

SOLANO COUNTY BOARD OF EDUCATION

MINUTES
Regular Meeting
February 9, 2011

The Solano County Board of Education met in regular session on Wednesday, February 9, 2011, at 5100 Business Center Drive in Fairfield, California.

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Larry Asera, Trustee Area 5, called the meeting to order at 6:00 PM and led those present in the Pledge of Allegiance to the flag.

II. ROLL CALL

Members Present

Larry Asera, President
Rozzana Verder-Aliga, Ed.D., Vice President
Mayrene Bates
John Galvan
Maria Kennedy
Raymond Silva

Members Absent

Doug Ford (*excused*)

It was noted that Mr. Ford's absence was reported and excused because he had surgery today; however, a quorum was present as was Jay Speck, Solano County Superintendent of Schools, serving as Secretary to the Board.

Others Present:

County Superintendent of Schools Office –

Lettie Allen

Rob Phillips

Janet Harden

Laryn Bishop

Marsha Ludwig

Gillie Miller

Darlene Perez

Sheldon Reber

Ann Williams

Jack Gillespie, Vallejo City Unified School District

Ernie Holly, Timeline Media Productions

Christine Ducoing, Central Solano Citizen Taxpayer Group

Other members of the community

III. APPROVAL AND ADOPTION OF AGENDA

Motion was made by Mr. Silva, seconded by Dr. Verder-Aliga, and unanimously carried by those present to approve and adopt the agenda as presented.

IV. CONSENT ITEMS

Motion was made by Dr. Verder-Aliga, seconded by Ms. Kennedy, and unanimously carried by a roll call vote of those present to approve the following items on the consent calendar.

- (a) Minutes of the regular and special meetings held January 12, 2011
- (b) 2010-11 Budget Revision 6 (Attachment A)
- (c) Resolution No. B10-11-12 recognizing African American History Month (Attachment B)
- (d) Resolution No. B10-11-13 recognizing National Career and Technical Education Month (Attachment C)

- (e) Resolution No. B10-11-14 recognizing the Week of the School Administrator (Attachment D)
- (f) Gifts and donations received for which the County Superintendent will write letters of appreciation (Attachment E)

V. CORRESPONDENCE

Mr. Speck read a thank you card from Major Marian Collin and Master Sergeant Hollis Huvar of the Vanden High School Junior Reserve Officers' Training Corps (JROTC) for inviting the Color Guard to perform at Mr. Speck's oath of office ceremony in January.

VI. SUPERINTENDENT'S REPORT

(a) Apache Green Engineering Academy Report

Jack Gillespie, Academy Coordinator and Teacher, gave an overview of the Apache Green Engineering Academy at Vallejo High School. The Academy aims to provide a program that is relevant and rigorous while providing guidance and mentoring. It is taught by a partnership of teachers, community members, and industry leaders that began four years ago when the Vallejo City Unified School District (VCUSD) was asked by the county to begin an engineering/robotics course. At that time, Vanden High School in the Travis USD had a very successful robotics class taught by Doug Green. Mr. Gillespie and another Vallejo teacher, Beth Traub, visited Mr. Green's class to observe and develop a start-up plan for Vallejo High's program. After just a year, Vallejo's program had 20 students who put in 120 hours of after school time for six weeks to prepare for their first robotics competition. Each year since, the program has accepted about 100 incoming freshmen, but the goal is to continue to increase participation up to 400 students.

Last year, the Academy received a grant and began the Engineering Academy. About one third of the robotics students are also in the Engineering Academy. The Academy uses the nationally recognized "Project Lead the Way" curriculum which consists of eight courses; Vallejo High currently offers four of those courses, all of which are part of college a-g curriculum and aligned with industry standards. The Academy students are taking college-level courses, and Vallejo High has articulation agreements with Solano Community College for most classes while the rest are pending.

Ninth graders take Introduction to Design which counts as an art class. Tenth graders study the Principles of Engineering where they learn to design, build, and test materials, such as rockets, using the processes that real engineers use. Eleventh graders examine Digital Electronics and learn to use software that teaches them to program control systems. Twelfth graders analyze Engineering Research and Development that requires them to identify a problem in their community, and build a prototype to fix it. Other student activities include field trips, projects, and guest speakers from business, industry, and government who talk about job opportunities.

The Academy has produced some positive student outcomes such as improved attendance, decreased discipline, increased grade point average, and a deeper sense of community. In addition to industry sponsorships, parent involvement is also essential to the program's success. The program leadership collaborates on ideas and activities, such as a robotics demonstration, that may spark students' interest in a possible career in the field of engineering.

Mr. Speck said he is frequently asked if lack of student engagement is the primary cause of kids dropping out of school, and it is difficult to answer. Mr. Gillespie believes the Academy's relevance, rigor, and relationships established will keep kids in school because it helps them connect their education to the real world and future workforce.

As someone who attended school in Vallejo and is now an engineer, Mr. Asera volunteered to serve on the Academy's advisory board.

(b) Solano County Career and Technical Education (CTE) Video Presentation

Janet Harden, Assistant Superintendent of Human Resources/Workforce Development, Gillie Miller, Manager of CTE/Workforce Development, and Darlene Perez, Program Manager of Instructional Support, presented a video created by the Solano County Office of Education to showcase CTE programs and pathways represented throughout the county.

The video has been an exciting 11-month project that is more relevant today than when it was planned last year. Mrs. Miller thanked Sheldon Reber, Public Information Officer, and Ernie Holly of Timeline Media Productions for their work on the professional results. The video illustrates just a few of our County's CTE programs such as virtual enterprise, biotech, and agriculture. It is amazing what the students are learning and demonstrates the importance of the involvement of business in education.

After viewing the video, Mr. Speck commented on the high quality of the production and congratulated staff on a job well done. CTE is in a significant position in our county's high schools, and this video is a good way to show the community some of the positive things going on in our public schools. Mrs. Bates added that it is a great marketing tool that can be shared with local chambers of commerce and rotary clubs to turn around the negative perception that many people have of public education.

Rob Phillips, Associate Superintendent of Student Programs and Educational Services, said SCOE's next step is to exhibit the video in several venues and to provide a copy to each Board member so they can share it with those in which they come in contact. Both Travis Credit Union and Bio-Rad, featured in the video, have fully approved of its content and plan to show it to their boards. The phone number listed at the end of the video is Mrs. Miller's, and people can call her if they have any additional questions about CTE.

Mr. Asera stated that CTE is the wave of the future, and SCOE has embraced it. Mrs. Harden added that we have certainly come a long way from the vocational education of the past.

(c) Human Resources Report

Mrs. Harden reported that there were four new employees hired in the past month: a distribution clerk, maintenance worker, youth activities specialist, and teacher.

(d) Financial Report

Lettie Allen, Associate Superintendent of Administrative Services and Operations, presented the financial report for January 2010-11. SCOE remains within its budget and is managing its cash well. To date, we have only received \$28 million of our expected revenues and expended approximately \$29 million, but we have been able to handle the state's deferrals with our reserves.

She distributed copies of the Pocket Budget 2011-12, a summary analysis of the Governor's proposed state budget for California's schools, prepared by School Services of California, Inc. So much of the Governor's proposed budget pertaining to education funding depends on approval of a tax extension set for the June ballot. While we hope voters approve the extension measure, we will not know for sure until after our budget planning has already taken place. Districts are preparing two budgets - one if it passes, and one if it fails. If it does not pass, districts must be prepared to lose approximately \$349 per student. March 1st is the deadline for the Governor to obtain support from the legislature to set a number of things in place including flexibility, which we have taken advantage of in the past few years.

Another deadline that is looming is the Governor's May budget revision. The Governor is trying to find \$12 billion in cuts. SCOE is in a good financial position but is watchful; however, our county's school districts will really be challenged in the coming year. Travis USD (TUSD) is high on our watch list. We are acting as its fiscal advisor until one is found by the Fiscal Crisis & Management Assistance Team (FCMAT). We are working with TUSD on a regular basis and watching its cash flow closely.

The district may have to begin the state loan process as early as October of 2011 because the process takes several months to complete.

(e) Temporary Certificates

Temporary certificates for credential applicants approved by the County Superintendent were noted. (Attachment F)

(f) Meetings/Special Dates

Activity Calendars for February and March were distributed. The following upcoming events were reviewed, and Board members were encouraged to participate by providing timely RSVPs to Monica Ross, Executive Assistant (399-4403, mross@solanocoe.net).

- February 21, 2011 – Presidents' Day Observed – SCOE Offices Closed
- March 4, 2011 – Form 700 Statement of Economic Interest due to Laryn Bishop
– California Schoolmasters Club Annual Awards Dinner
- March 16, 2011 – Principal For A Day Reception (*invitation distributed*)
- March 30, 2011 – Solano County Spelling Bee

Mr. Speck explained that Lisette Estrella-Henderson, Assistant Superintendent of Educational Services, is not present because she is in Chicago. She was invited by the American Institutes for Research to review some professional development resources for K-12 educators and give her opinion. It is an honor to be one of those selected from across the country to provide input.

A get well card for Mr. Ford was circulated. He will remain in the hospital for several days as he recuperates from today's surgery.

Board members received a flyer, volunteer registration, and contact information for the 9th Annual Youth Ag Day to be held March 16, 2011, at the County Fairgrounds in Vallejo; an announcement for the Crisis Communication and Disaster Preparedness Workshop of Public Officials on March 16th at the Solano County Events Center in Fairfield; and information about the California School Boards Association (CSBA) Delegate Assembly Election. The Board has one collective vote, and ballots are due back to CSBA by March 15th. This item will be placed on the Board's regular meeting agenda in March for action.

Mr. Speck's recent activities included: making a presentation with Mrs. Harden to the Fairfield Chamber of Commerce Education Committee; meeting with the new Solano County District Attorney to plan a youth summit in the spring; attending the investiture for Dan Healy, Solano County Superior Court Judge; attending the crab feed for Mark's Growing Farm; participating in the Regional Academic Decathlon awards ceremony; and attending the California County Superintendents Educational Services Association (CCSESA) quarterly meeting where he learned a lot by being around more experienced superintendents.

Mr. Speck announced that Mr. Phillips plans to retire at the end of this fiscal year after 10 years with SCOE and 36 years in education. While we are happy for him, we are sad for SCOE and public education. We hate to lose one of our best and brightest administrators, but the early notice will allow a smooth transition. Mrs. Estrella-Henderson will be appointed to replace him, and staff will be notified, but he wanted to share the news with the Board first.

VII. NEW BUSINESS

(a) Fred Korematsu Day of Civil Liberties and the Constitution

Dr. Rozzana Verder-Aliga, Trustee Area 7, introduced Proposed Resolution No. B10-11-15 for consideration by the Board in support of Assembly Bill 1775 commemorating the first Fred Korematsu Day and his role in civil rights history. The late Mr. Korematsu was a Japanese-American ordered to a concentration camp during World War II, but he refused to comply and later won a suit in 1984

overturning his conviction. This is the first year this day has been celebrated, and, although it took place on January 30th, she hopes the Board will pass the resolution anyway.

Motion was made by Mrs. Bates, seconded by Mr. Galvan, and unanimously carried by a roll call vote of those present to adopt Resolution No. B10-11-15 recognizing January 30th as Fred Korematsu Day of Civil Liberties and the Constitution. (Attachment G).

Dr. Verder-Aliga asked that a copy of the adopted resolution be sent to the Fred Korematsu Foundation and the Asian-Pacific Islander faction of CSBA. Mr. Asera asked that a copy also be sent to the Suisun Nisei Club.

VIII. COMMENTS FROM THE COMMUNITY

There were no comments from the community.

IX. BOARD DISCUSSION

(a) Board Member Reports

The Board members were given an opportunity to provide a brief report on their recent activities including visits to any of SCOE's program sites.

Ms. Kennedy announced that she is moving, and she is checking to see whether her new residence is outside the Trustee Area 1. If so, she will have to submit a letter of resignation. Her move will likely occur before the next Board meeting. She does not wish to do anything that will negatively affect the board and will give proper notification, if necessary. She expressed that it has been an honor and a privilege to serve on the Board, and she is thankful for the opportunity. She finds the staff to be very committed and the Board members to be outstanding people. Mr. Speck said that if or when the resignation becomes official, he will work with Mr. Asera on a timeline and process for filling the vacancy

Mrs. Bates distributed an invitation to an event on March 19, 2011, sponsored by Beta Psi on African-Americans in Solano, Napa, and Sonoma Counties from 1845-1925. Her recent activities included attending Martin Luther King, Jr., festivities at Solano Community College; a breakfast by the National Council of Negro Women; the funeral for Rotarian Jim Hopkins; the Solano EDC annual luncheon; Mac World Expo at Moscone Center in San Francisco; both Saturdays of the Regional Academic Decathlon; a CTE luncheon; meeting of the Solano County Arts Council; and a meeting of the Touro University Advisory Board of Directors. She will be speaking to the Girls State participants on Saturday, and on Monday to the children at Holy Spirit School in Fairfield.

Mr. Galvan asked for a status on the redistricting project for the Board's trustee areas. Mr. Speck replied that we are awaiting census data which is due around April 1, 2011. We are also looking for a company to work with us in drawing revised maps. Mr. Asera mentioned that the County Board of Supervisors has begun the process of redrawing supervisory districts and might be interested in sharing a consultant to save costs. Mr. Speck said that the Board, in its role as the County Committee on School District Organization can also expect to receive requests from some, if not all, of our school districts as they consider developing trustee areas as a result of recent activities surrounding the California Voting Rights Act (CVRA).

Dr. Verder-Aliga attended a Martin Luther King, Jr., celebration in Vallejo and the Solano EDC luncheon with Trustees Silva, Asera, Bates, and Ford.

Mr. Silva attended a meeting of the Retired Teachers Association. He also commented that the educational statistics, if they are accurate, quoted by the speaker at the Solano EDC luncheon, David Hosley, are alarming, especially Solano County's Latino dropout rate of 36%. Mr. Speck said he was unable to attend the luncheon, but he had read the report from which the statistics came. Solano's dropout rate is higher, and our number of high quality preschools is lower, than the rest of the Bay Area suggesting that there may be a relationship between children being prepared for school and completing it.

Mr. Asera said, in addition to the Solano EDC luncheon, he also attended a Vallejo Chamber of Commerce dinner and annual swearing in of officers. He also attended a forum by the United Way to address the issue of poverty. Patrick Duterte, Director of Solano County Health and Social Services, led focus groups in talking about causes. This input will be included in a plan in which 6-7 other counties will contribute. The number one theme stated as a cause for poverty was a lack of education due, in part, to dropping out of school. The availability of CTE classes and making school relevant to work were mentioned as ways to combat the dropout rate. The United Way plans to publish a report containing disaggregated data.

Mr. Speck said it is a cycle that children who grow up in poverty are more likely to drop out of school, and dropouts are more likely to end up in poverty. Schools have been blamed for contributing to the cycle, but he hopes that data such as this will help people understand that the problem is much deeper.

Ms. Kennedy agreed that CTE is truly an avenue and a resource for those students dropping out of school. Kids need to find an appeal to staying in school. It would be interesting to look at the demographics of our CTE programs, and concentrate recruitment on those ethnicities with the highest dropout rates such as Latinos. She also feels students pay attention when someone from the world of business tells them something. It makes a strong impression, and it reinforces what the instructor is trying to teach the kids. Both Ms. Kennedy and Mr. Silva volunteered to talk to students at risk of dropping out of school.

(b) Suggestions on future Board agenda items

Mr. Asera suggested a report to the Board on Solano County's dropout rate once the United Way's report is published. He will provide contact information to Mr. Speck.

X. ADJOURNMENT

There being no further business, the meeting was adjourned at 7:23 PM.

Attachments: (A) Budget Revision 6
(B) Resolution B10-11-12
(C) Resolution B10-11-13
(D) Resolution B10-11-14
(E) Donations
(F) Temporary Certificates
(G) Resolution B10-11-15

Signature on File

Jay Speck
Secretary to the Solano County Board of Education

GENERAL FUND			Certificated Salaries	Classified Salaries	Employee Benefits	Books and Supplies	Other Operating	Sites, Bldgs, Equipment	Other Outgo	Fund Balance
Program	Resource	Revenue	1000	2000	3000	4000	5000	6000	7000	Difference
Unrestricted (Mandated Costs; local revenue)	0000	42,868				3,500	19,000			20,368
Career Technical Education (local)	0635	11,938				9,126	1,676		1,136	
County Community Schools – Division of Unaccompanied Minors (DUCS)	2420	128,074	70,240		19,235	10,000	13,565		11,304	3,730
Title I, Part D (adj alloc)	3025	(21,040)					(19,113)		(1,927)	
Title II, Teacher Quality (adj alloc)	4035	(1,512)					(1,372)		(140)	
Title III, Limited English Proficiency (LEP) (adj alloc)	4203	5,653				2,874	2,668		111	
T2 (Transition Partnership Project/Workability II) ARRA (contract extension)	4811	48,875	7,640	16,140	7,771	9,369	3,479		4,476	
Special Education (DELTA local, reserve)	6500	131,199	36,456	68,114	36,754				7,066	(17,191)
SELPA Program Specialists (c/o)	6505					1,400			70	(1,470)
TUPE (Tobacco-Use Prevention Education) Technical Assistance funds (adj alloc)	6680	4,789					4,350		439	
Transportation (fm reserve)	7240						1,000		50	(1,050)
Larsen Preschool Integration (local)	9180	1,120				1,120				
TC Preschool Integration (local)	9185	559				559				
Larsen Center Misc Donations (local)	9190	88				88				
TC McDaniel Misc Donations (local)	9380	2,400				2,400				
Misc Teachers Grant (local)	9500	820				820				
Total		355,831	114,336	84,254	63,760	41,256	25,253		22,585	4,387

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B10-11-12
AFRICAN AMERICAN HISTORY MONTH

WHEREAS, the history of our great country has been written by men and women of every race and ethnic background, and we recognize African American History Month each February by reflecting on the bitterness of slavery and oppression, the progress our nation has made, and the remaining challenges still to be overcome; and

WHEREAS, this year's theme, "African Americans and the Civil War," honors not only those that served in the military but also those patriots who triumphed over injustice, discrimination, and daunting indignities in their courageous and persistent pursuit for freedom and equality; and

WHEREAS, April 12, 2011, marks the start of the 150th anniversary of the Civil War's official first shot at Fort Sumter in Charleston, South Carolina, which will last until the spring of 2015, making this sesquicentennial a fitting opportunity to ensure all citizens, young and old, have an accurate appreciation of this transformative period in our nation's history in which three quarters of a million men died during the years of dreadful combat; and

WHEREAS, the United Nations General Assembly has proclaimed the year 2011 the International Year for People of African Descent (A/RES/64/169) aiming to strengthen the world's commitment and cooperation to increase their benefit of economic, social, civil, and political rights, as well as their participation and integration in all political, economic, social, and cultural aspects of society, and the promotion of a greater knowledge of and respect for their diverse heritage and culture; and

WHEREAS, America has been inspired by the accomplishments of generations of determined African Americans in all facets of life including the fields of business, science, athletics, entertainment, education, and government who have encouraged us to reach as far as our vision and dreams may take us.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education acknowledges February as African American History Month and urges all educators to commemorate this occasion with appropriate instructional activities, ceremonies, and programs that pay tribute to the unjust past of black Americans and, because of their contributions, a brighter future for all Americans, for a world-class education is our country's best path to our future success and justice.

PASSED AND ADOPTED this 9th day of February 2011, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES:	<u>Mrs. Bates, Mr. Galvan, Ms. Kennedy, Mr. Silva, Dr. Verder-Aliga, Mr. Asera</u>
NOES:	<u>None</u>
ABSTAIN:	<u>None</u>
ABSENT:	<u>Mr. Ford</u>

CERTIFICATION

I, Jay Speck, secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

February 9, 2011
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B10-11-13
CAREER AND TECHNICAL EDUCATION MONTH**

WHEREAS, February has been designated as Career and Technical Education (CTE) Month in recognition of the programs and instructors that prepare our nation's secondary and post-secondary students for the demands of a wide range of careers, particularly in those fields predicted by the U.S. Bureau of Labor Statistics to be among the fastest growing occupations within the next decade including healthcare and emerging green occupations such as renewable energy and clean, sustainable communities; and

WHEREAS, investing in CTE yields big returns to the community by producing a well-educated and skilled workforce that can effectively compete in the global economy, equipped for the profound economic and technological developments of our world that are rapidly exhibited in the structure and nature of work, thereby placing new and additional responsibilities on our educational system and requiring workers to be trained in skilled professions through CTE; and

WHEREAS, this year's theme, "*CTE: Learning Today, Earning Tomorrow*," reflects the experience received by students in practical, meaningful applications of basic skills such as reading, writing, and mathematics, thus improving the quality of their education, motivating potential dropouts, and giving all students leadership opportunities in their fields and in their communities while also providing a school-to-career connection; and

WHEREAS, CTE plays a crucial role in a strong, well-educated workforce; fosters productivity in business and industry; contributes to America's leadership in the international marketplace; and offers individuals lifelong opportunities to learn new skills, providing them with career choices and potential job satisfaction.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education recognizes February as Career and Technical Education Month including National Groundhog Job Shadow Day (Feb. 2) and National Entrepreneurship Week (Feb. 19-26); supports the ever-increasing cooperative efforts of career and technical educators, business, and industry to stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields forecast to experience the largest and fastest growth in the next decade; and urges all citizens to become familiar with the services and benefits of local CTE programs and support and participate in these programs to enhance their individual work skills and productivity.

PASSED AND ADOPTED this 9th day of February 2011, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES:	<u>Mrs. Bates, Mr. Galvan, Ms. Kennedy, Mr. Silva, Dr. Verder-Aliga, Mr. Asera</u>
NOES:	<u>None</u>
ABSTAIN:	<u>None</u>
ABSENT:	<u>Mr. Ford</u>

CERTIFICATION

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SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B10-11-14
WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, research repeatedly shows that quality school leadership is essential to student success, and leadership matters for California's public education system and the more than six million students it serves; and

WHEREAS, great schools are led by great principals, and great school districts and county offices of education are led by great superintendents, who are, in turn, supported by an extensive network of dedicated administrative professionals including assistant superintendents, assistant principals, teachers, special education and adult education leaders, curriculum and assessment experts, school business officials, classified educational leaders, and many other administrative associations throughout the state, all of which fall under the broad term of "school administrator;" and

WHEREAS, school administrators are passionate, lifelong learners who believe in the value of quality public education and understand that providing quality service for student success is paramount for the profession; and

WHEREAS, many school administrators began their careers as teachers with the average administrator having served in public education for more than a decade, the majority of California's superintendents having served in education for more than 20 years, and such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, nationally, public schools operate with lean management systems, employing fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing, and public administration; and

WHEREAS, school leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials, and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, the State of California has declared the first full week of March as the "Week of the School Administrator" in Education Code 44015.1, recognizing that the future of California's public education system depends upon the quality of its leadership.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education supports March 6-12, 2011, as the Week of the School Administrator and commends all school leaders for the contributions they make to successful student achievement.

PASSED AND ADOPTED this 9th day of February 2011, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES:	<u>Mrs. Bates, Mr. Galvan, Ms. Kennedy, Mr. Silva, Dr. Verder-Aliga, Mr. Asera</u>
NOES:	<u>None</u>
ABSTAIN:	<u>None</u>
ABSENT:	<u>Mr. Ford</u>

CERTIFICATION

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**Donations to Solano County Office of Education
February 9, 2011**

Various leisure reading books to promote literacy valued at \$275, donated by Valero-Volunteer Council & Employees, Benicia, to the Homeless Youth Services program.

Thanksgiving food baskets valued at \$40, donated by Aaron Brayton, Suisun City, to the Homeless Youth Services program.

Thanksgiving food baskets valued at \$50, donated by Kevin Kohler, Vacaville, to the Homeless Youth Services program.

Thanksgiving food baskets valued at \$50, donated by Melvin Laguren, Vallejo, to the Homeless Youth Services program.

Replacement batteries for calculators donated last year valued at \$75, donated by Sherry Cordonnier of Travis Credit Union, Vacaville, to the Foster Youth Services program.

Monetary donation of \$300 for the 18th Annual Joy Graham Bowling Event to be held in February, donated by George K. Burton of George's Feed and Pet Supply, Suisun City, to the Special Education Adapted PE program.

Monetary donation of \$50 for the 18th Annual Joy Graham Bowling Event to be held in February, donated by Willa Reiff, Vacaville, to the Special Education Adapted PE program.

TEMPORARY CERTIFICATES

<u>Name</u>	<u>District</u>	<u>Credential</u>
Radha Richmond	SCOE	Administrative Services
Claudia Reckling-Goetz	SCOE	Education Specialist/Mild-Moderate/ Short-Term Staff Permit
Lesa Esposto-Franklin	F-SUSD	Administrative Services
Anthony Seres	F-SUSD	Education Specialist/Moderate-Severe/Special Education Limited Assignment Permit
Lawrence Sander	Vacaville	CBEST Substitute/Waiver
Kathleen Nguyen	F-SUSD	Supplementary Authorization: Introductory English
Damany Hendrix	Vallejo	Emergency Substitute Permit
Margaret Jackson	Vallejo	English Learner/Waiver
Lorena Hernandez	Vallejo	Administrative Services
Charles Harrington, Jr.	Vallejo	Emergency CLAD Permit
Michelle Brooker	Vallejo	Education Specialist/Mild-Moderate/Intern
Paul Nelson	Vallejo	Single Subject/Science: Biological/ Short-Term Staff Permit
Allison Henry	SCOE	Education Specialist/Moderate-Severe/ Provisional Intern Permit
Angela Jung	SCOE	Education Specialist/Moderate-Severe
Kenneth Mewborn	SCOE	Education Specialist/Mild-Moderate/ Short-Term Staff Permit
Sara Johnson	F-SUSD	BCLAD/Bilingual Authorization: Spanish
Regina Washington	F-SUSD	Administrative Services
Regina Washington	F-SUSD	Single Subject/Math
Robin Stewart	F-SUSD	Administrative Services
Jeffrey Crane	F-SUSD	Administrative Services
Lucinda Brown	F-SUSD	Administrative Services
Kristina Jamias	Vallejo	Single Subject/English
Phyllis James	Vallejo	Administrative Services
Tamara Madson	Vallejo	Administrative Services
Coreen Russell	Vallejo	Administrative Services
Corinne Kozlik	Benicia	Education Specialist/Mild-Moderate/ Short-Term Staff Permit
Sydney Milton	Travis	Emergency Substitute Permit
Teresa Finn	Benicia	CLAD/English Learner Authorization

Temporary County Certificates Issued January 2011

District	Full Credential/ Auth.		Intern Cred.		Prov. Intern Permit		Short-Term Staff Permit		Emergency Permit		Waiver		Emergency Sub		Child Dev. Permit	
	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD
Benicia	1	4					1	1		5						
SCOE	2	11			1	2	2	9		3		3		2		
Dixon		4								2				5		
Fairfield-Suisun	9	70		3				4		28		6		6		2
Travis		6								16			1	1		
Vacaville		14				1				1	1	15		6		
Vallejo	5	35	1	1		1	1	2	1	20	1	3	1	10		2
MIT Academy		1														
Private/NPS																
Solano College																1
Solano County		1														
Totals	17	146	1	4	1	4	4	16	1	75	2	27	2	30		5

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B10-11-15
FRED KOREMATSU DAY OF CIVIL LIBERTIES AND THE CONSTITUTION

WHEREAS, the battle for civil liberties has been championed by ordinary Americans who have had the courage to stand up and fight for their basic Constitutional rights; and

WHEREAS, Fred T. Korematsu was one such individual, who refused to comply with Civilian Exclusion Order 34, based on the federal Executive Order 9066, which imposed strict curfew regulations and required 120,000 Japanese Americans to leave their homes to be incarcerated in American concentration camps during World War II; and

WHEREAS, Mr. Korematsu was arrested and convicted, but fought back because he believed the conviction went against the basic freedoms guaranteed to him by the U.S. Constitution; and

WHEREAS, Mr. Korematsu's conviction was ultimately overturned in 1984 – a decision that influenced the U.S. government's passage of the Civil Liberties Act of 1988, which recognized that a grave injustice was done by forced relocation and incarceration of civilian Americans because of wartime prejudice; and

WHEREAS, current California law designates a number of days as having special significance, when public schools are encouraged to observe and conduct suitable commemorative exercises as specified; and

WHEREAS, the History-Social Science Framework for California Public Schools, Kindergarten through Grade Twelve, states that the history curriculum at each grade level relating to community, state, region, nation, and the world must reflect and integrate the experiences of men and women of different racial, religious, and ethnic groups; and

WHEREAS, the California Assembly and State Senate passed AB 1775, the Fred Korematsu Day of Civil Liberties and the Constitution, without opposition, and Governor Arnold Schwarzenegger signed this bill into law on September 23, 2010.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education encourages all schools and teachers to observe the Fred T. Korematsu Day of Civil Liberties and the Constitution on or near January 30th of each year, conduct exercises commemorating the life of Fred Korematsu, and recognize the importance of preserving civil liberties, even in times of real or perceived crisis.

PASSED AND ADOPTED this 9th day of February 2011, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES:	<u>Mrs. Bates, Mr. Galvan, Ms. Kennedy, Mr. Silva, Dr. Verder-Aliga, Mr. Asera</u>
NOES:	<u>None</u>
ABSTAIN:	<u>None</u>
ABSENT:	<u>Mr. Ford</u>

CERTIFICATION

I, Jay Speck, secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

February 9, 2011
Date