28/2017 R20	09/30/2017

Total Persons Listed for TC1: 4

Title TC2 - Multiple Subject Teaching Credential

DAVIS, ROSALIND K	003	TCC-VCUSD CL: Clear	ELA1 R2M	GSX	05/17/2017 R20	09/30/2017
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TEMPORARY CERTIFICATES (Continued)

Cred95a

Board Report of TCC Issues

Registered between 04/26/2017 and 06/08/2017

Name	Assign Orgs	Document # Term:Description	TC Requirement	Subjects	Registered Renewal Codes	Expires
Title TC3S - Education Specialist Instruction Credential						
MARSHALL, BEYONKA D	050	TCC-SCOE L2: Level II	R3MM ELA1	MM	06/07/2017 R20	12/31/2017
TRAVIS, KAREN L	006	TCC-TUSD L1: Level I	R3MM	MM	06/07/2017 RSN REL	12/31/2017

Total Persons Listed for TC3S: 2

Title TLA1 - General Education Limited Assignment Single Subject Teaching Permit

MEETER, ROBIN D	None	TCC-FSUSD EM: Emergency	R1S	WLEL	06/06/2017	12/31/2017
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Total Persons Listed: 34

Selection Grouped by Credential Title / Sorted by Last Name, Filtered by (Include TCC with no Date Registered? = N, Starting Date Registered = 4/26/2017, Ending Date Registered = 6/8/2017, Page Break on Credential Title? = N)

ESCAPE ONLINE

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**Solano County Office of Education
2016-2019 Local Control Accountability Plan
Executive Summary**

This Local Control Accountability Plan (LCAP) describes goals and specific actions to achieve those goals for our students who are funded through the county office of education Local Control Funding Formula (LCFF) as identified in the Education Code (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities. The Solano County Office of Education (SCOE) currently offers instructional programs to an average of 120 students in the Juvenile Court and Community Schools (JCCS) system.

We undertook an extensive engagement process to help inform the LCAP and the Annual Update that included meetings and activities, including gathering information from certificated and classified staff, students, parents, Probation Department staff, who serve as non-custodial parents of the students in the Juvenile Detention Facility (JDF), Division of Undocumented Children's Services program staff, who serve as the non-custodial parents of the students, English learner students and parents, and foster youth services providers including Solano County Child Welfare Services staff and a variety of community-based organizations and partners, who support economically disadvantaged and foster youth in our community. During the stakeholder engagement process, we shared a variety of data, including demographic data, student achievement data, and data related to our progress toward achieving measurable outcomes. The stakeholder engagement process served as a way to inform and educate our key stakeholders including parents, students, community partners and foster youth agencies about the 10 state priorities and how the LCAP will serve to focus the use of SCOE resources to support the needs of all students including English learners, low-income youth, and foster youth.

Input gathered during the stakeholder engagement process informed the development of the LCAP goals as well as the LCAP Annual Update. The following goals were identified as those that should continue as focus areas for all students, including low-income students, English learner students, and foster youth: 1) Provide students with intensive academic instruction and intervention; 2) Provide students with services that promote success with transition and life skills; 3) Provide students with services that promote career readiness; and 4) Provide students with services that promote social-emotional well-being and positive behavior. The need to continue to strengthen the instructional delivery and monitoring system for English learner and re-designated students was also identified, in addition to the need to continue to focus on the use of a metric to track services of support and achievement outcome data for foster youth and low-income students.

In terms of addressing the needs of students with disabilities, Special Education has always been designed as a cost sharing model including contributions from federal, state, and local funding sources. The LCFF represents the funding source for local district contribution to special education. Further, students with disabilities are general education students before they are students with disabilities. Therefore, all the services provided under the SCOE LCAP for general education students, including services designed for targeted populations, are also available to students with disabilities to the same extent as their typically developing peers and as appropriate pursuant to each student's Individual Education Plan.

While the LCAP provides the opportunity to transparently provide the stakeholder community details regarding SCOE's actions and expenditures to support pupil outcomes and overall performance, it also surfaces challenges relative to the tracking of outcomes of the students whom we serve. Student mobility between California Basic Educational Data System (CBEDS) day and the day of testing yields a low percentage of valid standardized assessment for all students. Additionally, the same challenge holds true for English learner students relative to English Language Development progress and re-designation rates given that the average stay of students in our JCCS programs is 4-6 months. To better reflect students' progress during the time they are in our programs, we have focused on alternative academic achievement measures such as ongoing interim assessment measures in core subjects and English Language Development. We also focus on those metrics that although not academic, have an impact on academic achievement, such as attendance and chronic absence rates, suspension rates, credit recovery rates, decrease in amount of time from release from the JDF to enrollment in their home school, tracking and success of support services being provided, and success toward minimizing changes in school placement of foster youth.

It is our priority, through the transparent process outlined in the LCAP, to continue to focus on implementing our goals and monitoring the outcomes on behalf of the students whom we serve. In summary, the process of developing the LCAP has reinforced our previous focus on academic achievement, and has resulted in greater resources and attention being focused on life skills, social-emotional development, and transition to the world of work. We have every confidence that this LCAP will result in improved student outcomes for our neediest students.



2017-2018 Annual Budget

Board of Education

Dana Dean, President (Area 3)

Elease Cheek, Vice President (Area 5)

Mayrene Bates (Area 4)

Peggy Cohen-Thompson (Area 7)

Michelle Coleman (Area 1)

Douglas Ford (Area 6)

Amy Sharp (Area 2)