

SOLANO COUNTY BOARD OF EDUCATION

Regular Meeting
Wednesday, November 18, 2009
6:00 PM
Boardroom
5100 Business Center Drive
Fairfield, California

AGENDA

The Solano County Office of Education does not discriminate against persons with disabilities and is an accessible facility. Persons with disabilities who wish to attend this meeting and require assistance in order to participate should contact the Administrative Services Manager at (707) 399-4402 at least 24 hours in advance of the meeting to make reasonable arrangements to ensure accessibility. Language translation services and American Sign Language (ASL) interpreters will be provided with a minimum notice of three business days prior to the meeting.

Non-confidential materials related to an item on this agenda that were submitted to the Board after distribution of the agenda packet are available for public inspection during normal business hours in the County Superintendent of Schools' office, 2nd floor, 5100 Business Center Drive in Fairfield.

Members of the public wishing to address any item listed on the agenda must submit a Request to Speak form to the Secretary of the Board (Superintendent) before the Board considers the specific item. Request to Speak forms are available on the table at the meeting room entrance. Please see the Comments from the Community section below for addressing items not listed on the agenda.

Posting or distribution of banners, leaflets, handouts, or other media or communications, which serve to promote or discourage specific points of view, are prohibited inside the meeting room.

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE TO THE FLAG

II. ROLL CALL

John Galvan, President
Larry Asera, Vice President
Mayrene Bates
Doug Ford
Maria Kennedy
Raymond Silva
Rozzana Verder-Aliga
Dee Alarcón, Secretary

III. APPROVAL AND ADOPTION OF AGENDA

IV. CONSENT ITEMS

All matters listed under the Consent Items are considered to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. (ROLL CALL VOTE)

(a) Approval and Adoption of Minutes

Action: Consider approval of the minutes of the regular meetings held on September 9 and October 14, 2009.

(b) 2009-10 Budget Revision

SCOE Budget Revision 3 is presented for Board approval. This revision to the County School Service Fund adjusts revenues and expenditures for categorical programs and County Office of Education Programs. Attachment A

Action: Consider adopting the 2009-10 Budget Revision 3.

(c) National Native American Heritage Month Recognition

The month of November has been designated National Native American Heritage Month to recognize the contributions of American Indians and Alaska Natives to our nation's government, history, and culture. Proposed Resolution No. B09-10-08 is attached for the Board's consideration. Attachment B

Action: Consider adopting Resolution No. B09-10-08.

(d) American Education Week/National Education Support Professionals' Day Recognition

November 15-21, 2009, has been established as American Education Week and November 18, 2009, as National Education Support Professionals' Day in recognition of the great things happening in public schools and to spotlight the people who help make our public schools great. Proposed Resolution No. B09-10-09 is attached for the Board's consideration. Attachment C

Action: Consider adopting Resolution No. B09-10-09.

(e) Acceptance of Donations

Action: Consider acceptance of the donations received as listed on Attachment D and direct the Superintendent to write letters of appreciation.

V. CORRESPONDENCE

VI. SUPERINTENDENT'S REPORT

(a) Workability I Program Report

Susan Labrecque, Manager of CTE/Workforce Development, will give an overview of the Workability I Program including its purpose, the students served, and highlights of success.

(b) Homeless Education Program Report

Becky Cruz, Educational Liaison, will provide an update on the homeless student population and show a video on the McKinney-Vento Homeless Assistance Act highlighting the life experience of one Solano County high school student.

(c) Annual Williams Lawsuit Settlement Report

Lisette Estrella-Henderson, Assistant Superintendent of Educational Services, will report on the compliance status of identified school sites for the 2009-10 academic year.

(d) Financial Report

Lettie Allen, Associate Superintendent of Administrative Services and Operations, will present the financial report for October 2009-10.

(e) Human Resources Report

Jay Speck, Assistant Superintendent of Human Resources, will report on routine personnel matters.

(f) Temporary Certificates

Temporary certificates approved by the County Superintendent are listed on Attachment E.

(g) Meetings/Special Dates

November 19, 2009 (Thursday)

- Solano EDC Breakfast, 7:30 AM, Hilton Garden Inn, Fairfield (*RSVP to Monica Ross, 399-4403 or mross@solanocoe.net, by November 12*)

November 25-27, 2009 (Wednesday – Friday)

- Thanksgiving Holidays – SCOE Offices Closed (*SCOE offices will be closed to the public on Monday, November 23rd, and Tuesday, November 24th, although some departments will be open.*)

December 3, 2009 (Thursday)

- 14th Annual Spirit of Solano Awards Luncheon, 11:30 AM, Delta Breeze Club, Travis Air Force Base

December 9, 2009 (Wednesday)

- Regular Board Meeting, 10:30 AM, SCOE (*luncheon at noon*)

VII. NEW BUSINESS

(a) The Day of the Special Educator

December 3, 2009, has been declared as the Day of the Special Educator to commemorate the hard work, commitment, and passion of those who work in special education classrooms. Proposed Resolution No. B09-10-10 is attached for the Board's consideration. Attachment F **(ROLL CALL VOTE)**

Action: Consider adopting Resolution No. B09-10-10.

VIII. COMMENTS FROM THE COMMUNITY

The County Board of Education is aware of the importance of providing an opportunity for community members to address the Board regarding matters within the Board's jurisdiction that are not on the agenda. The president of the Board will recognize those who wish to speak and have submitted a Request to Speak form to the Secretary of the Board (Superintendent) before the first speaker is called. Request to Speak forms are available on the table at the meeting room entrance. Speakers are requested to identify themselves by name.

IX. BOARD DISCUSSION

(a) Board Program Visits

The Board members may give a brief report on their recent activities including visits to any of SCOE's program sites.

(b) Suggestions on future Board agenda items

X. ADJOURNMENT

- Attachments:
- (A) Budget Revision 3
 - (B) Resolution No. B09-10-08
 - (C) Resolution No. B09-10-09
 - (D) Donations
 - (E) Temporary Certificates
 - (F) Resolution No. B09-10-10

GENERAL FUND

			Certificated Salaries	Classified Salaries	Employee Benefits	Books and Supplies	Other Operating	Sites, Bldgs, Equipment	Other Outgo	Fund Balance
Program	Resource	Revenue	1000	2000	3000	4000	5000	6000	7000	Difference
Unrestricted (Tier III c/o, local)	0000	(26,940)					5,400			(32,340)
Juvenile Court School	2410						(13,296)			13,296
Title I, Part D (adj alloc; c/o)	3025	427,045					386,396		40,649	
Title I, Part D ARRA	3026	331,612					300,047		31,565	
ARRA Stabilization (c/o)	3200					166,466	284,416	282,118	104,025	(837,025)
SELPA IDEA (adj alloc)	3310	224,880							224,880	
ARRA IDEA Basic Local	3313	4,160,458					4,102,363		58,095	
ARRA IDEA Preschool Grants	3319	149,012							149,012	
ARRA IDEA Preschool Local Entitlement	3324	254,254							254,254	
Education of Homeless Youth (adj alloc)	5630	(6,489)		(4,016)	(2,212)	(2,000)	2,357		(618)	
Medi-Cal (adj alloc, c/o)	5640	180,113				28,000	143,615		8,581	(83)
Special Education (local & Impact Aid)	6500	62,143	1,465		175		20,000		1,000	39,503
SELPA Legal Pool (local)	6507	15,000					15,000			
SELPA Pre-Referral Mental Health (adj alloc)	6509	(1,343)							(1,343)	
Special Education Infant (c/o)	6510						9,840		492	(10,332)
SELPA Personnel Staff Dev (adj alloc)	6535	(356)					(338)		(18)	
Transportation (reserve)	7240			10,180	2,466					(12,646)
Larsen Preschool Integration (local)	9180	985				985				
TC Preschool Integration (local)	9185	100				100				
SELPA Personnel Develop Consort (local)	9260	15,426				5,406	9,524		496	
TC Garden Project (local)	9310	831				831				
TC McDaniel Misc Donations (local)	9380	339				339				
Misc Teacher Grants (c/o)	9500	1,135				1,135				
Total		5,788,205	1,465	6,164	429	201,262	5,265,324	282,118	871,070	(839,627)

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B09-10-08
NATIONAL NATIVE AMERICAN HERITAGE MONTH

WHEREAS, National Native American Heritage Month honors the many sacrifices and accomplishments of American Indians and Alaska Natives and helps us recognize the strong traditions and ancestry of the first people to call our land home; and

WHEREAS, the Native American experience is central to our nation's history, and their rich culture, unique customs, and contributions to our society are to be cherished, respected, and preserved; and

WHEREAS, since the earliest days of our Republic, Native Americans have played a vital role in our country's freedom and security. From the Revolutionary War scouts to the Code Talkers of World War II, Native Americans have served in all branches of America's Armed Forces, demonstrating courage in the face of adversity and helping to spread liberty around the world, and America is grateful to those who serve to defend our freedom; and

WHEREAS, Solano County was occupied for many centuries by Native Americans who called themselves "Patwins" with some of the Patwin village names having survived phonetically in Solano County in such modern place names as Suisun, Soscol, Ulatis, and Putah; and

WHEREAS, Sem Yeto, Christianized as Francisco Solano, was Chief of the Patwin tribe and became friends with General Mariano Guadalupe Vallejo. The boundaries of Solano County were set in 1850 and General Vallejo, as a respected member of the legislature, named the county after his friend Chief Solano; and

WHEREAS, the contributions of the Native Americans to this nation's government, history, and culture are as numerous and varied as the tribes themselves with every tribe boasting celebrated heroes of its own in sports, the arts, film, literature, engineering, medicine, government, business, education, and environmental science; and

WHEREAS, the American culture has been greatly influenced by the traditions of native peoples including their tribal sovereignty and close relationship to the earth and all its inhabitants; and

WHEREAS, California Education Code §51204.5 specifically calls for instruction in the social sciences to include the study of the role and contributions of Native Americans to the economic, political, and social development of California and the nation with particular emphasis on portraying the role of Native Americans in contemporary society.

NOW, THEREFORE, BE IT RESOLVED, that the Solano County Board of Education recognizes November as National Native American Heritage Month and encourages educators, students, and members of the community to learn more about the rich heritage of American Indians and Alaska Natives and the role they have played in building and sustaining our nation and to commemorate this occasion with appropriate instructional activities.

Resolution No. B09-10-08
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PASSED AND ADOPTED this 18th day of November 2009 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

CERTIFICATION

I, Dee Alarcón, secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Secretary's Signature

Date

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

RESOLUTION NO. B09-10-09
**AMERICAN EDUCATION WEEK/
NATIONAL EDUCATION SUPPORT PROFESSIONALS' DAY**

WHEREAS, November 15-21, 2009, marks the 88th annual American Education Week established by the National Education Association to honor those who are vital in building great public schools for the nation's 50 million K-12 students, draw attention to the wonderful things happening in our public schools, raise awareness about the critical need to provide every child with a quality public education, provide all Americans with an opportunity to celebrate individuals who are making a difference in ensuring that every child receives a quality education; and

WHEREAS, the annual theme, "Great Public Schools: A Basic Right and Our Responsibility" emphasizes that our students will profit tomorrow from what we invest in education today because they must meet the highest world standards to compete and succeed in the global society; and

WHEREAS, public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, civility, and equality; and

WHEREAS, every student in every classroom must be educated to achieve his or her greatest potential so that our democratic society can endure; and

WHEREAS, by equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and

WHEREAS, November 18, 2009, has been established to honor all of the education support professionals who are an integral part of the education process be they substitute educators, custodians, cafeteria workers, clerical assistants, maintenance staff, paraeducators, teachers, bus drivers, librarians, and other staff that daily serve our children and communities with care and professionalism and provide a safe and healthy learning environment for students; and

WHEREAS, schools are essential elements in our communities, bringing together adults and children, educators and volunteers, business leaders and elected officials, in a common enterprise; and

WHEREAS, American Education Week has traditionally been a time for heightening awareness throughout our community of the excellence achieved every day in our schools by students, teachers, and all staff members; and

WHEREAS, all citizens in our community are affected by the quality of education in Solano County's public schools – whether or not they have children in school – because today's students are tomorrow's workforce, business leaders, legislators, and community members, and the quality of their educational system directly affects the quality of life in our community for all citizens in the future; and

WHEREAS, we must constantly strive to improve the effectiveness of our schools, thereby, maximizing our investment in the future. In addition to positive influences from school personnel, parents are urged to talk to their children about school, read to them, provide homework guidance, and be responsible for their school attendance, because it is parents who greatly shape their children's ability to benefit from their schooling.

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education does hereby recognize November 15-21, 2009, as American Education Week, and Wednesday, November 18, 2009, as National Education Support Professionals Day and encourages educators, students, and members of the community to make known the good things happening at our area schools, honor local education support professionals for providing invaluable services that enable students to learn in supportive environments, do their part to make our public schools great for every child so that they can grow and achieve in the 21st century, spread the word about the important role of excellent public schools in the lives of students, and make a renewed commitment to public education and the future of Solano County.

PASSED AND ADOPTED this 18th day of November 2009 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

CERTIFICATION

I, Dee Alarcón, secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Secretary's Signature

Date

**Donations to Solano County Office of Education
November 18, 2009**

Monetary donation of \$2,000 by the George Miller Youth Fund Inc., Burlingame, to the Solano County Teacher of the Year program to be split equally between the winning teacher and his/her district for the purchase of classroom materials and supplies.

TEMPORARY CERTIFICATES

<u>Name</u>	<u>District</u>	<u>Credential</u>
Susana Sanchez-Valenzuela	Dixon	Emergency Substitute Permit
David McKim	Fairfield-Suisun	Emergency CLAD
Morris Blakey	Dixon	Emergency Substitute Permit
Lorraine Villarreal	SCOE	Designated Subjects/Career Tech Education/Education, Child Development, & Family Services/Finance & Business
Katie Kilts	Fairfield-Suisun	Single Subject/Music
Kathleen Boyajian	Fairfield-Suisun	School Nurse Services
John Taylor	Fairfield-Suisun	Single Subject/Foundation-Level Math/ Short-Term Staff Permit
Burton Neff	Fairfield-Suisun	Single Subject/English
Krista Schmidt	Fairfield-Suisun	Administrative Services
Michelle Mullen	Fairfield-Suisun	Education Specialist/Mild-Moderate/ Short-Term Staff Permit
Steven Rasser	Fairfield-Suisun	Designated Subjects/Career Tech Ed/ Hospitality, Tourism, & Recreation
Stephanie Christmon	Vacaville	Emergency Substitute Permit for Prospective Teachers
Jessica Lemmon	Vacaville	CBEST Substitute/Waiver
Andrea Kamman	Vacaville	Single Subject/Business/Limited Assignment
Sherry Lee	Vallejo	CLAD Certificate
Michael Huss	Vallejo	Subject Matter Authorization: History; Intro. Social Science
Jeffery Hobbs	Vallejo	CBEST Substitute/Waiver
Nathan Schradle	Vallejo	Education Specialist/Mild-Moderate/ Short-Term Staff Permit
Alex Horowitz	Vallejo	Education Specialist/Mild-Moderate/ Short-Term Staff Permit
Guy Hamilton	SCOE	Career Emergency Substitute
Paula Michelle Quinton	Fairfield-Suisun	Multiple Subject/CLAD
Barbara Guzzo	Fairfield-Suisun	Multiple Subject
Desmond Thomas	Vallejo	CBEST Substitute/Waiver
Henry Dominguez	Vallejo	Emergency Substitute Permit
Johnathon Santopadre	Vacaville	CBEST Substitute/Waiver
Richard Flood	Vallejo	Subject Matter Authorization: Intro. Science
Matthew Soucy	Fairfield-Suisun	Emergency CLAD
Martha Meeks	Fairfield-Suisun	Multiple Subject
Martha Meeks	Fairfield-Suisun	Administrative Services
Angie Avlonitis	Fairfield-Suisun	Administrative Services
Joe Yow	Vallejo	CBEST Substitute/Waiver
Marcus Tessier	Benicia	Education Specialist/Mild-Moderate/ Short-Term Staff Permit
Regina Scott	Travis	CBEST Substitute/Waiver
Evelyn Udowski	Vallejo	Designated Subjects/Adult Ed/ Bookkeeping, Accounting/ Office Occupations

Temporary Certificates (continued)

<u>Name</u>	<u>District</u>	<u>Credential</u>
Cornelius McCarthy	Vallejo	Designated Subjects/Career Tech Ed/ Building Trades & Construction
Scott Sorgent	Vallejo	Emergency CLAD
Amy Whorrall	Dixon	CLAD Certificate
Stephanie Bond	Vacaville	Single Subject/P.E./Limited Assignment

Temporary County Certificates Issued October 2009

District	<i>Full Credential/ Auth.</i>	<i>Intern Cred.</i>	<i>Prov. Intern Permit</i>	<i>Short- Term Staff Permit</i>	<i>Emergency Permit</i>	<i>Waiver</i>	<i>Emergency Sub</i>	<i>Child Dev. Permit</i>
Benicia				1				
SCOE	1						1	
Dixon	1						2	
Fairfield- Suisun	10			2	2			
Travis						1		
Vacaville	2					2	1	
Vallejo	5			2	1	3	1	
MIT Academy								
Private/ NPS								
Solano College								
Solano County								
Totals	19			5	3	6	5	

SOLANO COUNTY BOARD OF EDUCATION
Solano County, California

**RESOLUTION NO. B09-10-10
DAY OF THE SPECIAL EDUCATOR**

WHEREAS, on December 2, 1975, former President Gerald Ford signed the nation's first special education law assuring children with disabilities would be afforded assessment and rehabilitation services, access to education, and opportunities to learn; and

WHEREAS, December 3, 2009, has been designated as the Day of the Special Educator in recognition of the important work, commitment, and passion of those who work in special education classrooms such as special day class teachers, paraeducators, resource specialists, speech and language therapists, behavior intervention specialists, occupational therapists, physical therapists, adaptive physical education teachers, assistive technology specialists, deaf and hard of hearing interpreters, specialists for the visually impaired, mobility specialists, autism specialists, program specialists, psychologists, and nurses who work in schools and serve students in special education; and

WHEREAS, special educators are dedicated, hardworking, and invaluable resources who recognize that all children can learn but not in the same way or at the same pace, leading them to personalize and develop goals for their students, tailoring them to the student's individual needs and abilities, and hold high expectations that their students will be successful in reaching their full potential; and

WHEREAS, special educators are involved in the students' behavioral, social, and academic development, helping them progress emotionally, feel comfortable in social situations, be aware of socially acceptable behavior, and overcome their weaknesses by building upon the child's strengths; and

WHEREAS, special educators design, modify, and deliver appropriate curricula based on best teaching practices; epitomize good teaching techniques every day in every aspect of their work; are open-minded, eager learners who are always looking to improve their techniques and find even better source materials for their students; and

WHEREAS, special educators work closely with parents to inform them of their child's progress and suggest techniques to promote learning at home while staying informed of current laws governing special education to ensure Individualized Education Plans (IEPs) are a complete and beneficial document for parents, teachers, and students; and

WHEREAS, special educators exhibit qualities of compassion and patience, building collaborative relationships based on trust, teamwork, and shared accountability; and

WHEREAS, special educators demonstrate flexibility in carrying out their other tasks including teaching, coordinating related services and meetings, serving as an authority on assessments, and completing IEP paperwork and performing file management duties to help ensure the legal responsibility of providing a Free and Appropriate Education (FAPE) has been met.

Resolution No. B09-10-10
Page 2

NOW, THEREFORE, BE IT RESOLVED that the Solano County Board of Education does hereby recognize December 3, 2009, as The Day of the Special Educator, acknowledging the commitment and contributions of our special educators and urging all citizens to show appropriate appreciation for the dedication and hard work of special educators in teaching the unique needs of our students.

PASSED AND ADOPTED this 18th day of November 2009 by the Solano County Board of Education, Solano County, California, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

CERTIFICATION

I, Dee Alarcón, secretary to the Solano County Board of Education, Solano County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held on the above stated date, which resolution is on file in the office of said Board.

Secretary's Signature

Date