

SOLANO COUNTY BOARD OF EDUCATION

MINUTES
Regular Meeting
February 13, 2013

The Solano County Board of Education met in regular session on Wednesday, February 13, 2013, at the Solano County Office of Education (SCOE), 5100 Business Center Drive in Fairfield, California.

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Doug Ford called the meeting to order at 6:00 PM. Trustee Ray Silva led those present in the Pledge of Allegiance to the flag.

II. ROLL CALL

Members Present

Doug Ford, President
Michelle Coleman, Vice President
Larry Asera
Mayrene Bates
John Galvan
Raymond Silva
Rozzana Verder-Aliga, Ed.D.
Jay Speck, Secretary

Mr. Ford welcomed those in attendance and noted that a quorum was present as was Jay Speck, Solano County Superintendent of Schools, serving as Secretary to the Board.

Others Present:

County Superintendent of Schools Office –

Lisette Estrella-Henderson	Paul Deal	Ann Williams
Tommy Welch	Sheldon Reber	Alton Gay
Janet Harden	Alicia Miller	Jaime Peak
Laryn Bishop	Mark Miller	Anne Vorhauer
Susan Labrecque	Sheila Vogel	Lorraine Villareal
Gillie Miller	Debra Troxil	Teri Cisneros

Grange Middle School Grizzly Bots Robotics Team –

Shaun Weber	Trinity So	Susanne Brown
Paul Nosbisch	Julian Brown	Rachel Ariel
Samuel Deal	Juan Martinez	

Gayle Vaughan, community member

Other students, parents, staff, and members of the community

III. APPROVAL AND ADOPTION OF AGENDA

Motion was made by Mrs. Coleman, seconded by Mrs. Bates, and unanimously carried by a vote of those present to approve and adopt the agenda as presented.

IV. CONSENT ITEMS

Motion was made by Mr. Galvan, seconded by Mrs. Coleman, and unanimously carried by a roll call vote of those present to approve the items on the consent calendar consisting of the following:

- (a) Minutes of the regular meeting held on October 10, 2012
- (b) 2011-12 Budget Revision 5 (Attachment A)
- (c) Resolution No. B12-13-17 recognizing February as African American History Month (Attachment B)

- (d) Resolution No. B12-13-18 recognizing February as National Career and Technical Education Month (Attachment C)
- (e) Resolution No. B12-13-19 recognizing the first full week of March as the Week of the School Administrator (Attachment D)

V. CORRESPONDENCE

Mr. Speck shared a letter from Tom Torlakson, State Superintendent of Public Instruction, regarding the California Department of Education's (CDE) intent to return local control of financial management to the Governing Board of the Vallejo City Unified School District (VCUSD). The letter cites the great strides and sustained improvement that VCUSD has made over the past eight years. The action would likely take place in April.

VI. SUPERINTENDENT'S REPORT

- (b) Department of Rehabilitation (DOR) Collaborative Services Section Program Review *(order switched to accommodate the preparation of presentation (a) below)*

Janet Harden, Assistant Superintendent of Human Resources and Workforce Development, introduced Susan Labrecque, Program Manager of CTE/Workforce Development, who reported on last September's three-day program audit by the Department of Rehabilitation (DOR) of SCOE's Transition Partnership Program and WorkAbility II (T2) program. SCOE's program is in its final year of its three-year contract with the DOR to provide employment services such as employment preparation through class instruction, group settings, and individual coaching; job development, placement, training, and follow up; and work experience. During 2011-12, the program served 385 DOR students in all Solano County school districts except Vallejo, which has its own program.

Ms. Labrecque shared with the Board the DOR's program review report and summarized the process and results. The purpose of the review is to assess the quality and efficacy of services provided to DOR clients; ensure activities of the program are allowable and appropriate; make sure public expenditures used result in cost-effectiveness, positive outcomes, and benefit for the public; identify areas of strength of the cooperative program; encourage a positive collaborative relationship among cooperative partners; assess the impact of the cooperative program on successful employment outcomes; and provide technical assistance, as needed. The review encompassed looking at SCOE's program goals, contracts, case files, statistical reports, invoices, time records, and supporting documents, as well as conducting interviews of staff and partnering agencies, to gauge whether we measure up to expectations.

Among the strengths and exemplary practices, the report cited the unique and collaborative relationship between SCOE and the DOR, the strong support of SCOE's leadership, and the dedication, passion, and experience of the program's staff, many of whom have worked for SCOE for over 15 years and were present in the audience, which earned them the nickname of "Team Awesome" from the group of reviewers.

The report contained only one finding to which SCOE responded and put corrective measures in place. It is remarkable to have only one finding in a program as big as ours. Since the report was published and we did so well, SCOE has been contacted by other similar programs asking for our assistance.

Mrs. Harden commended Ms. Labrecque and her staff for their hard work, progressive thinking, and truly believing in their students. Mr. Speck added that he attended the exit interview and was very proud of how well the team accomplished this important work.

- (a) Science, Technology, Engineering, and Mathematics (STEM) in the Middle Schools *(order switched with presentation (b) above)*

Gillie Miller, Manager of CTE/Workforce Development, reminded the Board of her presentation last year in which she talked about a grant SCOE received that provided funding for work-based learning

opportunities for middle school students in the areas of robotics and biotechnology. A portion of the grant funds was used to develop the after-school Explore It Career Clubs in which middle school students participate in hands-on activities such as robotics clubs.

In December, Vanden High School held the VEX Robotics Competition hosting middle and high school students from Northern California and Hawaii. Mrs. Miller shared a PowerPoint containing pictures of the competition. Of the 35 participating teams, 26 were from Solano County with 15 of those being from local middle schools including: B. Gale Wilson K-8 School (4 teams placed 7th, 16th, 24th, 26th), Golden West Middle School RoboMustangs (6 teams placed 8th, 9th, 13th, 15th, 30th, 32nd), Jepson Middle School Dynamics (2 teams placed 23rd, 25th), and Grange Middle School Grizzly Bots (3 teams placed 18th, 20th, 34th). Mark Miller, SCOE Vocational Specialist, received the VEX Volunteer of the Year award for helping to judge competitions.

Dianne Halsey teaches math by day and serves as the team's instructor and advisor after school and on weekends. Also present were the following students, two of which are children of SCOE employees: Paul Nosbisch – 7th grade (son of Susan Labrecque), Sam Deal – 7th grade (son of Paul Deal, Credentials Analyst Manager), Julian Brown – 7th grade, Shaun Weber – 8th grade, Trinity So – 8th grade, and Juan Martinez – 9th grade advisor.

The Grizzly Bots were present and conducted a demonstration, called Sack Attack, for the Board showing how the robots retrieved small beanbags and deposited them into an elevated trough. The robot that successfully transported the most sacks into its trough within a certain amount of time was declared the winner.

The team spoke about the robotics process and answered questions from the Board. There are five students per team. The members collaborate on the initial design of the robot, build it, program it, problem-solve, repair it when it breaks, make changes as needed, and overcome various challenges along the way. Much of the process is trial and error, and the team learns from its mistakes.

The typical cost of a classroom competition mechatronics kit ranges from \$800-\$1,200 with additional costs for extra parts. The grant helps the clubs with these expenses along with those associated with entering and travelling to competitions. Parent-organized fundraising and financial support also helps with expenses.

Team members Shaun Weber and Trinity So recently returned from a robotics competition held at the California Polytechnic State University in San Luis Obispo. They were finalists and qualified for the upcoming State Finals being held at the Great America amusement park in Santa Clara. In March, a competition will take place at U.C. Davis, and the robots will be required to climb. The game changes every year requiring each team to build a different robot with new abilities.

Mrs. Miller stated that robotics clubs are also starting in elementary schools where the skills are taught using LEGO bricks. Mr. Speck pointed out that this is the direction that 21st century education is heading. Mrs. Harden recognized the parents and other family members for their support of their students and the robotics program.

(c) Human Resources Report

Mrs. Harden reported that since the last meeting, one paraeducator, one custodian, and one special education teacher had been hired.

Mr. Speck added that Sherry Beatty had been promoted to Director of District Business Services, a position that became vacant when Tommy Welch accepted his new position as Associate Superintendent of Administrative Services and Operations. SCOE will now seek someone to fill Mrs. Beatty's previous position as the Manager of District Business Services.

(d) Financial Report

Mr. Welch reviewed the financial report for January 2012-13 and introduced Alton Gay, Director of Facilities, Maintenance, Operations, and Transportation, who presented information on the selection of architecture and engineering firms for upcoming SCOE facilities projects. (Attachment E)

Mr. Gay gave a brief summary of activities to date:

- SCOE applied for and received financial hardship funds through the Office of Public School Construction (OPSC) to modernize various SCOE classroom facilities and construct two new facilities. Since SCOE cannot secure funding through bonds, as school districts sometimes do, applying for hardship money from the State is the most appropriate option to acquire needed funds.
- SCOE applied for and received funding through the OPSC's Priority Funding Program for design and approval of the projects by the Department of State Architects (DSA). These projects must be designed and submitted to DSA for approval by December 2013.
- After the projects are designed and approved through DSA, SCOE will apply for construction funding. The projects then go on a waiting list with other school projects to receive funding when it becomes available from OPSC.
- Once funding is received, there is a very short timeline in which to begin construction, therefore, SCOE simultaneously advertised a Request for Qualifications (RFQ) from architecture and engineering firms that would best fit SCOE's needs, the Board approved the firms that SCOE selected, and SCOE has negotiated with the mADi Group and Hibser Yamauchi to design our projects.

There are currently 10 projects in progress with an 11th project (TC McDaniel) on the waiting list and not expected to receive funding until 2014. Mr. Gay reviewed the list of projects and their locations including those in buildings owned by SCOE that are on district school sites.

The new facility being built at the Golden Hills Education Center is almost finished. All that remains to be done are some items delayed by the weather such as sidewalks, parking lot sealant, and restriping a portion of the lot. The community school students moved in on January 7, 2013, and he distributed flyers inviting the Board to the Ribbon Cutting Ceremony on February 27th.

Mr. Asera asked for further clarification on the process of filing for financial hardship and how it related to the lease-leaseback (L-LB) process. Mr. Gay replied that filing for financial hardship is how SCOE receives the funding, and the L-LB is the method SCOE uses to deliver the work. We provide the scope of work, and the contractor responds with a quote on how much it will cost to complete the work. A schedule in the contract states how much the contractor will be paid at each phase. This helps us to know up-front what the maximum costs will be, and any unspent funds are returned to SCOE. Capital Program Management, Inc. (CPM) helps SCOE with any negotiations. The L-LB process works particularly well for small organizations by allowing us to work directly with the architect, negotiate changes without having to submit costly change orders, and complete projects within budget. SCOE is handling smaller projects in-house as another way to save money.

Mr. Speck added that the financial hardship program is 100% State funded; if SCOE was permitted to seek bonds, then we would be competing for funds against the school districts, and that would not be good for them or us. He and Mr. Welch thanked Alton for his hard work managing all of these projects at various stages.

(e) Temporary Certificates

Temporary certificates for credential applicants approved by the County Superintendent were noted. Year-to-date totals are also included on a separate chart. (Attachment F)

(f) Meetings/Special Dates

Mr. Speck reviewed the following upcoming events, and Board members were encouraged to participate by providing timely RSVPs to Monica Ross, Executive Assistant (399-4403, mross@solanocoe.net).

- February 13 & 15, 2013 – Annual Joy Graham Bowling Event
- February 18, 2013 – Presidents' Day Observed – SCOE Offices Closed
- March 1, 2013 – California Schoolmasters Club Annual Educator of the Year Awards Dinner
- March 9, 2013 – Out of the Darkness Suicide Prevention 5K Walk
- March 15, 2013 – Form 700 Statement of Economic Interests due to SCOE
- March 19, 2013 – 11th Annual Youth Ag Day
- March 27, 2013 – Solano County Elementary School Spelling Bee

The following activities were not finalized in time to include the details on the meeting agenda, but the Board's activity calendars for February and March have been updated and e-mailed to the members.

- February 22, 2013 (Friday) – Solano EDC Breakfast, 7:30 AM, Hilton Garden Inn, Fairfield (*RSVP to Mrs. Ross by Friday, February 15th*)
- February 27, 2013 (Wednesday) – Ribbon Cutting for new Golden Hills Community School, 1:30 PM, Fairfield (*RSVP to Mrs. Ross by Wednesday, February 20th*)
- March 6, 2013 (Wednesday) – Special Board Meeting, SCOE (*Purpose: to hold interviews of the candidates seeking to fill the vacancy in Trustee Area 3; start time will be determined and communicated next week after the number of applicants is known*)
- March 12, 2013 (Tuesday) – Parent Engagement Workshop on Common Core State Standards, 5:30-7:30 PM, SCOE (*Purpose: to help parents understand the new K-12 learning standards and how to help their children be successful; registration deadline and information are on SCOE's website*)

Highlights of Mr. Speck's recent activities included attending the Academic Decathlon Super Quiz with Mr. Silva and Mrs. Bates and participating in a collaboration and culture-building presentation by Dr. Anthony Muhammad, renowned educational consultant, at Touro University in Vallejo.

VII. NEW BUSINESS

(a) Designate a New Representative for the Office of Public School Construction (OPSC)

The Board was asked to designate Tommy Welch as one of SCOE's authorized contacts for all matters involving the OPSC. Mr. Welch's designation will replace Lettie Allen's due to her resignation in December. As previously approved by the Board, Alton Gay also serves as another of SCOE's authorized contacts.

Motion was made by Mrs. Bates, seconded by Dr. Verder-Aliga, and unanimously carried by a vote of those present to designate Tommy Welch as one of the contacts for all OPSC-related matters.

(b) Board Representation at Workshops and Conferences

Per Board Policy 9250, Board members may designate one member or more to represent the Board by attending an education-related meeting, activity, workshop, or conference, and the participating member(s) may seek actual and necessary expenses incurred while discharging these official duties.

Mrs. Coleman notified the Board that she would like to attend the March 8, 2013, Brown Act training in Petaluma sponsored by the California School Boards Association (CSBA).

Motion was made by Dr. Verder-Aliga, seconded by Mrs. Bates, and unanimously carried by a vote of those present to approve Mrs. Coleman's plan to attend the March 8th Brown Act workshop and reimburse her for actual and necessary expenses such as mileage.

(c) Proclamation Honoring Longtime Board Member John Galvan

On January 9, 2013, Mr. Galvan, Trustee Area 3, submitted his resignation from the Board with his last day being February 28, 2013. Mr. Speck read a proclamation honoring Mr. Galvan's years of service on the Board and five devoted decades in the field of education.

Mr. Galvan and some of the members shared anecdotes of his time on the Board. The members thanked him for his public service on behalf of children and wished him good health and a pleasant retirement.

Motion was made by Mrs. Bates, seconded by Mr. Asera, and unanimously carried by a roll call vote of those present to adopt the proclamation in honor of Mr. Galvan's many years of dedicated service to the Solano County Board of Education and in the field of public education.

On behalf of the Board and SCOE staff, Mr. Speck presented Mr. Galvan with a memento of appreciation. Mr. Galvan thanked the Board and those staff members present. He said his time on the Board had been wonderful, and he will miss being a part of it.

VIII. COMMENTS FROM THE COMMUNITY

Gayle Vaughan, community member from Benicia, conveyed appreciation to Mr. Galvan for his many years of service to students. She talked about growing up in the Princeton area, and Mr. Galvan briefly described his days of coaching the junior varsity football team there with only seven players and the rest of the team made up of teachers.

IX. BOARD DISCUSSION

(a) Board Member Reports

Some of the Board members gave a brief report on their recent activities including visits to any of SCOE's program sites and attendance at educational conferences and workshops.

Mr. Galvan stated that it had been a pleasure serving on the County Board. The members are diverse and solid and have proven they can face challenges and come through them even stronger. The work of the Board often goes unnoticed, but it is important work anyway. He leaves with confidence and feels the remaining members will have many good applicants to choose from when filling the position.

Mr. Asera and his wife will be travelling with the Vallejo Sister City Association to Baguio, Philippines, where they will arrange meetings with educators for a future visit by the Vallejo City Unified School District Superintendent. When they return, they, along with some retired educators, will prepare a recommendation on a teacher exchange program next summer. He will report to the Board further when he gets back from his trip.

Mrs. Bates' activities included attending the Travis Air Force Base induction of new honorary commanders; both days of the Academic Decathlon; a meeting of the Touro University Advisory Board; a Martin Luther King, Jr., Day celebration; Lettie Allen's retirement party; a Solano Arts Council meeting; a workshop at Touro University on transforming school culture; and the funeral for a former teacher in the Fairfield-Suisun Unified School District (FSUSD) and at Solano Community College, Alton Purdy.

Mr. Silva was filmed for a California Retired Teachers Association (CaRTA) video, as was Mrs. Bates. He also attended a local CaRTA event, a workshop at Touro University, and spent time working at Solano Community College.

Mrs. Coleman attended the first day of the Academic Decathlon and a vigil and prayer service at Allan Witt Park for a murdered student whose body was found there. She also continues to help students with their homework every Tuesday and Thursday afternoon, and the program is looking for additional volunteers. On February 21st, she will appear on the Cable Channel 26 Roundtable with Fairfield City Councilmember Pam Bertani to discuss activities of the Faith-PAC (Partners Against Crime).

(b) Board Member Requests

There were no requests to represent the Board at upcoming education-related activities that require support in accordance with Board Policy 9250.

(c) Suggestions on future Board agenda items

There were no future agenda item requests.

X. ADJOURNMENT

There being no further business, the meeting was adjourned at 7:34 PM.

- Attachments:
- (A) Budget Revision 5
 - (B) Resolution No. B12-13-17
 - (C) Resolution No. B12-13-18
 - (D) Resolution No. B12-13-19
 - (E) Monthly Financial Report
 - (F) Temporary Certificates

Signature on File

Jay Speck
Secretary to the Solano County Board of Education

GENERAL FUND

			Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services & Operating	Capital Outlay	Other Outgo	Fund Balance
Program	Resource	Revenue	1000	2000	3000	4000	5000	6000	7000	Difference
Unrestricted (local)	0000	34,924		29,600	3,584		1,740			-
Career Technical Education (local)	0635	1,275				657	500		118	-
Financial System Conversion	0925						117,000			(117,000)
Title I Program Improvement Corrective Action (new)	3185	100,000					91,534		8,466	-
Title II (adj alloc)	4035	91				83			8	-
Special Ed (adj alloc)	6500	19,764					18,823		941	-
SELPA Program Specialists (c/o)	6505						200			(200)
SELPA Legal Pool (c/o)	6507						35,000			(35,000)
T.C. Preschool Integration (local)	9185	708				708				-
SELPA Personnel Develop Consort (c/o)	9260	120,206					116,925		3,281	-
SELPA Special Opportunities for Access & Reform (local)	9265	22,500					22,500			-
T.C. McDaniel Misc Donations (local)	9380	756				756				-
Solano Community College sub-grant (new)	9390	77,000	19,994		5,204	22,000	29,802			-
Education Partnership Robotics grant	9390	1,000				1,000				-
Beginning Teacher Support (adj alloc)	9700	5,289	3,317	500	854		500		118	-
Community School Local (local)	9720	500				500				-
Total		384,013	23,311	30,100	9,642	25,704	434,524	-	12,932	(152,200)

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B12-13-17
AFRICAN AMERICAN HISTORY MONTH

WHEREAS, the history of our great country has been written by men and women of every race and ethnic background, and we recognize African American History Month each February by reflecting on the bitterness of slavery and oppression, the progress our nation has made, and the remaining challenges still to be overcome; and

WHEREAS, this year's theme, "At the Crossroads of Freedom and Equality: The Emancipation Proclamation and the March on Washington," honors the 150th anniversary of President Abraham Lincoln's January 1st proclamation declaring the freedom of all persons held as slaves within the rebellious states, and marks the 50th anniversary in August of the March on Washington for Jobs and Freedom; and

WHEREAS, America has been inspired by the accomplishments of generations of determined African Americans whose vast contributions in all facets of life, including the fields of business, science, athletics, entertainment, education, and government, have helped shape our great nation's history and identity, and encouraged us to reach as far as our vision and dreams may take us; and

WHEREAS, the sesquicentennial anniversary, which began on April 12, 2011, and will last until the spring of 2015, marking the Civil War's official first shot at Fort Sumter in Charleston, South Carolina, is a fitting opportunity to ensure all citizens, young and old, have an accurate appreciation of this transformative period in our nation's history in which three quarters of a million men died during the years of dreadful combat; and

WHEREAS, our nation can remain strong only when its people unite to strengthen the world's commitment, cooperation, and economy by ensuring social, civil, and political rights in all aspects of society and promoting a greater understanding of, and respect for, the many rich cultures and diverse heritages that connect us in Earth's human tapestry.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education acknowledges February as African American History Month and urges all educators to commemorate this occasion with appropriate instructional activities, ceremonies, and programs that pay tribute to the unjust past of black Americans and, because knowledge is our country's strongest tool against injustice, will lead to a brighter future for all Americans.

PASSED AND ADOPTED this 13th day of February 2013, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Mr. Asera, Mrs. Bates, Mr. Galvan, Mr. Silva, Dr. Verder-Aliga, Mrs. Coleman, Mr. Ford
NOES: None
ABSTAIN: None
ABSENT: None

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

February 13, 2013
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B12-13-18
CAREER AND TECHNICAL EDUCATION MONTH**

WHEREAS, February has been designated as Career and Technical Education (CTE) Month in recognition of the programs and instructors that prepare our nation’s secondary and post-secondary students for the demands of a wide range of careers, particularly in those fields predicted by the U.S. Bureau of Labor Statistics to be among the fastest growing occupations within the next decade including healthcare, technology, and emerging green occupations such as renewable energy and clean, sustainable communities; and

WHEREAS, investing in CTE yields big returns to the community by producing a well-educated and skilled workforce that can effectively provide leadership in the international marketplace and compete in the global economy, equipped for the profound economic and technological developments of our world that are rapidly exhibited in the structure and nature of work, thereby placing new and additional responsibilities on our educational system and requiring workers to be trained in skilled professions through CTE; and

WHEREAS, this year’s theme, “*Career and Technical Education Works!*” focuses on the ways CTE educates students to be ready for college and career and prepares them for high-wage, high-demand career fields and reflects the experience received by students in practical, meaningful applications that provide a relevant school-to-career connection and motivate students to achieve their full potential by completing their education; and

WHEREAS, CTE plays a crucial role in a strong, well-educated workforce; fosters productivity in business and industry; contributes to America’s leadership in the international marketplace; and offers individuals lifelong opportunities to learn new skills, providing them with career choices and potential job satisfaction.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education recognizes February as Career and Technical Education Month; supports the ever-increasing cooperative efforts among career and technical educators, business leaders, and industry partners to stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields forecast to experience the largest and fastest growth in the next decade; and urges all citizens to become familiar with the services and benefits of local CTE programs and support and participate in these programs to enhance individual work skills and productivity.

PASSED AND ADOPTED this 13th day of February 2013, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Mr. Asera, Mrs. Bates, Mr. Galvan, Mr. Silva, Dr. Verder-Aliga, Mrs. Coleman, Mr. Ford
NOES: None
ABSTAIN: None
ABSENT: None

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary’s Signature

February 13, 2013
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B12-13-19
WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, research repeatedly shows that quality school leadership is essential to student success, and leadership matters for California’s public education system and the more than six million students it serves; and

WHEREAS, great schools are led by great principals, and great school districts and county offices of education are led by great superintendents, who are, in turn, supported by an extensive network of dedicated administrative professionals including assistant superintendents, assistant principals, teachers, special education and adult education leaders, curriculum and assessment experts, school business officials, classified educational leaders, and many other administrative associates throughout the state, all of which fall under the broad term of “school administrator;” and

WHEREAS, school administrators are passionate, lifelong learners who believe in the value of public education and understand that providing quality service for student success is paramount for the profession; and

WHEREAS, many school administrators began their careers as teachers with the average administrator having served in public education for more than a decade, the majority of California’s superintendents having served in education for more than 20 years, and such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, nationally, public schools operate with lean management systems, employing fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing, and public administration; and

WHEREAS, school leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials, and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, the State of California has declared the first full week of March as the “Week of the School Administrator” in Education Code 44015.1, recognizing that the future of California’s public education system depends upon the quality of its leadership.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education supports March 3-9, 2013, as the Week of the School Administrator and commends all school leaders for the contributions they make to successful student achievement.

PASSED AND ADOPTED this 13th day of February 2013, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Mr. Asera, Mrs. Bates, Mr. Galvan, Mr. Silva, Dr. Verder-Aliga, Mrs. Coleman, Mr. Ford
NOES: None
ABSTAIN: None
ABSENT: None

CERTIFICATION

I, Jay Speck, Secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

February 13, 2013
Date

MONTHLY FINANCIAL REPORT

February 13, 2013

- **Budget revisions through January 15, 2013**
- **Consolidated Budget and Financial Report as of January 15, 2013**
- **Consolidated Budget and Financial Report/Special Projects as of January 15, 2013**

Solano County Office Of Education
Jay Speck, County Superintendent
Fairfield, California

County School Service Fund
Consolidated Budget and Financial Report 2012-13
1/15/2013
Presented February 13, 2013

Revenues:	2012/13 Budget	Received	Balance
<i>Revenue Limit Sources</i>	\$ 9,504,771	\$ 5,342,184	\$ 4,162,587
<i>Federal Revenue</i>	4,967,331	3,524,941	1,442,390
<i>Other State Revenue</i>	25,151,519	11,380,041	13,771,478
<i>Local Revenue</i>	10,090,616	699,084	9,391,532
Total Revenue	\$ 49,714,237	\$ 20,946,250	\$ 28,767,987

Expenditures:	2012/13 Budget	Expended	Balance
<i>1000 Certificated Salaries</i>	\$ 11,252,706	\$ 4,524,624	\$ 6,728,082
<i>2000 Classified Salaries</i>	12,956,403	5,695,603	7,260,800
<i>3000 Employee Benefits</i>	7,578,247	3,240,844	4,337,403
<i>4000 Books and Supplies</i>	2,587,760	610,284	1,977,476
<i>5000 Other Operating Expenses</i>	17,599,735	4,125,701	13,474,034
<i>6000 Sites, Buildings, Equipment</i>	178,467	175,417	3,050
<i>7000 Other Outgo</i>	188,980	175,893	13,087
Total Expenditures	\$ 52,342,298	\$ 18,548,366	\$ 33,793,932

Fund Balance:	Unrestricted	Restricted	Total
<i>Beginning Fund Balance:</i>	\$ 13,658,960	\$ 7,649,555	\$ 21,308,515
<i>+ Revenue</i>	\$ 8,063,968	\$ 41,650,269	\$ 49,714,237
<i>-Expenses</i>	8,819,226	43,523,072	52,342,298
<i>= Projected Ending Balance</i>	<u>\$ 12,903,702</u>	<u>\$ 5,776,752</u>	<u>\$ 18,680,454</u>

Designations of Unrestricted Ending Balance:

<i>Revolving Cash Fund</i>	\$ 15,000
<i>Economic Uncertainty</i>	1,958,000
<i>Retiree Benefits</i>	327,987
<i>Mandated Costs</i>	715,156
<i>Fiscal Stabilization</i>	1,883,037
<i>Deferred Maintenance</i>	911,943
<i>Deferred Maintenance (flex)</i>	389,912
<i>Lottery</i>	570,469
<i>Financial System Conversion</i>	1,470,432
<i>County School Facilities Cash Flow</i>	1,500,000
<i>Career Technical Education</i>	924,411
Total designated:	<u>\$ 10,666,347</u>

Unappropriated \$ 2,237,355

Total designated + Unappropriated
= Projected Ending Balance \$ 12,903,702

*Solano County Office of Education
Jay Speck, County Superintendent
Consolidated Budget and Financial Report/Special Projects
through Period Ending 1/15/13
Presented February 13, 2013*

Dept.	Resource	Description:	Budgeted	Received	Expended	
Human Resources	0000*	Peer Assistance Review	\$ 5,148	\$ 2,366	\$ 751	
Professional Development and Educational Services	3010	Title I, Part A, Basic & Neglected	\$ 545,178	\$ 66,440	\$ 160,925	
	4035	Title II - Teacher Quality	5,036	1,660	546	
	4203	Title III - Limited English Proficiency	49,219	8,531	13	
	0000*	Intern	283,968	283,968	19,001	
	0000*	CTAP (California Technical Assistance Project)	168,217	53,019	56,600	
	9210	RSDSS - Regional System of District and School Support	22,926	-	11,360	
	9440	Region IV After School Programs	10,750		3,722	
	9625	Teaching American History 10-11 - 12-13	387,544	44,425	64,575	
	9640	Mental Health Prevention and Early Intervention	447,412	116,099	177,187	
			<u>\$ 1,920,250</u>	<u>\$ 574,142</u>	<u>\$ 493,929</u>	
Career Technical Education	3410	T2 - Workability II and Transition Partnership Project	\$ 837,957	\$ 198,924	\$ 368,159	
	3550	Perkins Vocational Education Programs	84,527		16,036	
	6355	ROC/P Training & Certification for DSP	49,289	12,185	11,675	
	6520	Workability I	208,700	-	88,200	
	9650	Mental Health Transition Aged Youth	137,493	37,082	52,484	
	9700	Yolo-Solano Beginning Teacher Support	16,857	-	452	
			<u>\$ 1,334,823</u>	<u>\$ 248,191</u>	<u>\$ 537,006</u>	
Juvenile Court and Community Schools	3025	Title I Part D	\$ 702,410	\$ 228,731	\$ 194,858	
					<u>\$ 702,410</u>	<u>\$ 228,731</u>
Youth Development and Prevention	5630	Education for Homeless Children	\$ 69,857	\$ 20,332	\$ 3,424	
	5830	Foster Youth Building Infrastructure	138,377	52,075	62,227	
	6680	Tobacco Use Prevention and Education Technical Assistance	52,165	40,765	17,978	
	6690	Tobacco Use Prevention and Education Grades 6-12	100,750	100,750	31,331	
	7366	Foster Youth Services	198,292	-	80,203	
	9040	Solano County Contract - Youth Prevention Services	30,000		4,365	
	9050	Tulare COE - Friday Night Live Grants	13,000			
			<u>\$ 602,441</u>	<u>\$ 213,922</u>	<u>\$ 199,528</u>	
Operations	9120	Safety Credit	\$ 15,418	\$ -	\$ 2,735	
Special Education	5640	Medi-Cal Reimbursement - Special Education	\$ 256,311	\$ 92,664	\$ 77,499	
TOTALS			<u>\$ 4,836,801</u>	<u>\$ 1,360,016</u>	<u>\$ 1,506,306</u>	

*Tier III Programs now part of unrestricted budget

TEMPORARY CERTIFICATES

<u>Name</u>	<u>District</u>	<u>Credential</u>
David Morton	Vacaville	Single Subject/Industrial & Technology Education
Patricia Thrift	Benicia	CLAD/English Learner Authorization
Connie Harder	Vacaville	Career Emergency Sub Permit
Paisley Rosengren	Vallejo	Emergency Sub Permit
Sarah Mayer	Vallejo	Emergency CLAD Permit
Alisha Butler	Vallejo	Emergency CLAD Permit
Linda Combs	Vallejo	Administrative Services
Elaine Ajayi	Vallejo	Emergency CLAD Permit
Grace Garcia	SCOE	Short Term Staffing Permit/Education Specialist
Jenny Tress	Fairfield-Suisun	Emergency Sub Permit
Kellyn Depauw	Vacaville	Emergency Sub Permit
Nicole Westbrook	Travis	Short Term Staffing Permit/Science: Biological Science
Donald Severance	Vacaville	Single Subject Psychology
James Bowles	Benicia	Emergency CLAD Permit
Natalie Yokom	Fairfield	Suisun Speech Language Pathology Services
Ellen Velasquez	Vacaville	Emergency Sub Permit
Renee Bouyer	Fairfield-Suisun	Education Specialist Intern Credential Extension
Deborah Hanna	Fairfield-Suisun	Emergency Sub Permit
Josef Klapper	Fairfield-Suisun	Single Subject/Science: Biological Sciences/G.E.L.A.P.
Justin Anderson	Fairfield-Suisun	Single Subject/Science: Biological Sciences/G.E.L.A.P.
Lisa Bogel	Benicia	Emergency CLAD Permit
Jennifer Smith	Benicia	Emergency CLAD Permit
Mary French	Benicia	CLAD/English Learner Authorization
Teresa Carreon	Vallejo	Designated Subjects/Computer Applications; Office Occupations
Elizabeth Lewis	Vallejo	Multiple Subject
Cameron Eberhart	Vallejo	Emergency CLAD Permit
Phillip Shelley, Jr	Vallejo	Administrative Services
Alison Ford	Vallejo	CLAD/English Learner Authorization
David Morton	Vacaville	CLAD/English Learner Authorization
Beau Phillips	Vacaville	Short Term Staffing Permit/Music
Rosemarie Velasquez	Fairfield-Suisun	Administrative Services
Robert Wales	SCOE	Education Specialist/Moderate-Severe
Crystal Primeaux	SCOE	Education Specialist/Moderate-Severe Intern Credential

**Temporary County Certificates Issued
January 2013**

District	Full Credential / Authorization		Intern Credential		Provisional Intern Permit		Short-Term Staff Permit		Emergency or Limited Assignment Permit		Waiver		Emergency Sub Permit		Activity Supervisor Clearance Certificate		Child Development Permit		Totals Per District	
	MTD	YTD	MTD	YTD	MTD	YTD	MTD	YTD	MTD	YTD	MTD	YTD	MTD	YTD	MTD	YTD	MTD	YTD	MTD	YTD
Benicia	2	9							3	5				3		5			5	22
SCOE	1	8	1	1		3	1	3				1							3	16
Dixon		2												2					0	4
Fairfield-Suisun	2	32	1	3				1	2	12			2	6					7	54
Travis		5					1	1				4							1	10
Vacaville	3	10					1	2		3		4	3	8					7	27
Vallejo	5	22							4	8			1	4				1	10	35
MIT Academy		2				1													0	3
Private/ NPS																			0	0
Solano College																		1	0	1
Totals	13	90	2	4	0	4	3	7	9	28	0	9	6	23	0	5	0	2	33	172