

SOLANO COUNTY BOARD OF EDUCATION

MINUTES
Regular Meeting
October 10, 2012

The Solano County Board of Education met in regular session on Wednesday, October 10, 2012, at the Solano County Office of Education (SCOE), 5100 Business Center Drive in Fairfield, California.

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE TO THE FLAG

Board President Dr. Rozzana Verder-Aliga (Trustee Area 7) called the meeting to order at 6:00 PM. Trustee John Galvan (Area 3) led those present in the Pledge of Allegiance to the flag.

II. ROLL CALL

Members Present

Rozzana Verder-Aliga, Ed.D., President
Doug Ford, Vice President
Larry Asera
Michelle Coleman
John Galvan
Raymond Silva

Members Absent

Mayrene Bates (*excused*)

It was noted that a quorum was present as was County Superintendent of Schools Jay Speck, serving as Secretary to the Board.

Others Present:

County Superintendent of Schools Office –

Lettie Allen

Lisette Estrella-Henderson

Janet Harden

Laryn Bishop

Ann Williams

Rick Vaccaro

Sheldon Reber

Mel Orpilla, Filipino American National Historical Society

Other members of the community

III. APPROVAL AND ADOPTION OF AGENDA

Dr. Verder-Aliga suggested removing agenda item IV.(c) Resolution No. B12-13-07 honoring National Filipino American History Month from the Consent Items and addressing it separately just prior to agenda item V. Correspondence.

Motion was made by Mrs. Coleman, seconded by Mr. Asera, and carried unanimously by those present to approve and adopt the agenda with the above-mentioned change.

IV. CONSENT ITEMS

Motion was made by Mr. Galvan, seconded by Mrs. Coleman, and carried unanimously by a roll call vote of those present to approve the items on the consent calendar consisting of the following.

- (a) Minutes of two special meetings/expulsion appeals held on June 13, 2012, and the regular meetings on June 27 and July 9, 2012
- (b) 2012-13 Budget Revision 1 (Attachment A)
- (c) (*see agenda item III. above*)
- (d) Resolution No. B12-13-08 recognizing October as National Bullying Prevention Month (Attachment C)
- (e) Resolution No. B12-13-09 recognizing October as California School Bus Safety Awareness Month (Attachment D)
- (f) Resolution No. B12-13-10 recognizing Red Ribbon Week (Attachment E)
- (g) Gifts and Donations received for which the County Superintendent will write letters of appreciation (Attachment F)

ITEM REMOVED FROM CONSENT ITEMS (see agenda item III. above)

(c) National Filipino American History Month

October has been established as Filipino American History Month to commemorate the permanent settlement of Filipinos in the continental United States and focus on the economic, cultural, and social contributions made by Filipino Americans toward the development of our nation's history.

Dr. Verder-Aliga introduced Mel Orpilla, President of the Filipino American National Historical Society, and she and Mr. Asera read excerpts from proposed Resolution No. B12-13-07 for the Board's consideration. Mr. Orpilla said he was born and raised in Vallejo. Although his family first came to the United States in the early 1900s, the area's first recorded Filipino birth was in 1819 to a couple of pig farmers. In that era, Mare Island was a big employer of both the military and civilians. Filipinos have not always been as accepted in the community. Until the Immigration Act, they could not vote, own property or a business, or marry Caucasians. Now, Vallejo has among the highest number of Filipinos elected to public office. Mr. Orpilla thanked the Board for recognizing Filipino American History Month, and he invited the members to see the exhibit on Filipino history recently unveiled at Seafood City in Vallejo.

Motion was made by Mr. Asera, seconded by Mrs. Coleman, and carried unanimously by a roll call vote of those present to adopt Resolution No. B12-13-07. (Attachment B) Upon passing, group photos were taken. A ceremonial copy of the signed resolution will be mailed to Mr. Orpilla.

V. CORRESPONDENCE

There was no correspondence to consider.

VI. SUPERINTENDENT'S REPORT

(a) Solano Focus on Public Education

Lisette Estrella-Henderson, Associate Superintendent of Student Programs and Educational Services, reported on the state of academic achievement of Solano County's public school students.

This is the third year SCOE has published the report *Solano Focus on Public Education: Academic Achievement of Public School Children in Solano County*, and it is available on SCOE's website. Much of the report's data is derived from the California Department of Education's (CDE) recent release of the results of the 2012 Standardized Testing and Reporting (STAR) program, which is comprised of standards-based tests that measure the achievement of state content standards in English/language arts, math, science, and history/social science. Approximately 4.6 million of our state's 2nd – 11th graders participated in the STAR assessments. Additional data is included related to student achievement on the California High School Exit Exam (CAHSEE) as well as the California English Language Development Test (CELDT), which establishes the progress of English Lerner students.

Mrs. Estrella-Henderson reviewed the report and highlighted items of particular interest. Page 5 shows that Solano County has seen public school enrollment on a steady decline since 2001, but the demographics indicate our student population is more diverse ethnically and socioeconomically today. Page 6 compares 2011-12 student ethnicity with that of the entire state. Solano County presently has about 9,000 students who are English Learners (page 7).

Pages 8 and 9 contain the percentage of Solano County's high school graduates, broken down by ethnicity and in comparison to the state, as well as dropout rates by district, by ethnicity, and compared to state figures.

The number of students scoring proficient or advanced in English/language arts is found on pages 10-14. Over the past five years, the average gain by all students in grade 2 was 13%, in grade 4 was 14%, grade 6 was 10%, grade 8 was 8%, and grade 10 was 7%; however, there is still a significant gap in achievement between subgroups.

The number of students scoring proficient or advanced in mathematics is found on pages 15-19, with a summary on page 20. Over the past five years, the average gain by all students in grade 2 was 7%, in

grade 4 was 13%, grade 8 Algebra I was 13%, grade 9 Geometry was 14%, and grade 10 Algebra II was 9%. Algebra I assessments can be taken by 7th, 8th, or 9th graders depending on when they're taking the course; 10th graders may take Algebra II or Geometry. Overall, more Solano County students have taken higher level secondary math assessments in the past 8 years.

The bottom of page 20 also contains a bar chart showing the percentages of students in grades 5, 8, and 10, by ethnicity, who scored proficient or advanced in Life Science.

Pages 23-24 show the percentages, broken down by ethnicity, of 10th graders who passed the mathematics and/or English language arts portions of the CAHSEE. Tenth grade is the first opportunity students have to take the test, but they are given many opportunities through their senior year to pass.

The final pages of the report, beginning on page 26, talk about what SCOE and our local school districts are doing with this data and ways we are offering support to students (e.g., individualizing instruction, responding to learners needs through behavior interventions, etc.).

Mr. Asera asked how the report defines "socioeconomically disadvantaged." Mrs. Estrella-Henderson stated that students are identified through the free and reduced lunch program and are counted in all the categories that apply.

Mr. Speck thanked Mrs. Estrella-Henderson for putting together this report. Data-driven decisions by the districts will help individual students and help SCOE determine where to place our efforts. This report is a valuable tool for parents and businesses that want to know how our public schools are doing. Each year, this report keeps getting better and more detailed.

Dr. Verder-Aliga asked if the achievement gap had narrowed. Mrs. Estrella-Henderson stated that some demographic groups have gotten closer in achievement level in English/language arts and math (reference page 10), and scores have been improving for all students, but the greatest challenge is to narrow or close the gaps between the groups. We do not want student achievement groups to plateau, and narrowing those gaps is a priority but a big hurdle is that there are several different gaps to close and so many variables, such as readiness and implementation gaps, the amount of available resources, and the depth of student poverty.

Mr. Speck added that public education has long been paying attention to subgroups, and we know how to intervene, but there is an implementation gap. We know what we should be doing, but may not have the resources to carry it out; we know the strategies, but can we implement it? It is an interesting dilemma, and money is not the only answer.

(b) Quarterly Reports on Williams Uniform Complaints

As part of the *Williams* Uniform Complaint Procedures, school districts and SCOE are required to file quarterly summary data regarding the nature and resolution of all complaints. Mrs. Estrella-Henderson reported that no complaints were filed during the time period of July 1 through September 30, 2012, for the following three programs: Juvenile Court and Community School (JCCS), Division of Unaccompanied Children Services (DUCS), and Juvenile Detention Facility (JDF). (Attachment G)

(c) Human Resources Report

Janet Harden, Assistant Superintendent of Human Resources and Workforce Development, reported that three special education paraeducators, a senior payroll and benefits specialist, two youth activity specialists, one secretary, and one vocational specialist had been hired since last month's regular Board meeting.

At the Board's request, Mrs. Harden reviewed SCOE Administrative Policy #4111.1 as it relates to the hiring process for management positions. SCOE's management hiring practices include four ways in which the Superintendent can fill a position.

1. The Superintendent may appoint someone once he determines that the candidate meets the requirements and is a good match to fill the vacancy. He, along with the appropriate Cabinet member, then interviews the candidate. Candidates may be internal or external.

The offer may be made by the Superintendent or Human Resources (HR) personnel, as the Superintendent's designee.

Dr. Verder-Aliga asked if the candidates complete an application. Mrs. Harden replied that sometimes only an update is needed when the candidate is internal, because SCOE would already have an application on file for that employee.

Dr. Verder-Aliga wanted to know if this method usually applies to just one candidate and whether the person or persons are invited to interview or recommended by the department heads. Mrs. Harden replied that, depending on the vacant management position, there could be one or more candidates considered.

2. The position is posted internally. Job announcements are posted internally, placed on SCOE's website, and sent to SCOE employees by e-mail or hard copy, if requested.
3. The position is posted externally into trade publications and websites such as EdJoin, EdCal, and/or through the California Association of School Business Officials (CASBO), depending on the open position.
4. The position may be posted internally and externally at same time and can include a closing date or state that the position is open until filled.

The HR Department conducts a basic review of the application packet to ensure everything asked for is received. Applications are then screened by a minimum of two people – an administrator and a self-designated minority employee. This is the standard for all applicants. The application scores are averaged online, and interviews are set for those candidates scoring higher than a predetermined cutoff score. All applicants may be interviewed if only a small number of applications are received.

Interviews are conducted by a minimum of 3 people – an administrator, a minority, and one other person. The minority representative may be a manager or non-manager. All candidates are asked the same questions, and then the interview team determines who will move forward in the process. More than one candidate may be moved forward to the second interview with the Superintendent and the Cabinet member in whose department the vacancy occurs. Reference checks may be done before or after the second interview and may depend on the open position.

The second interview is informal, so there are not set questions on file. If the Superintendent and appropriate Cabinet member do not believe the candidate is a match for the position, the process may start over. If the candidate is a good match, the Superintendent or designee may make an offer of employment.

Following the offer of employment, the selected candidate's fingerprints are scanned and submitted to the Department of Justice. Some positions require an agility exam or a physical. Drug testing is not required at this time.

There is a probationary period of six months for new classified employees, two years for certificated employees, and management is at-will.

Mr. Speck said he enjoys meeting with each new manager after they are hired to go over the expectations and discuss what it takes to be successful at SCOE. He believes that the most important thing SCOE does is deciding whom to hire. We watch to see which employees have the potential to be leaders someday. SCOE also watches the rising stars within the districts and always keeps an eye out for potential employees. The existing process of interviewing and conducting paper-screening is only a portion of the job; looking for technical skills and who might be a fit for what SCOE is trying to get done is equally important. At the same time, outside organizations are looking to steal away our employees. Although there is a tight job market, there remain shortages in certain hard-to-find positions.

(d) Financial Report

Lettie Allen, Associate Superintendent of Administrative Services and Operations, presented the financial report ending September 15, 2012, saying that it was early in the year so easier to stay within

budget. SCOE's strong fund balance helps us get through those times when revenue comes in slower than expenditures.

She provided an update on various SCOE facilities projects as well as fiscal issues concerning the local school districts. Regarding the Gomer School, SCOE has acquired proposals for an appraisal and met with experienced vendors. Gomer's brass bell was stolen for the second time. We know it was in place on August 22nd, but noticed it was missing a few days ago when Alton Gay, Director of Facilities, Maintenance, and Transportation climbed into the tower. The bell weighed 150-200 pounds, and there was no damage to the roof, so it appears the thieves must have had equipment to give them access. A police report has been filed.

Mrs. Allen, SCOE staff, and district personnel just completed four days of demonstrations with two software firms seeking to replace the existing financial system. The current system has experienced hardware problems in recent months that have raised concerns that it can no longer support necessary work, and our present software company has had challenges in updating its product. The district business officials will decide which vendor to use. The request for proposals will begin next July.

Mrs. Coleman asked about the software being used now. Mrs. Allen stated that it was CECC operated by the San Bernardino County Office of Education, but they have faced some financial challenges, and it is strictly an operating system for finances, payroll, and purchasing, and it requires that we use another system for student matters (Promis). Some vendors offer software that manages financial and student records.

The Golden Hills Education Center has experienced changes, including a new security system, and she encouraged those present to visit there for a tour.

(e) Temporary Certificates

Temporary certificates for credential applicants approved by the County Superintendent were noted. (Attachment H)

(f) Meetings/Special Dates

Activity calendars for October and November, along with flyers and invitations to upcoming events, were previously emailed to the members. Mr. Speck reviewed the following upcoming events, and Board members were encouraged to participate by providing timely RSVPs to Monica Ross, Executive Assistant, at 399-4403 or mross@solanocoe.net.

- October 31, 2012 – Solano EDC Breakfast
- November 4, 2012 – Daylight Saving Time ends – Set clocks back one hour on Saturday night
- November 6, 2012 – Election Day
- November 10, 2012 – 2nd Annual Stars & Stripes celebration benefitting the Jimmy Doolittle Air & Space Museum
- November 12, 2012 – Veterans' Day Observed – SCOE Offices Closed
- November 21-23, 2012 – Thanksgiving Holidays – SCOE Offices Closed
- November 28, 2012 – Solano EDC Breakfast

Mr. Speck's recent activities included attending the grand opening of the new Leaven facility in Suisun, visiting the Deaf/Hard-of-Hearing and special education programs in Fairfield, and being a guest speaker at an event at the Kroc Center where he spoke about the student dropout rate. He attending the triennial exit interview for SCOE's Transition Partnership Program (TPP) and was proud that the review team, consisting of two people from the Department of Rehabilitation and one from the California Department of Education, found that SCOE has one of the best transition programs in the state.

Mr. Speck also participated in the 1st Annual Ursula Film Festival Awards sponsored by the Vallejo Community Access Television (VCAT). Of the four films SCOE entered, we won an award for our videos on bullying, homelessness, and career technical education (CTE) for a total of three awards.

Two of SCOE's films were in the same category, so we could not have won a fourth award because we were competing against ourselves. Dr. Verder-Aliga and Mr. Asera were also at the event, and we already have ideas about what to enter next year. An article on the event will appear in the next *Pipeline* employee newsletter. Ann Williams suggested showing the videos during upcoming curriculum meetings so others will know of this honor. Mr. Asera added that about 200 people attended, and Dr. Verder-Aliga pointed out that the Rev. Dr. Tony Ubalde chaired the event. Mr. Speck noted the hospitality program at Vallejo High School did a nice job preparing and serving the food, and he thanked Mrs. Estrella-Henderson for submitting SCOE's films.

VII. NEW BUSINESS

(a) Single Plan for Student Achievement

Rick Vaccaro, Director of Alternative Education, presented the Single Plan for Student Achievement for the Juvenile Detention Facility (JDF) and the Juvenile Court and Community School (JCCS) program at Golden Hills Education Center.

Mrs. Estrella-Henderson stated that SCOE takes the teaching and learning of our students very seriously; and she commend Mr. Vaccaro and his staff for taking the JDF and JCCS programs to another level by going through a needs assessment and developing action plans to achieve it. SCOE is excited by the preliminary analysis of data, and we feel we have been able to accomplish moving low-performing students into higher levels, which is not an easy feat considering the condition in which the students come to us.

Mr. Vaccaro responded that this was a team effort, and thanks belongs to the teachers for using the plan and best instructional practices to help the students. He gave a summary of the two-year plan for JCCS by explaining the demographics of the students in the program. He called attention to page 23 of the plan saying that state assessments are not always helpful due to the transient student population, so a local needs assessment needs to be done.

He talked about the school's goals saying that they may seem lofty, but they strive to meet them. The text and collaboration model being used has helped our success because every student has an individual learning plan they review with the teacher at the beginning of the program and again when they leave to determine where the students stand. All actions are data driven, and the adoption of the Glencoe text for math is the same one used by the Fairfield-Suisun Unified School District (FSUSD), which makes it easier for students to transition back to their district school without being behind. One challenge is that students sometimes arrive in the program just a week before the test without having the benefit of studying to prepare for it.

Mrs. Coleman asked for the percentage of students who passed the CAHSEE last year: Mr. Vaccaro stated that data is still being gathered, and he will be able to provide the statistics to the Board soon. The program is developing a cohort of students who were in the JCCS program last semester and tracking them this semester to collect data. One notable fact is that the program is not receiving as many repeat students, and he is proud they are either finishing high school or going to adult school.

JCCS uses a blended learning program that is proving to be successful. Some students use Odysseyware for online credit recovery, and the teaching focuses on the courses the students must pass to graduate. Students are able to accelerate at an individual pace and have multiple opportunities to take the CAHSEE.

Parent involvement has increased significantly this year, and staff wanted to have an open house to display the many changes that have occurred to the Golden Hills site in recent months as a way of getting even more parents involved. In addition to parents, Mrs. Estrella-Henderson referenced page 48 of the plan, which lists those on the site council who developed the plan including staff, parents, students, and probation officers.

Motion was made by Mrs. Coleman, seconded by Mr. Galvan, and carried unanimously by a vote of those present to adopt the Single Plan for Student Achievement for the JCCS program at Golden Hills.

Mr. Vaccaro noted that the JDF plan is very similar to JCCS's except there is no Odysseyware at the facility at this time, although staff is working to remedy that. The instructional practices are the same with a goal of moving the students forward and not letting them stay stagnant.

Among the plan's challenges, Mr. Vaccaro spoke of the program's student demographics (page 4) and the recent retirement of two staff members. Once their replacements have been hired, the mix of old and new teaching staff may also prove beneficial to struggling students by permitting more work in small groups.

Mrs. Coleman stated that a few members of the Juvenile Justice Commission might be interested in being on the JDF Site Council to help the program meet its goals. She inquired about tutoring and mentoring services at JDF. Mr. Vaccaro stated that staff works with students who are exiting the program and their parents on a transition plan to ensure the student is enrolled at their new school and increase their chances of success. The Probation Department finds this work to be critical and is interested in funding more staff time for this purpose. Those short-term students present a challenge, but it would be good to work with them, too, as they often fall behind or drop out of school completely.

Mr. Speck said this is what he was referring to earlier as the implementation gap. We know what needs to be done but don't have the resources to make it happen. He commended Mr. Vaccaro for his work with the teachers to get everyone moving in the same direction with a common goal.

Motion was made by Mr. Ford, seconded by Mr. Silva, and carried unanimously by a vote of those present to adopt the Single Plan for Student Achievement for the JDF program.

VIII. COMMENTS FROM THE COMMUNITY

There were no comments from the community.

IX. BOARD DISCUSSION

(a) Board Member Reports

Some of the Board members gave a brief report on their recent activities.

Mrs. Coleman worked with the Faith PAC on mentoring and coaching students at Cleo Gordon Elementary School. The group is looking for more volunteers who want to work with little kids to keep them from getting into trouble.

Mr. Asera congratulated staff for winning more awards than anyone else at the VCAT event. He attended the California County Boards of Education (CCBE) conference where he met the Executive Director of the California School Boards Association (CSBA) Vernon Billy and heard many informative speakers such as State Superintendent of Public Instruction (SSPI) Tom Torlakson, who gave a State of the Union address on education; former SSPI Jack O'Connell; and Sacramento Bee reporter Dan Walters, who gave good insight into Propositions 30 and 38. He is looking forward to attending the CSBA conference in Mrs. Coleman's place. A new post-World War II movie "The Master" was filmed on Mare Island, and he got to be an extra. This past weekend was fleet week, and he spent nine hours at sea on the Golden Bear ship with 300 guests and Cal Maritime Academy's (CMA) new President Tom Cropper. Academy seniors organized the ship's activities this year, and the tours were very educational. He wished Mr. Silva and Mrs. Coleman a happy birthday in the coming month.

Mr. Galvan said he missed the last Board meeting to attend an annual fundraiser for Liberty High School. He is fond of the school, especially since he was once the principal there. The evening's auction went extremely well, so much so that organizers ran out of auction items. The event was highly successful and raised more funds than in any prior year.

Mr. Silva said he had been busy tutoring students at Solano Community College.

Mr. Ford said he ran into U.C. Davis students on different occasions. One is the daughter of the owners of Kim and Ned's Chinese food restaurant who graduated with a degree in molecular biology and is going into medicine. The other was a boy who graduated from Dixon High School last year and is currently studying biological chemistry. He chose Mr. Ford as his mentor, and they have been working

together to meet influential people and build a network of contacts that the student can use throughout his academic and professional careers. Mr. Ford attended a meeting and tour of the Genentech facility. He also visited the cinder filtration company located in Vacaville that was started by three people from Taiwan who initially worked in the field of biotechnology before discovering that a need for special filters to be used in the industry. They started the company in 1999 to fill this need and have branched out to also help the auto and dairy industries and have now become a very successful company that partners with large factories in China.

Dr. Verder-Aliga attended several fundraisers: a Soroptimist International of Vallejo event that raised \$28,000 for scholarships, a Sister City fundraiser; and a senior center fundraiser. She, too, knew a student who went to U.C. Davis and has now been hired to work in her department. It is great to produce such wonderful kids who return to this area, pay their taxes here, and are productive members of society.

(b) Suggestions on future Board agenda items

Mr. Asera recommended inviting Cal Maritime President Tom Cropper to speak to the Board at an upcoming meeting on how CMA works with local schools. Perhaps the CMA students could lead the flag salute at the same meeting

X. ADJOURNMENT

There being no further business, the meeting was adjourned at 7:48 PM.

- Attachments:
- (A) Budget Revision 1
 - (B) Resolution No. B12-13-07
 - (C) Resolution No. B12-13-08
 - (D) Resolution No. B12-13-09
 - (E) Resolution No. B12-13-10
 - (F) Donations
 - (G) *Williams* Quarterly Reports
 - (H) Temporary Certificates

Signature on File

Jay Speck
Secretary to the Solano County Board of Education

GENERAL FUND

Program	Resource	Revenue	Certificated Salaries 1000	Classified Salaries 2000	Employee Benefits 3000	Books & Supplies 4000	Services & Operating 5000	Capital Outlay 6000	Other Outgo 7000	Fund Balance Difference
Unrestricted (local; designated reserves c/o)	0000	56,000				148,520	81,179		2,491	(176,190)
Career Technical Education (local)	0635	5,400				4,593	350		457	
Title I, Part A (c/o; adj alloc)	3010	92,270				26,000	58,457		7,813	
Title I, Part D (c/o & adj alloc)	3025	187,125			270	85,000	86,011		15,844	
State Improvement Grant (alloc)	3372	78,000				3,000	71,286		3,714	
Title II, Part A (c/o)	4035	579					530		49	
Title III, Limited English Proficiency (c/o)	4203	16,459				2,649	13,487		323	
Medi-Cal (c/o)	5640						15,000		750	(15,750)
Federal Foster Youth (c/o)	5830	43,839				4,525	35,602		3,712	
Restricted Lottery (c/o)	6300					112,689				(112,689)
ROP Training & Certification (c/o)	6355					364	21,863	5	2,057	(24,289)
Spec Ed (adj alloc)	6500	58,483					55,698		2,785	
SELPA Program Specialists (c/o)	6505					7,595	605		410	(8,610)
Spec Ed Infant (c/o)	6510					6,000	37,000		2,150	(45,150)
Tobacco Use Prevention Educ Admin (c/o & adj alloc)	6680	7,280				5,848	815		617	
Tobacco Use Prevention Educ Admin (c/o)	6690	718				657			61	
Economic Impact Aid (c/o)	7090						3,490		105	(3,595)
Foster Youth (c/o)	7366	8,292		2,661	654		4,275		702	
Youth Prevention (c/o)	9070	58,651				53,401	284		4,966	
Solano Insurance Committee (c/o)	9079					26,477	22,050			(48,527)
Bullying Video Project (c/o)	9080	1,788					1,637		151	
Youth Prevention Donations (c/o)	9090	2,626				2,404			222	
Safety Credits (c/o)	9120	14,712					14,712			
Transition Services Local (c/o)	9170	7,618				618	7,000			
Larsen Preschool Integration (local & c/o)	9180	13,682				13,682				
T.C. Preschool Integration (c/o)	9185	4,239				4,239				
Larsen Center Misc Donations (local & c/o)	9190	18,871				18,871				
Educational Services Local (c/o)	9220	20,963				11,188	8,000		1,775	
Intern Local (c/o)	9240	15,025				13,753			1,272	

(CONTINUED on Page 2)

GENERAL FUND

<u>GENERAL FUND</u>			Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services & Operating	Capital Outlay	Other Outgo	Fund Balance
Program	Resource	Revenue	1000	2000	3000	4000	5000	6000	7000	Difference
SELPA Personnel Develop Consort (c/o)	9260					3,000	17,000		1,000	(21,000)
T.C. Garden Project (c/o)	9310	1,222				1,222				
Microsoft Settlement (c/o)	9360	644				644				
T.C. Misc Donations (adj alloc & c/o)	9380	3,240				3,240				
Career Technical Education Local (c/o)	9390	81,047				81,047				
Spec Ed Misc Donations (c/o)	9450	816				816				
SE Misc Teacher Grants (c/o)	9500	1,115				1,115				
CAL-MHSA - (California Mental Health Services Act) (c/o)	9630	14,560					14,560			
Youth Services Local (c/o)	9680	2,172				2,172				
Career Technical Education Model Curriculum Standards grant (c/o)	9690	19,962	11,117		3,691	70	3,394		1,690	
Beginning Teacher Support (c/o)	9700	2,593				1,500	873		220	
Total		839,991	12,117	4,661	7,615	650,899	580,158	6,005	62,336	(455,800)

GENERAL FUND

<u>GENERAL FUND</u>			Certificated Salaries	Classified Salaries	Employee Benefits	Books & Supplies	Services & Operating	Capital Outlay	Other Outgo	Fund Balance
Program	Resource	Revenue	1000	2000	3000	4000	5000	6000	7000	Difference
Armijo High School Modernization	7720	52,507					52,507			
Golden Hills Modernization	7722	87,673					87,673			
K.I. Jones Modernization	7754	55,270					55,270			
Larsen Modernization	7755	193,445					193,445			
T.C. McDaniel Modernization	7757	124,358					124,358			
Grange Middle School Modernization	7758	22,108					22,108			
Golden West Modernization	7760	19,345					19,345			
Silveyville Modernization	7761	22,108					22,108			
Armijo High School New Construction	7729	276,491					276,491			
Larsen New Construction	7731	905,565					880,065	4,500		21,000
T.C. McDaniel New Construction	7732	604,184					573,684	4,500		26,000
Sem Yeto New Construction	7733	276,491					276,491			
Total		2,639,545					2,583,545	9,000		47,000

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B12-13-07
FILIPINO AMERICAN HISTORY MONTH

WHEREAS, October 18, 2012, marks the 425th anniversary of the earliest documented proof of Filipino presence in the Continental United States according to author Lorraine Jacobs Crouchett in her book, *Filipinos in California* (1982), annotating John Walton Caughey in his book, *California* (1953), and definitive dates of written landings on the shores of California have been recorded as early as 1587 according to Crouchett, annotating H.R. Wagner's *Unamuno's Voyage to California in 1587*; and

WHEREAS, this year marks the 249th anniversary of the permanent settlement of Filipinos in the Continental United States setting into motion a national observance in order to focus on the story of our nation's past from a new perspective by concentrating on the critical economic, cultural, social, and other notable contributions made in countless ways by Filipino Americans toward the development of United States history; and

WHEREAS, according to the 2010 U.S. Census, the number of Filipino Americans in our community, state, and nation has grown in the past year, and they remain the largest Asian group in Solano County (approximately 43,366 or 10.5% of the total county population), second largest in California (approx. 1,195,580 or 3.2% of the total), and third largest in the Nation (approx. 2,512,686 or 0.8% of the total); and

WHEREAS, Filipino Americans have played vital roles in forming our nation such as Antonio Miranda Rodriguez Poblador who helped establish the city of Los Angeles (1781); Pedro Flores, father of the American yo-yo (1928); Agapito Flores who invented the fluorescent light (early 1940s); Victoria Manalo Draves, the first woman in Olympic history to win 2 gold medals in diving on the U.S. team (1948); Eduardo San Juan who designed the Lunar Rover or "moon buggy" used by the Apollo astronauts to explore the moon; Christopher Cabaldon, Mayor of West Sacramento; Benjamin Cayetano, former Governor of Hawaii; Rear Admiral (Ret.) Eleanor Connie Mariano, M.D., former White House Medical Unit Director and senior physician to George H.W. Bush, Bill Clinton, and George W. Bush; Cristeta Comerford, the first woman and first minority to hold the post of Executive Chef for the White House; Precious Lara Quigaman who won the pageant title of Miss International (2005); Angela Perez Baraguio, former Miss Hawaii (2000) who became Miss America (2001) and is now a public school teacher as are each of her parents; and Olympic swimmer Natalie Coughlin, daughter of a Vallejo police officer and a product of Vallejo City's schools, who won 5 Olympic medals in Greece (2004), 6 medals in China (2008) making history as the first U.S. female swimmer to win six medals at a single Olympics and the first woman ever to win a 100-meter backstroke gold in two consecutive Olympics, and 1 medal in England (2012) tying the record for most Olympic career medals (12) by an American woman; and

WHEREAS, this year also celebrates the 106th anniversary of the Sekada signifying the first wave of Filipino farm workers to arrive in America, some of whom settled in the Suisun Valley, sent their children to Gomer School, and were an integral part of Solano County's agricultural history; and

WHEREAS, the communities of Solano County have recognized the contributions of Filipino Americans and placed them into leadership positions, some of which include: Larry Asera – first Filipino American in California history to be elected to the City Council of Vallejo (1973) and to the Solano County Board of Supervisors (1976); Pete Sanchez – former Mayor of Suisun City; Pete Rey, Hermie Sunga, and Cris Villanueva – City Council of Vallejo; Dr. Rozzana Verder-Aliga, the late Oggee Villanueva, and Rev. Dr. A.C. "Tony" Ubalde, Jr., were elected and served on the governing board of the Vallejo City USD, Abe Bautista – Fairfield-Suisun USD, Rev. Dr. A.C. "Tony" Ubalde, Jr. – Solano

RESOLUTION NO. B12-13-07

Community College, and Larry Asera and Dr. Rozzana Verder-Aliga – Solano County Board of Education; Belle Orpilla was the former Field Representative for California Senator Wes Chesbro; and in 2009, the Filipina Women’s Network, a nonprofit association for women of Philippine ancestry aimed at advancing Filipina women in the U.S. workplace through programs and activities that enhance public perceptions of Filipina women’s capacities to lead, change biases, build the Filipina community’s pipeline of qualified leaders, and increase the odds that some will rise to the top position in all sectors, selected and honored Dr. Rozzana Verder-Aliga as one of the 100 Most Influential Filipina Woman in the U.S. due to her accomplishments in the Policymakers & Visionaries award category; and

WHEREAS, Filipino Americans have comprised a large workforce sector at Mare Island Naval Shipyard and Travis Air Force Base and contributed to the military, defense economy, and history of Solano County as well as laboring as some of the early farm workers in the Suisun Valley, thus, contributing to the agricultural economy of our county; and

WHEREAS, efforts must continue to promote the study of Filipino American history and culture, so mandated in the mission statement of the Filipino American National Historical Society, because the role of Filipino Americans and those of other minorities have been largely underrated in the writing, teaching, and learning of United States history; and

WHEREAS, it is imperative for Filipino American youths to have positive role models and to instill in them the importance of education, complemented with the richness of their ethnicity and the values of their legacy.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education supports the Trustees of the Filipino American National Historical Society in proclaiming October as Filipino American History Month and its annual and national observance throughout the United States and its territories as a significant time to study the advancement of Filipino Americans in the history of the United States; as a favorable time of celebration, remembrance, reflection, and motivation; and as a relevant time to renew more efforts towards research, examination, and promulgation of Filipino American history and culture in order to provide an opportunity for all Americans to learn and appreciate more about Filipino Americans and their historic contributions to our nation, these United States of America.

PASSED AND ADOPTED this 10th day of October 2012, by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Mr. Asera, Mrs. Coleman, Mr. Galvan, Mr. Silva, Mr. Ford, Dr. Verder-Aliga

NOES: None

ABSTAIN: None

ABSENT: Mrs. Bates

CERTIFICATION

I, Jay Speck, secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

October 10, 2012
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B12-13-08
NATIONAL BULLYING PREVENTION MONTH**

WHEREAS, the Solano County Office of Education (SCOE) supports the right of students to attend, and staff to work in, schools that are safe and free from violence, harassment, bullying, discrimination, and the fear of harm, because these concerns can create barriers to learning and contribute to low self-esteem, depression, anger, and, in extreme cases, school violence or suicide; and

WHEREAS, providing a safe school environment that ensures both the physical and emotional safety of students and staff creates the conditions necessary to promote greater academic achievement; and

WHEREAS, a safe school environment is one that is free of intimidation and harassment; where teaching and learning are not distracted; disruptions are minimized; drugs, violence, bullying, and fear are not present; students are not discriminated against; expectations for behavior are clearly communicated; and consequences for infractions are consistently and fairly applied; and

WHEREAS, the most effective approach to creating safe school environments requires a comprehensive, coordinated effort including school-, district-, and community-wide strategies where all institutions, organizations, and individuals must accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning; and

WHEREAS, the SCOE supports local schools, districts, and communities in developing, implementing, and monitoring policies and programs to address the prevention, intervention, and elimination of bullying, harassment, and discrimination; and

WHEREAS, the month of October is National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents, and others about their role in bullying prevention.

NOW, THEREFORE, BE IT RESOLVED that SCOE supports the goals of National Bullying Prevention Month and will work with a broad spectrum of local community stakeholders, parents, students, teachers, and staff to develop, implement, and monitor policies and programs that foster and support a positive school climate free from harassment, bullying, discrimination, and violence; and

BE IT FURTHER RESOLVED that the Board urges the state of California to support and invest in comprehensive, coordinated, and collaborative strategies to prevent bullying, harassment, discrimination, and violence in our schools so that all students have the opportunity to attend school, engage in the classroom, and achieve academic success.

PASSED AND ADOPTED this 10th day of October 2012 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Mr. Asera, Mrs. Coleman, Mr. Galvan, Mr. Silva, Mr. Ford, Dr. Verder-Aliga
NOES: None
ABSTAIN: None
ABSENT: Mrs. Bates

CERTIFICATION

I, Jay Speck, secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

October 10, 2012
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B12-13-09
SCHOOL BUS SAFETY AWARENESS MONTH

WHEREAS, each day there are over 400,000 public school buses on the roads transporting over half of the nation's 50 million K-12 students, with approximately one million of these children being transported to and from school and school-related activities by school buses in California; and

WHEREAS, each year school bus drivers log over 4 billion miles behind the wheel and provide over 10 billion rides for our nation's children making these vehicles the largest form of public transit in the United States, yet they boast the best safety record of any other form of transportation: 172 times safer than the family automobile, 8 times safer than railroad passenger trains, 4 times safer than transit or intercity buses, and 8 times safer than scheduled airlines; and

WHEREAS, the U.S. Department of Transportation requires six additional safety features be built into every school bus which are not found on any other public or private vehicle; and

WHEREAS, school buses travel every day on urban and rural roadways and are subjected to countless obstacles posing potential danger to passengers; and

WHEREAS, Solano County Office of Education's transportation professionals are dedicated to protecting our students and take measures to ensure the safety of children, drivers, and others on the road including annual mandated training, adherence to strict federal drug testing policies, performing regularly scheduled inspections of all buses, and promptly reporting when maintenance is needed; and

WHEREAS, California recognizes October as School Bus Safety Awareness Month, and our country identifies October 15-19, 2012, as National School Bus Safety Week whose theme this year is "I See the Driver. The Driver Sees Me!" signifying the importance of avoiding areas close to the front, back, and sides of a school bus where children cannot be seen by the bus driver.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education realizes the importance of school bus safety and acknowledges October as California School Bus Safety Awareness Month, and October 15-19, 2012, as National School Bus Safety Week, and encourages all citizens to drive safely near school zones, avoid distractions such as cell phones, be mindful of school bus signals, and remind our children to use caution when waiting for or getting on and off the bus in an effort to avoid school bus accidents and protect the precious riders on board.

PASSED AND ADOPTED this 10th day of October 2012 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Mr. Asera, Mrs. Coleman, Mr. Galvan, Mr. Silva, Mr. Ford, Dr. Verder-Aliga
NOES: None
ABSTAIN: None
ABSENT: Mrs. Bates

CERTIFICATION

I, Jay Speck, secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

October 10, 2012
Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B12-13-10
RED RIBBON WEEK

WHEREAS, alcohol, tobacco, and other drug use has reached staggering proportions in California and throughout the United States, and the abuse of these substances creates immense societal costs and prevents millions of people from reaching their full potential at school, on the job, and in their communities making prevention and treatment a national priority in order to improve the well-being of America and protect our nation's citizens; and

WHEREAS, the rate of abuse of drugs, alcohol, and tobacco by our nation's youth is cause for alarm, as research indicates that youth who avoid the early use of alcohol, tobacco, and marijuana are less likely to engage in other harmful behaviors that are dangerous and harmful to both their health and future such as crime, delinquency, and the use of other illegal drugs; and

WHEREAS, the most effective way to reduce the cycle of youth addiction and the crime it causes is to reduce demand beginning with the active participation of families, schools, and community organizations in visible prevention education efforts and outreach programs that clearly communicate to children the dangers inherent in tobacco use, and drug and alcohol abuse; and

WHEREAS, Red Ribbon Week highlights the importance of teaching good habits early to children, spreading awareness about dangerous behaviors, not being afraid to stand up for one's self and others despite peer pressure, setting a good example, and being a positive influence in the lives of young people by promoting healthy lifestyle choices; and

WHEREAS, the Solano County Office of Education is committed to abolishing the destructive impact that substance abuse has had in our homes, schools, workplaces, and economy and is dedicated to an alcohol-, tobacco-, and drug-free lifestyle through activities of the Youth Development and Prevention Education Services Department; and

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education does hereby support Red Ribbon Week, October 23–31, and this year's theme "*The Best Me is Drug Free*," which aims to inspire young people and remind adults that we must work every day to support the development of protective skills and competencies that each young person needs in life to make healthy choices and prevent alcohol, tobacco, other drug use, and encourages all citizens to participate in this prevention campaign, making a visible statement that we are firmly committed to an alcohol-, tobacco-, and drug-free county.

PASSED AND ADOPTED this 10th day of October 2012 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: Mr. Asera, Mrs. Coleman, Mr. Galvan, Mr. Silva, Mr. Ford, Dr. Verder-Aliga
NOES: None
ABSTAIN: None
ABSENT: Mrs. Bates

CERTIFICATION

I, Jay Speck, secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Signature on File
Secretary's Signature

October 10, 2012
Date

Donations to Solano County Office of Education

Donor	Description/Purpose	Recipient Program	Estimated Value (declared by donor)
Dr. Donna Seabrooks, Napa, CA	Monetary donation toward the purchase of school supplies	Community School, Golden Hills Education Center	\$ 290.00

TOTALS:	Cash	Non-Cash
Monthly	\$ 290.00	\$
Year-to-Date	\$ 690.00	\$
Prior Year	\$ 17,135.00	\$ 3,576.51

Quarterly Report on Williams Uniform Complaints for 2012
 [Education Code § 35186]

District: Solano County Office of Education, Golden Hills Education

Person completing this form: Rick Vaccaro Title: Director, Alternative Education

Quarterly Report **Submission Date:** April 2012 (*January-March complaints*)
 (check one) July 2012 (*April-June complaints*)
 October 2012 (*July-September complaints*)
 January 2013 (*October-December complaints*)

Date for information to be reported publicly at governing board meeting: October 10, 2012

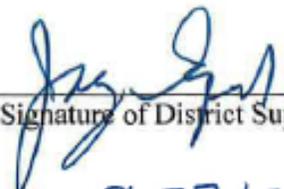
Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Jay Speck

 Print Name of District Superintendent



 Signature of District Superintendent

9-27-12

 Date

Quarterly Report on Williams Uniform Complaints for 2012
 [Education Code § 35186]

District: Solano County Office of Education, DUCS

Person completing this form: Rick Vaccaro Title: Director, Alternative Education

Quarterly Report **Submission Date:** April 2012 (*January-March complaints*)
 (check one) July 2012 (*April-June complaints*)
 October 2012 (*July-September complaints*)
 January 2013 (*October-December complaints*)

Date for information to be reported publicly at governing board meeting: October 10, 2012

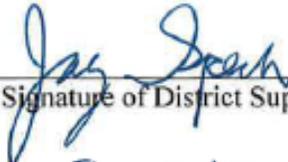
Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
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General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Jay Speck

 Print Name of District Superintendent


 Signature of District Superintendent

9-27-12

 Date

Quarterly Report on Williams Uniform Complaints for 2012
 [Education Code § 35186]

District: Solano County Office of Education, Juvenile Detention Facility

Person completing this form: Rick Vaccaro Title: Director, Alternative Education

Quarterly Report **Submission Date:** April 2012 (*January-March complaints*)
 (check one) July 2012 (*April-June complaints*)
 October 2012 (*July-September complaints*)
 January 2013 (*October-December complaints*)

Date for information to be reported publicly at governing board meeting: October 10, 2012

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
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Textbooks and Instructional Materials	0		
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Facilities Conditions	0		
TOTALS	0		

Jay Speck

 Print Name of District Superintendent



 Signature of District Superintendent

9-27-12

 Date

TEMPORARY CERTIFICATES

<u>Name</u>	<u>District</u>	<u>Credential</u>
Caroline Ford	Travis	CBEST Substitute/Waiver
Kelly Tannahill	Fairfield-Suisun	School Nurse Services
Kara Pickens	Fairfield-Suisun	Education Specialist/Mild-Moderate
Dorothy Rothenbaum	SCOE	Administrative Services
Regina Greene	Fairfield-Suisun	Single Subject/Foundation-Level Math
Michael Minahen	Benicia	Administrative Services
Andrew Kennedy	SCOE	Education Specialist/Early Childhood Special Education
Kevin James	Vallejo	Single Subject/Social Science
Kevin James	Vallejo	Emergency CLAD Permit
Danielle Harris	Vallejo	Single Subject/Foundation-Level Math
Diane Fore	Vallejo	Emergency CLAD Permit
Jeff Turner	Vallejo	Emergency CLAD Permit
Marcia Lewis	Fairfield-Suisun	Education Specialist/Mild-Moderate/Intern
Myrna Baylis	Fairfield-Suisun	Bilingual Authorization: Spanish
James Hightower	Fairfield-Suisun	Administrative Services
Jonathan Dunsworth	Fairfield-Suisun	Subject Matter Authorization: Introductory English
Justine Downham	Fairfield-Suisun	Emergency Substitute Permit
Lorae Madden	Vacaville	Speech-Language Pathology Services/ Language, Speech & Hearing/Waiver
Steven Green	Vacaville	Emergency CLAD Permit
Stu Clary	Vacaville	Education Specialist/Mild-Moderate/ Short-Term Staff Permit
Rocky Bair	Dixon	Emergency Substitute Permit
David Machado	SCOE	CLAD/English Learner Authorization
Deborah Taylor	Travis	School Nurse Services
Ellen Basham	Vacaville	Career Emergency Substitute Permit
Michal Muller	MIT	Single Subject/Math/Provisional Intern Permit
Ashley Raasch	MIT	Single Subject/English
Leigh Daniels	Travis	Administrative Services
Rebecca Blanchard	Fairfield-Suisun	Single Subject/Business/General Education Limited Assignment Permit
Zarena Brown	Fairfield-Suisun	Single Subject/Foreign Language: Spanish
Sandra Maggy	Fairfield-Suisun	Education Specialist/Mild-Moderate/ Short-Term Staff Permit

**Temporary County Certificates Issued
September 2012**

District	<i>Full Credential/ Auth.</i>		<i>Intern Cred.</i>		<i>Prov. Intern Permit</i>		<i>Short- Term Staff Permit</i>		<i>Emergency or Limited Assignment Permit</i>		<i>Waiver</i>		<i>Emergency Sub Permit</i>		<i>Child Dev. Permit</i>	
	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD	Mo	YTD
Benicia	1	4								1						
SCOE	3	7				2						1				
Dixon		1											1	1		
Fairfield-Suisun	7	21	1	1			1	1	1	5			1	2		
Travis	2	3									1	2				
Vacaville		7					1	1	1	3	1	1	1	2		
Vallejo	2	14							3	3				2		1
MIT Academy	1	1			1	1										
Private/NPS																
Solano College																1
Totals	16	58	1	1	1	3	2	2	5	12	2	4	3	7		2